## **Annual Report: Economy & Enterprise**

Aberdeenshire COUNCIL

**Generated on:** 23 August 2022

Data Only

	Action Status
×	Cancelled
	Overdue; Neglected
	Unassigned; Check Progress
	Not Started; In Progress; Assigned
<b>②</b>	Completed

	PI Status		Long Term Trends		Short Term Trends
	Alert	1	Improving	•	Improving
	Warning	-	No Change	-	No Change
0	ок	-	Getting Worse	-	Getting Worse
?	Unknown				

	Risk Status
	Alert
	High Risk
	Warning
<b>②</b>	ОК

## To secure continuous improvement in outcomes for ALL children and young people

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	Date Ra	nge 1			
1.1 Aberdeenshire: Percentage	100.0%		90.0%	79.9%			Value	Target	Long Trend	Short Trend
of registered children in LA pre- schools that are in 1140 hours settings					Red	2019/2 0	31.0%	100.0%	?	?
						2020/2 1	8.0%	100.0%	•	1
						2021/2 2	79.9%	100.0%	•	Î

#### Summary

All children who are accessing ELC in Council settings have been able to access the full 1140 hours entitlement from August 2021. Since August 2021, every Aberdeenshire Council ELC setting has been delivering the 1140 model. This means that all children being allocated a place at a Council ELC setting can access up to 1140 hours (pro rata).

46 Council settings started delivering full 1140 ELC in the holidays, which is why the proportion of children accessing 1140 settings was lower between April 2021 and June 2021. The percentages from April to June brought down the yearly average. The actual numbers for July 2021 and August 2021 are low, as pilot holiday ELC delivery was running and on a limited basis during those months, which, with these factors combined, has resulted in this measure indicating as performing below target (79.9%), although achieved 100% by year-end.

PERFORMANCE MEASURE	 	RED THRESHOLD	VALUE	STATUS	Date Ra	nge 1			
1.2 Aberdeenshire: Percentage			92.7%			Value	3 - 1	Long Trend	Short Trend
of all 2 year olds accessing a funded place who receive >600 hours of funded ELC					2019/2 0	51.5%	100.0%	?	?

		2020/2 1	61.5%	80.0%	<b></b>	•
		2021/2 2	92.7%	100.0%	<b></b>	

Work is ongoing in the area to increase capacity for two year olds. Also, there is always work under way to improve the promotion of places for two year olds. Aberdeenshire Council has one of the highest uptakes in Scotland. Currently in the top 3 in Scotland. The criteria for two year olds is either income based (means tested) or those who are supported by Social Work i.e. Looked After Child etc.

PERFORMANCE MEASURE	TARGET	RED THRESHOLD	VALUE	STATUS	Date Ra	Date Range 1			
1.3 Aberdeenshire: Percentage	100.0%		96.4%	<b>②</b>		Value	Target	Long Trend	Short Trend
of all 3, 4 and 5 year olds accessing >600 hours funded ELC				Green	2019/2 0	52.0%	100.0%	?	?
					2020/2 1	73.5%	80.0%	1	1
					2021/2 2	96.4%	100.0%	<b></b>	1

#### Summary

All children resident in Aberdeenshire are now accessing more than 600 hours. It is parental choice how many hours are accessed. Aberdeenshire Council has significantly increased the number of funded providers across Aberdeenshire over the last 3 years, going from 71 to 182 providers. There are also cross boundary agreements in place with Angus, Aberdeen City and Moray Councils, to support flexibility of access to provision.

PERFORMANCE MEASURE	 AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	Date Ra	nge 1			
1.5 Aberdeenshire: Percentage		80.0%	DIV/0	<b>②</b>		Value	Target	Long Trend	Short Trend
of LA ELC settings achieving good or better across all Care Inspectorate QI areas				Green	2019/2 0	75.9%	90.0%	1	•
					2020/2 1	DIV/0	90.0%	?	?

