

# Aberdeenshire Council

## Integrated Impact Assessment

### Budget Savings CLD - Youth Bank

Assessment ID	IIA-001227
Lead Author	Jane Verity
Additional Authors	Madelene MacSween
Service Reviewers	Madelene MacSween, John Cornfield
Subject Matter Experts	Kakuen Mo, Christine McLennan
Approved By	Dominique Carlisle-kitz
Approved On	Tuesday February 21, 2023
Publication Date	Thursday February 23, 2023

# 1. Overview

This document has been generated from information entered into the Integrated Impact Assessment system.

CLD is statutory under the Requirements for Community Learning and Development (Scotland) Regulations 2013. This places a statutory duty on Local Authorities to work with partners and engage with communities to identify CLD need and secure 'adequate and efficient' CLD in their area.

CLD activity contributes to supporting the most vulnerable members of our communities including young people and families, it works to address attainment and achievement, improve mental health and well-being, increase positive destinations and successful transitions for young people and adults. This is achieved through delivery of ESOL provision, development of core skills, increases in employability and employability skills and improved financial, emotional, and functional literacies. Support includes the development of community groups in their organisational and operational capacity, increased opportunities for communities to collaborate in partnerships to identify services that could be community led, strengthening community leadership and building community resilience.

During screening 3 of 10 questions indicated that detailed assessments were required, the screening questions and their answers are listed in the next section. This led to 2 out of 5 detailed impact assessments being completed. The assessments required are:

- Childrens' Rights and Wellbeing
- Equalities and Fairer Scotland Duty

In total there are 0 positive impacts as part of this activity. There are 6 negative impacts, all impacts have been mitigated. The impact on 11 groups is not known, information is provided in the detailed sections of this document.

A detailed action plan with 1 points has been provided.

This assessment has been approved by [dominique.carlislekitz@aberdeenshire.gov.uk](mailto:dominique.carlislekitz@aberdeenshire.gov.uk).

The remainder of this document sets out the details of all completed impact assessments.

## 2. Screening

Could your activity / proposal / policy cause an impact in one (or more) of the identified town centres?	No
Would this activity / proposal / policy have consequences for the health and wellbeing of the population in the affected communities?	No
Does the activity / proposal / policy have the potential to affect greenhouse gas emissions (CO2e) in the Council or community and / or the procurement, use or disposal of physical resources?	No
Does the activity / proposal / policy have the potential to affect the resilience to extreme weather events and/or a changing climate of Aberdeenshire Council or community?	No
Does the activity / proposal / policy have the potential to affect the environment, wildlife or biodiversity?	No
Does the activity / proposal / policy have an impact on people and / or groups with protected characteristics?	Yes
Is this activity / proposal / policy of strategic importance for the council?	No
Does this activity / proposal / policy impact on inequality of outcome?	Yes
Does this activity / proposal / policy have an impact on children / young people's rights?	Yes
Does this activity / proposal / policy have an impact on children / young people's wellbeing?	No

## 3. Impact Assessments

Children's Rights and Wellbeing	All Negative Impacts Can Be Mitigated
Climate Change and Sustainability	Not Required
Equalities and Fairer Scotland Duty	All Negative Impacts Can Be Mitigated
Health Inequalities	Not Required
Town Centre's First	Not Required

## 4. Childrens' Rights and Wellbeing Impact Assessment

### 4.1. Wellbeing Indicators

Indicator	Positive	Neutral	Negative	Unknown
Safe				Yes
	Will find out by: As this funding is distributed through a Participatory Budgeting process we are unable to predict who would apply. We will monitor uptake of this fund to ensure fair distribution in line with agreed annual criteria.			
Healthy				Yes
	Will find out by: As this funding is distributed through a Participatory Budgeting process we are unable to predict who would apply. We will monitor uptake of this fund to ensure fair distribution in line with agreed annual criteria.			
Achieving				Yes
	Will find out by: As this funding is distributed through a Participatory Budgeting process we are unable to predict who would apply. We will monitor uptake of this fund to ensure fair distribution in line with agreed annual criteria.			
Nurtured				Yes
	Will find out by: As this funding is distributed through a Participatory Budgeting process we are unable to predict who would apply. We will monitor uptake of this fund to ensure fair distribution in line with agreed annual criteria.			
Active				Yes
	Will find out by: As this funding is distributed through a Participatory Budgeting process we are unable to predict who would apply. We will monitor uptake of this fund to ensure fair distribution in line with agreed annual criteria.			
Respected				Yes

Indicator	Positive	Neutral	Negative	Unknown
	Will find out by: As this funding is distributed through a Participatory Budgeting process we are unable to predict who would apply. We will monitor uptake of this fund to ensure fair distribution in line with agreed annual criteria.			
Responsible				Yes
	Will find out by: As this funding is distributed through a Participatory Budgeting process we are unable to predict who would apply. We will monitor uptake of this fund to ensure fair distribution in line with agreed annual criteria.			
Included				Yes
	Will find out by: As this funding is distributed through a Participatory Budgeting process we are unable to predict who would apply. We will monitor uptake of this fund to ensure fair distribution in line with agreed annual criteria.			

