

# Aberdeenshire Council

## Integrated Impact Assessment

### ECS Budget Saving FY 23-24: Removal of access to teacher for pre-schools

Assessment ID	IIA-001062
Lead Author	Julia Matthew
Additional Authors	Denise Lorimer
Service Reviewers	Gillian Milne
Approved By	Anne Marie Davies Macleod
Approved On	Friday January 20, 2023
Publication Date	Friday January 20, 2023

# 1. Overview

This document has been generated from information entered into the Integrated Impact Assessment system.

Non statutory but the staff support the delivery of a statutory function. Early Years has budget for 17 FTE Principal Teachers. The Principal Teachers allow for access to a teacher. The Principal Teachers have an allocation of a mixture of funded providers and local authority settings. There are 88 Council and 170 funded provider settings. Access to a teacher isn't a statutory requirement. However, it is a contractual one that is identified in the current contract between funded providers and the Council. The amount of support from a teacher isn't specified in the contract.

Pre-school Access to a Teacher involves allocation of 17 FTE Principal Teachers. The saving proposes to reduce the spend of £1,000,000 to circa 3 x PT (3 x £75k) plus EY Service Office (Grade L) (6 x £60k) (TOTAL= £585,000). Saving of £415k.

These changes will ensure year-round support and Best value for the Council.

During screening 0 of 10 questions indicated that detailed assessments were required, the screening questions and their answers are listed in the next section. This led to 0 out of 5 detailed impact assessments being completed. The assessments required are:

In total there are 0 positive impacts as part of this activity. There are 0 negative impacts, all impacts have been mitigated.

A detailed action plan with 0 points has been provided.

This assessment has been approved by [annemarie.daviesmacleod@aberdeenshire.gov.uk](mailto:annemarie.daviesmacleod@aberdeenshire.gov.uk).

The remainder of this document sets out the details of all completed impact assessments.

## 2. Screening

Could your activity / proposal / policy cause an impact in one (or more) of the identified town centres?	No
Would this activity / proposal / policy have consequences for the health and wellbeing of the population in the affected communities?	No
Does the activity / proposal / policy have the potential to affect greenhouse gas emissions (CO2e) in the Council or community and / or the procurement, use or disposal of physical resources?	No
Does the activity / proposal / policy have the potential to affect the resilience to extreme weather events and/or a changing climate of Aberdeenshire Council or community?	No
Does the activity / proposal / policy have the potential to affect the environment, wildlife or biodiversity?	No
Does the activity / proposal / policy have an impact on people and / or groups with protected characteristics?	No
Is this activity / proposal / policy of strategic importance for the council?	No
Does this activity / proposal / policy impact on inequality of outcome?	No
Does this activity / proposal / policy have an impact on children / young people's rights?	No
Does this activity / proposal / policy have an impact on children / young people's wellbeing?	No

## 3. Impact Assessments

Children's Rights and Wellbeing	Not Required
Climate Change and Sustainability	Not Required
Equalities and Fairer Scotland Duty	Not Required
Health Inequalities	Not Required
Town Centre's First	Not Required

## **4. Justification**

The proposed changes to the staffing structure will have no impact on support to pre-school settings. The changes reflect the changing needs of settings and the service to provide year-round support without such a heavy reliance on GTCS registered staff on term-time contracts with related working week restrictions. The proposed changes will also align to the School Support team structure to allow for harmonisation of support provision