	2 2	2021/2 100.		1	Ì
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Council settings continue to make marked improvements in quality. There have been changes to the staffing model and also the addition of the Early Years Senior Practitioner have had a very positive impact on settings. The Early Years Service have been supporting settings through a targeted based approach in order to make best use of Quality Improvement staffing resources and the impact is evident.

PERFORMANCE MEASURE	TARGET		RED THRESHOLD	VALUE	STATUS	Date Ra	nge 1	_		
1.7 Aberdeenshire: Average QI		3	2	4	<b>&gt;</b>		Value	Target	Long Trend	Short Trend
Grading for Education Scotland Quality Indicator '2.3 Learning, teaching and assessment' in					Green	2019/2 0	3	4	•	•
schools						2020/2 1	4	4	<b></b>	1
						2021/2 2	4	4	•	

#### Summary

This measure was introduced in 2018/19 with a baseline of the same year, therefore trend data will become more meaningful over time.

This measure represents the average QI grading of all mainstream primary and secondary schools (excluding any schools with a mothballed status) – compiled by schools and Quality Improvement Officers – based on the Education Scotland How Good is our School 4 (HGIOS4) quality framework Quality Indicator '2.3 Learning, teaching and assessment'.

Gradings are based on a six-point evaluation scale where: 1 = Unsatisfactory, 2 = Weak, 3 = Satisfactory, 4 = Good, 5 = Very Good, and 6 = Excellent.

Based on data provided in January 2022 for the school session 2021/22, the latest average QI grade for all mainstream Aberdeenshire schools was 4 (Good), with 55.5% (91 of 164) graded 4 or above, and none graded as 1 (Unsatisfactory).

The average QI grade across Aberdeenshire as a whole for this Quality Indicator has remained within 0.05 across the four years reported, with the percentage of mainstream schools evaluated as Satisfactory or above remaining the same this year compared to last year at 97.0% (2021/22: 159 of 164, 2020/21: 162 of 167),

compared with 95.2% (159) in 2019/20 and 95.8% (160) in 2018/19.

PERFORMANCE MEASURE	TARGET			VALUE	STATUS	Date Ra	nge 1			
1.8 Aberdeenshire: Average QI		THRESHOLD 3	THRESHOLD 2	4			Value	Target	Long Trend	Short Trend
Grading for Education Scotland Quality Indicator '3.2 Raising attainment and achievement' in					Green	2019/2 0	4	4		
schools						2020/2 1	4	4		
						2021/2 2	4	4		

#### Summary

This measure was introduced in 2018/19 with a baseline of the same year, therefore trend data will become more meaningful over time.

This measure represents the average QI grading of all mainstream primary and secondary schools (excluding any schools with a mothballed status) – compiled by schools and Quality Improvement Officers – based on the Education Scotland How Good is our School 4 (HGIOS4) quality framework Quality Indicator '3.2 Raising attainment and achievement'.

Gradings are based on a six-point evaluation scale where: 1 = Unsatisfactory, 2 = Weak, 3 = Satisfactory, 4 = Good, 5 = Very Good, and 6 = Excellent.

Based on data provided in January 2022 for the school session 2021/22, the latest average QI grade for all mainstream Aberdeenshire schools was 4 (Good), with 59.1% (97 of 164) graded 4 or above, and none graded as 1 (Unsatisfactory).

The average QI grade across Aberdeenshire as a whole for this Quality Indicator has remained within 0.06 across the four years reported, with the percentage of mainstream schools evaluated as Satisfactory or above remaining the same this year compared to last year at 97.0% (2021/22: 159 of 164, 2020/21: 162 of 167), compared with 94.6% (158) in 2019/20 and 95.2% (159) in 2018/19.

PERFORMANCE MEASURE	 	RED THRESHOLD	VALUE	STATUS	Date Ra	nge 1		
1.10 Aberdeenshire:			96.2%	<b>⊘</b>		Value	3 - 1	Short Trend
Percentage of school leavers				Green				

securing a positive post school destination			2019/2 0	94.7%	97.4%	•	•
			2020/2 1	96.2%	96.6%	1	
			2021/2 2		97.4%	?	?