## 4.2. Rights Indicators

<b>UNCRC Indicators upheld by this activity / proposal / policy</b>	Article 2 - Non-discrimination Article 3 - Best interests of the child Article 5 - Parental guidance and a child's evolving capacities Article 6 - Life, survival and development Article 12 - Respect for the views of the child Article 13 - Freedom of expression Article 14 - Freedom of thought, conscience and religion Article 15 - Freedom of association Article 22 - Refugee children Article 23 - Children with disabilities Article 24 - Health and health services Article 28 - Right to education Article 29 - Goals of education Article 31 - Leisure, play and culture Article 33 - Drug abuse Article 42 - Knowledge of rights
---	--

## 4.3. Evidence

Type	Source	It says?	It Means?
------	--------	----------	-----------

Type	Source	It says?	It Means?
Internal Data	A A good range of applications would mean we are addressing outcomes relating to children's rights.	A good range of applications would mean we are addressing outcomes relating to children's rights.	CLD are supporting partners through a PB process to deliver on children's rights outcomes.

#### 4.4. Information Gaps

As this is a funding opportunity provided to other organisation's we don't know who will apply and consequently don't know what outcomes will be met.

#### 4.5. Measures to fill Information Gaps

Measure	Timescale
Continued efforts to advertise and distribute the fund to ensure a wide variety of organisation's address issues relating to children's rights and wellbeing.	Ongoing 2023/24 financial year

#### 4.6. Accounting for the Views of Children and Young People

Using the Participatory Budget process with young people means they are able to influence decisions and make recommendations relating to this spend.

#### 4.7. Promoting the Wellbeing of Children and Young People

Involving young people in decision making ensures that they are involved in coproduction and delivery of service.

#### 4.8. Upholding Children and Young People's Rights

Young people are supported to discuss and examine applications for funding addressing outcomes relating to children's rights.

#### 4.9. Overall Outcome

All Negative Impacts Can Be Mitigated.

As CLD currently deliver core provision to this age group there is support addressing children's rights as standard. This fund provides additional resources to meet these needs.

## 5. Equalities and Fairer Scotland Duty Impact Assessment

### 5.1. Protected Groups

Indicator	Positive	Neutral	Negative	Unknown
Age (Younger)			Yes	
Age (Older)		Yes		
Disability				Yes
	Will find out by: As we are unsure which organisations will apply for this funding we cannot be sure whether it will impact people with a disability. Previously there have been no applications from partners focusing specifically on young people with disabilities. CLD core service delivery will still be offered to young people. These opportunities are inclusive of protected groups. Third sector providers also offer learning opportunities for young people.			
Race				Yes
	Will find out by: As we are unsure which organisations will apply for this funding we cannot be sure whether it will impact people protected under the Equality Act 2010. . CLD core service delivery will still be offered to young people. This can be monitored by CLD going forward. These opportunities are inclusive of protected groups. Third sector providers also offer learning opportunities.			
Religion or Belief		Yes		
Sex				Yes
	Will find out by: As we are unsure which organisations will apply for this funding we cannot be sure whether it will impact people protected under the Equality Act 2010. . CLD core service delivery will still be offered to young people. This can be monitored by CLD going forward. These opportunities are inclusive of protected groups. Third sector providers also offer learning opportunities.			
Pregnancy and Maternity		Yes		
Sexual Orientation		Yes		
Gender Reassignment		Yes		

Indicator	Positive	Neutral	Negative	Unknown
Marriage or Civil Partnership		Yes		

## 5.2. Socio-economic Groups

Indicator	Positive	Neutral	Negative	Unknown
Low income			Yes	
Low wealth			Yes	
Material deprivation			Yes	
Area deprivation			Yes	
Socioeconomic background			Yes	