This measure is based on data published on the Scottish Government *Insight* national senior phase benchmarking tool.

Scottish Government's statistical publication which provides information on initial destinations of 2021/22 school leavers from publicly funded schools in Scotland was published in February 2022 (Summary Statistics for Attainment and Initial Leaver Destinations, No. 4: 2022 Edition).

This percentage is based on the 2020/21 school session, measuring the number of school leavers who secured a positive post-school destination. Positive destinations include Higher Education, Further Education, Training, Employment, Voluntary Work and Personal Skills Development (which replaced Activity Agreements).

Both the short and long trends indicate the high level of leavers from secondary schools across Aberdeenshire has returned to pre-Covid levels this year at 96.2% (cohort 2635) – increasing 1.5% compared to the previous year (cohort 2531), and up 0.4% when compared with the average of the previous three years (average cohort 2566). However, the impact and challenges of Covid-19 on post-school education and employment opportunities should continue to be taken into account when considering the levels of our school leavers who initially secured a positive post-school destination during the pandemic. Indeed, these latest figures for Aberdeenshire as a whole have remained above the national rate of 95.5% (which itself improved 2.1% compared to 2020/21 school leavers) and has retained within the top 10 performing local authorities in Scotland (9th 2021/22, 7th 2019/20, 5th 2018/19, 6th 2017/18 and 7th 2016/17), and in sixth position this year within our LGBF Family Group for People Services (ranging 98.6% in East Dunbartonshire and 95.1% in Edinburgh City) down from third for the 2019/20 cohort.

The three council areas with the highest overall rates of school leavers securing an initial positive post-school destination during session 2020/21 were Formartine, Garioch, and Marr (96.6%, 96.3% and 96.6% respectively).

Further detail on Aberdeenshire school leavers initial destinations for school session 2020/21 were considered at the ECS Committee meeting of 17th March 2022 (Item 7); and within Skills Development Scotland's Annual Participation Measure (SDS APM) interactive report on 16-19 year olds participating in education, training or employment.

PERFORMANCE MEASURE	TARGET			VALUE	STATUS	Date Ra	nge 1			
1.11 Aberdeenshire: Attainment	52.6%	51.5%	50.0%	57.0%	<b>⊘</b>		Value	Target	0	Short Trend
- Percentage of S4 getting 5+ SCQF awards at level 5					Green	2019/2 0	61.1%	52.6%	1	1
						2020/2 1	57.0%	52.6%	1	•
						2021/2 2		55.2%	?	?

This measure is based on data published on the Scottish Government *Insight* national benchmarking tool. However, as a result of the <u>changes to the awarding</u> <u>methodology</u> used for the 2020 exam diet due to the impact of the Covid-19 response (with estimates featuring as the core element of the certification process), and for the 2021 exam diet (using the <u>alternative certification model</u> based on evidenced <u>teacher judgement</u>), it is strongly recommended to take into account these changes to the awarding methodologies when considering any variations or patterns in results highlighted here as these will not be directly comparable to results in previous years or future years. Result rates have been provided compared to the 2019 (pre-Covid) and 2020 exam diet for illustration purposes only.

This percentage for school session 2020/21 is based on the 2021 exam diet, where five or more awards were gained at Level 5 or above by the end of S4.

Performance on this measure combining the 17 secondary schools across Aberdeenshire has largely sustained the overall improvement seen over recent years (57.0%), although 4.1% lower than the 2020 diet (61.1%), the current rate is on a par with levels achieved pre-Covid (+1.8% compared to 2019 exam diet), with an improvement of 3.7% when compared to three years ago (2017/18 achieved 53.3% based on the 2018 exam diet), and +11.4% compared to five years ago (2015/16 achieved 45.6% based on the 2016 exam diet). With the further changes to the awarding methodology for this exam diet, increases in results were seen in four of our council areas (ranging between -1.1% and +6.3%) compared to the pre-Covid exam diet of 2019, and falls across all six council areas (range -0.8% and -8.9%) compared to the 2020 diet, which underlines the case that the results from 2020 and 2021 are not directly comparable following the Ministerial direction to award based on teacher judgement.

Further detail on the attainment and achievement of young people in Aberdeenshire secondary schools in accredited awards during the 2020/21 school session will be considered, however a report highlighting recommendations from the OECD (Organisation for Economic Cooperation and Development) which are likely to have significant implications for the education system and assessment practices in Aberdeenshire schools was considered at the ECS Committee meeting of 7th October 2021 (Item 7).

In August 2021, SQA set out the key detail on plans for assessment of National Qualifications for session 2021/22 following confirmation from the Cabinet Secretary for Education and Skills that exams are to resume.

PERFORMANCE MEASURE	TARGET			VALUE	STATUS	Date Ra	nge 1			
1.12 Aberdeenshire: Attainment	44.1%	THRESHOLD 43.2%	THRESHOLD 41.9%	47.6%			Value	Target	Long Trend	Short Trend
- Percentage of S5 getting 3+ SCQF awards at level 6					Green	2019/2 0	46.5%	44.1%	1	1
						2020/2 1	47.6%	44.1%	<b></b>	1
						2021/2 2		44.5%	?	?

#### Summary

This measure is based on data published on the Scottish Government *Insight* national benchmarking tool. However, as a result of the <u>changes to the awarding</u> <u>methodology</u> used for the 2020 exam diet due to the impact of the Covid-19 response (with estimates featuring as the core element of the certification process), and for the 2021 exam diet (using the <u>alternative certification model</u> based on evidenced <u>teacher judgement</u>), it is strongly recommended to take into account these changes to the awarding methodologies when considering any variations or patterns in results highlighted here as these will not be directly comparable to results in previous years or future years. Result rates have been provided compared to the 2019 (pre-Covid) and 2020 exam diet for illustration purposes only.

This percentage for school session 2020/21 is based on the 2021 exam diet, where three or more awards were gained at Level 6 or above by the end of S5.

Performance on this measure combining the 17 secondary schools across Aberdeenshire has continued to build on the overall improvement seen over recent years (47.6%), although 1.1% higher than the 2020 diet (46.5%), the current rate follows the pattern of increasing levels achieved pre-Covid (+3.1% compared to 2019 exam diet), with an improvement of 7.4% when compared to three years ago (2017/18 achieved 40.2% based on the 2018 exam diet), and +9.5% compared to five years ago (2015/16 achieved 38.1% based on the 2016 exam diet). With the further changes to the awarding methodology for this exam diet, increases in results were seen in five of our council areas (ranging between -1.7% and +6.3%) compared to the pre-Covid exam diet of 2019, and increases across four council areas (range -0.6% and +3.8%) compared to the 2020 diet - however, it remains the case that the results from 2020 and 2021 are not considered directly comparable with previous years following the Ministerial direction to award based on teacher judgement.

Further detail on the attainment and achievement of young people in Aberdeenshire secondary schools in accredited awards during the 2020/21 school session will be considered, however a report highlighting recommendations from the OECD (Organisation for Economic Cooperation and Development) which are likely to have significant implications for the education system and assessment practices in Aberdeenshire schools was considered at the ECS Committee meeting of 7th October 2021 (Item 7).

In August 2021, SQA set out the key detail on plans for assessment of National Qualifications for session 2021/22 following confirmation from the Cabinet Secretary for Education and Skills that exams are to resume.

PERFORMANCE MEASURE			RED THRESHOLD	VALUE	STATUS	Date Ra	nge 1			
1.13 Aberdeenshire: The	123	129.15	135.3	113			Value	Target	Long Trend	Short Trend
difference in average tariff score of all S4 in SIMD Quintile 5 and Quintile 1					Green	2019/2 0	101	104	1	•
o and gammo .						2020/2 1	113	123	<b></b>	•
						2021/2 2		123	?	?