## 5.3. Negative Impacts and Mitigations

Impact Area	Details and Mitigation
Age (Younger)	<p>Young people may be inadvertently affected through the reduction of services locally.</p> <p>Can be mitigated Yes</p> <p>Mitigation Learning opportunities will continue to be offered through core CLD delivery and these opportunities would be inclusive of young people. Third sector providers are currently offering learning opportunities for young people and CLD offers a strong partnership approach through local networks and the Aberdeenshire Learning Community Partnership. CLD will continue to monitor this impact.</p> <p>Timescale Ongoing 2023/24</p>
Area deprivation	<p>People who live in an area affected by low socio economic data may be inadvertently affected by the reduction of services locally.</p> <p>Can be mitigated Yes</p> <p>Mitigation Learning opportunities will continue to be offered through core CLD delivery and these opportunities would be inclusive of people who live in areas of deprivation. Third sector providers are currently offering learning opportunities for people who live in areas of deprivation and CLD offers a strong partnership approach through local networks and the Aberdeenshire Learning Community Partnership. CLD will continue to monitor this impact.</p> <p>Timescale Ongoing 2023/24</p>

Impact Area	Details and Mitigation
<p><b>Low income</b></p>	<p>People on low incomes may be inadvertently affected by a reduction of learning offers in their local community.</p> <p>Can be mitigated                      Yes</p> <p>Mitigation                      Learning opportunities will continue to be offered through core CLD delivery and these opportunities would be inclusive of people on low incomes. Third sector providers are currently offering learning opportunities for people on a low income and CLD offers a strong partnership approach through local networks and the Aberdeenshire Learning Community Partnership. CLD will continue to monitor this impact.</p> <p>Timescale                      Ongoing 2023/24</p>
<p><b>Low wealth</b></p>	<p>People who experience low wealth may be inadvertently affected through the reduction of services locally.</p> <p>Can be mitigated                      Yes</p> <p>Mitigation                      Learning opportunities will continue to be offered through core CLD delivery and these opportunities would be inclusive of people experiencing low wealth. Third sector providers are currently offering learning opportunities for people experiencing low wealth and CLD offers a strong partnership approach through local networks and the Aberdeenshire Learning Community Partnership. CLD will continue to monitor this impact.</p> <p>Timescale                      Ongoing 2023/24</p>
<p><b>Material deprivation</b></p>	<p>People who experience material deprivation may be inadvertently affected through the reduction in services locally.</p> <p>Can be mitigated                      Yes</p> <p>Mitigation                      Learning opportunities will continue to be offered through core CLD delivery and these opportunities would be inclusive of who suffer from material deprivation. Third sector providers are currently offering learning opportunities for people who experience material deprivation and CLD offers a strong partnership approach through local networks and the Aberdeenshire Learning Community Partnership. CLD will continue to monitor this impact.</p> <p>Timescale                      Ongoing 2023/24</p>

Impact Area	Details and Mitigation
<b>Socioeconomic background</b>	<p>People affected by low socioeconomic factors may be inadvertently affected by a reduction of services locally.</p> <p>Can be mitigated Yes</p> <p>Mitigation Learning opportunities will continue to be offered through core CLD delivery and these opportunities would be inclusive of people who are affected by their socioeconomic background . Third sector providers are currently offering learning opportunities for people who are affected by their socioeconomic background and CLD offers a strong partnership approach through local networks and the Aberdeenshire Learning Community Partnership. CLD will continue to monitor this impact.</p> <p>Timescale Ongoing 2023/24</p>

## 5.4. Evidence

Type	Source	It says?	It Means?
Internal Data	Local Partnerships & Aberdeenshire Local Learning Community Partnership	Through the partnership work continues with young people as core delivery.	This will continue to be monitored for the foreseeable future.

## 5.5. Engagement with affected groups

CLD and partner providers currently monitor and evaluate this information. ongoing discussions with partners ensures that needs are met through planned development and needs led approaches.

## 5.6. Ensuring engagement with protected groups

This is not currently monitored however will be monitored in future as required.

## 5.7. Evidence of engagement

CLD cannot be certain which groups may apply for this funding in the future. We will continue to monitor and evaluate through the partnership approach.

## 5.8. Overall Outcome

All Negative Impacts Can Be Mitigated.

The negative impact would be greater should the CLD Service need to reduce it's core staffing.

## 5.9. Improving Relations

Relationships through partnership with the CLD Service continue to be positive and maintained

locally. The refresh of the Local Learning Community Partnerships will continue to develop and meet strategic criteria.

### **5.10. Opportunities of Equality**

Equality of opportunity is integral to the CLD approach and all core CLD delivery. This is also embedded through the partnership approach.

## 6. Action Plan

Planned Action	Details	
Partners from 3rd sector will be supported to identify funding elsewhere	<b>Lead Officer</b>	Madelene MacSween
	<b>Repeating Activity</b>	No
	<b>Planned Start</b>	Tuesday November 29, 2022
	<b>Planned Finish</b>	Saturday December 31, 2022
	<b>Expected Outcome</b>	Unknown - relating to 3rd sector funding
	<b>Resource Implications</b>	3rd Sector funding