#### Summary

This measure is reported based on data published on the Scottish Government *Insight* national benchmarking tool. However, as a result of the changes to the awarding methodology used for the 2020 exam diet due to the impact of the Covid-19 response (with estimates featuring as the core element of the certification process), and for the 2021 exam diet (using the alternative certification model based on evidenced teacher judgement), it is strongly recommended to take into account these changes to the awarding methodologies when considering any variations or patterns in results highlighted here as these will not be directly comparable to results in previous years or future years. Result rates have been provided compared to the 2019 (pre-Covid) and 2020 exam diet for illustration purposes only.

The figure is based on the SQA 2021 exam diet, measuring the difference in the average tariff score of all S4 pupils in SIMD (Scottish Index of Multiple Deprivation) quintile five and quintile one, with the aim to minimise this.

Although the short trend indicates a marginal increase in gap, the long trend indicates an improving picture for this measure, with the gap in the average tariff score up 12 in the 2021 exam diet (113) when compared with the 2020 diet (101), but reducing by 43 compared to the pre-Covid 2019 exam diet (156), and is in line with the national gap for 2021 (110). The most notable change relates to SIMD decile 1 (where quintile 1 is the total of deciles 1 and 2), with an increase in

average tariff score of 226% on those seen in the 2020 diet - however caution is advised when considering such variations due to the very small cohorts in this decile (less than 10 in the 2019 and 2020 diets, but increasing three-fold in the latest diet).

It is worth noting, on reviewing the cohorts there are some variations in movement that differs for Aberdeenshire compared with those experienced across Scotland which may have some influence on any average tariff score differences indicated: Aberdeenshire shows a reduction in the cohort for SIMD Quintile 5 (down 256, or 23.2%), whereas nationally this quintile reduced at a lower rate (down 308, or 2.9%). For Aberdeenshire, the cohort in Quintile 1 remains small year-on-year, however increased by 69.1% in the 2021 diet (up 34), whereas nationally this quintile remained relatively stable (up 337, or 2.9%).

Further detail on the attainment and achievement of young people in Aberdeenshire secondary schools in accredited awards during the 2020/21 school session will be considered, however a report highlighting recommendations from the OECD (Organisation for Economic Cooperation and Development) which are likely to have significant implications for the education system and assessment practices in Aberdeenshire schools was considered at the ECS Committee meeting of 7th October 2021 (Item 7).

In August 2021, SQA set out the key detail on plans for assessment of National Qualifications for session 2021/22 following confirmation from the Cabinet Secretary for Education and Skills that exams are to resume.

PERFORMANCE MEASURE	TARGET		RED	VALUE	STATUS	Date Ra	nge 1			
1.14a Aberdeenshire:	66.7%	THRESHOLD 65.4%	THRESHOLD 63.4%	70.2%			Value	Target	Long Trend	Short Trend
Attainment - Percentage of P1 achieving expected CfE Level for English Literacy					Green	2019/2 0	N/A	66.7%	?	?
ior inglien includ,						2020/2 1	70.2%	66.7%	-	?
						2021/2 2		66.7%	?	?

#### Summarv

This measure reporting on the performance of the combined 'literacy' variable (created from the organisers: reading, writing, and listening and talking) was introduced from the 2018/19 reporting cycle, with a baseline of the 2017/18 session sourced from the annual Achievement of Curriculum for Excellence (CfE) Levels (ACEL) Return which is based on teacher professional judgements, relevant to the child or young person's stage (P1, P4, P7 and S3), as at June of the relevant school session.

The ACEL 2019/20 data collection was cancelled following schools' closures in March 2020 due to the Covid-19 response, therefore comparisons for school session 2020/21 have been made primarily on 2018/19 performance. The impact of the further national lockdown across Scotland from January 2021 resulted in the 2020/21 data collection excepting year/stage S3, however the primary stages were captured.

During school session 2020/21, 70.2% of children in year/stage P1 within Aberdeenshire mainstream primary schools achieved the expected CfE level of 'Early' (or better) for English Literacy. Although this is a 4.6% reduction compared with session 2018/19 (74.8%), this is just a little below the national percentage of 70.8% achieved in 2020/21 – which itself saw a 5.3% fall compared to 2018/19 – with local authorities ranging from 52.9% (Highland) to 86.6% (East Renfrewshire) in this latest collection. This is also below the median of our <u>Family Group Local Authorities</u> used for benchmarking (-0.9% compared to 2020/21 median of 71.1%), which ranged from 62.3% and 86.6%.

Within the six Aberdeenshire council areas, Garioch and Kincardine & Mearns reported the highest proportion of P1 children within their area achieving the expected CfE level as at June 2021 based on teacher professional judgements, (73.9% and 74.6% respectively).

Full national results are available on the <u>Scottish Government publications site</u>, with 2020/21 results published in December 2021, however, it is worth noting that although Scottish Government has removed the 'experimental' label (reflecting that these statistics were new and under development) from the 2018/19 collection onwards, caution should remain when making any comparisons to previous Achievement of CfE Level (ACEL) results.

A further update on the progress of the development and direction of a strategy for Aberdeenshire to support the improvements of key literacies and reduce the impact of low literacies levels was considered at the ECS Committee of 27th May 2021 (Item 8).

PERFORMANCE MEASURE	TARGET			VALUE	STATUS	Date Ra	nge 1			
1.14a Aberdeenshire:	66.7%	THRESHOLD 65.4%	THRESHOLD 63.4%	64.8%			Value	Target	Long Trend	Short Trend
Attainment - Percentage of P4 achieving expected CfE Level for English Literacy					Amber	2019/2 0	N/A	66.7%	?	?
g,						2020/2 1	64.8%	66.7%	•	?
						2021/2 2		66.7%	?	?

#### Summary

This measure reporting on the performance of the combined 'literacy' variable (created from the organisers: reading, writing, and listening and talking) was

introduced from the 2018/19 reporting cycle, with a baseline of the 2017/18 session sourced from the annual Achievement of Curriculum for Excellence (CfE) Levels (ACEL) Return which is based on teacher professional judgements, relevant to the child or young person's stage (P1, P4, P7 and S3), as at June of the relevant school session.

The ACEL 2019/20 data collection was cancelled following schools' closures in March 2020 due to the Covid-19 response, therefore comparisons for school session 2020/21 have been made primarily on 2018/19 performance. The impact of the further national lockdown across Scotland from January 2021 resulted in the 2020/21 data collection excepting year/stage S3, however the primary stages were captured.

During school session 2020/21, 64.8% of children in year/stage P4 within Aberdeenshire mainstream primary schools achieved the expected CfE level of 'First' (or better) for English Literacy. Although this is a 3.0% reduction compared with session 2018/19 (67.8%), this is above the national percentage of 63.8% achieved in 2020/21 – which itself saw a 6.2% fall compared to 2018/19 – with local authorities ranging from 45.2% (East Ayrshire) to 85.3% (East Renfrewshire) in this latest collection. This is also above the median of our <u>Family Group Local Authorities</u> used for benchmarking (+1.6% compared to 2020/21 median of 63.2%), which ranged from 55.2% and 85.3%.

Within the six Aberdeenshire council areas, Kincardine & Mearns and Marr reported the highest proportion of P4 children within their area achieving the expected CfE level as at June 2021 based on teacher professional judgements, (70.8% and 67.3% respectively).

Full national results are available on the Scottish Government publications site, with 2020/21 results published in December 2021, however, it is worth noting that although Scottish Government has removed the 'experimental' label (reflecting that these statistics were new and under development) from the 2018/19 collection onwards, caution should remain when making any comparisons to previous Achievement of CfE Level (ACEL) results.

A further update on the progress of the development and direction of a strategy for Aberdeenshire to support the improvements of key literacies and reduce the impact of low literacies levels was considered at the ECS Committee of 27th May 2021 (Item 8).

PERFORMANCE MEASURE	TARGET	 RED THRESHOLD	VALUE	STATUS	Date Ra	nge 1			
	66.7%		64.5%			Value		Long Trend	Short Trend
Attainment - Percentage of P7 achieving expected CfE Level for English Literacy				Amber	2019/2 0	N/A	66.7%	?	?
					2020/2 1	64.5%	66.7%	•	?

			2021/2	66.7%	?	
			2021/2	66.7%	7	7

This measure reporting on the performance of the combined 'literacy' variable (created from the organisers: reading, writing, and listening and talking) was introduced from the 2018/19 reporting cycle, with a baseline of the 2017/18 session sourced from the annual Achievement of Curriculum for Excellence (CfE) Levels (ACEL) Return which is based on teacher professional judgements, relevant to the child or young person's stage (P1, P4, P7 and S3), as at June of the relevant school session.

The ACEL 2019/20 data collection was cancelled following schools' closures in March 2020 due to the Covid-19 response, therefore comparisons for school session 2020/21 have been made primarily on 2018/19 performance. The impact of the further national lockdown across Scotland from January 2021 resulted in the 2020/21 data collection excepting year/stage S3, however the primary stages were captured.

During school session 2020/21, 64.5% of children in year/stage P7 within Aberdeenshire mainstream primary schools achieved the expected CfE level of 'Second' (or better) for English Literacy. Although this is a 4.5% reduction compared with session 2018/19 (67.8%), this is not far off the national percentage of 66.3% achieved in 2020/21 – which itself saw a 4.6% fall compared to 2018/19 – with local authorities ranging from 48.6% (Highland) to 86.8% (East Renfrewshire) in this latest collection. However, this is below the median of our <u>Family Group Local Authorities</u> used for benchmarking (–3.6% compared to 2020/21 median of 68.1%), which ranged from 61.5% and 86.8%.

Within the six Aberdeenshire council areas, Kincardine & Mearns and Marr reported the highest proportion of P4 children within their area achieving the expected CfE level as at June 2021 based on teacher professional judgements, (70.8% and 67.3% respectively).

Full national results are available on the Scottish Government publications site, with 2020/21 results published in December 2021, however, it is worth noting that although Scottish Government has removed the 'experimental' label (reflecting that these statistics were new and under development) from the 2018/19 collection onwards, caution should remain when making any comparisons to previous Achievement of CfE Level (ACEL) results.

A further update on the progress of the development and direction of a strategy for Aberdeenshire to support the improvements of key literacies and reduce the impact of low literacies levels was considered at the ECS Committee of 27th May 2021 (Item 8).

PERFORMANCE MEASURE		AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	Date Ra	nge 1			
		INKESHOLD	IHKESHULD				Value	Tarnet	l ona	Short
1.14a Aberdeenshire:	66.7%	65.4%	63.4%	N/A	?		•			

Attainment - Percentage of S3 achieving expected CfE Level			Unknown				Trend	Trend
for English Literacy				2019/2 0	N/A	66.7%	?	?
				2020/2 1	N/A	66.7%	?	?
				2021/2 2		66.7%	?	?

This measure reporting on the performance of the combined 'literacy' variable (created from the organisers: reading, writing, and listening and talking) was introduced from the 2018/19 reporting cycle, with a baseline of the 2017/18 session sourced from the annual Achievement of Curriculum for Excellence (CfE) Levels (ACEL) Return which is based on teacher professional judgements, relevant to the child or young person's stage (P1, P4, P7 and S3), as at June of the relevant school session.

The ACEL 2019/20 data collection was cancelled following schools' closures in March 2020 due to the Covid-19 response. The impact of the further national lockdown across Scotland from January 2021 resulted in the 2020/21 data collection excepting year/stage S3, although the primary stages were captured.

The latest information for year/stage S3 has been provided meantime based on school session 2018/19 performance.

During school session 2018/19, 82.3% of young people in year/stage S3 within Aberdeenshire mainstream secondary schools, achieved the expected CfE level of 'Third' (or better) for English Literacy. This is a little lower compared with session 2017/18 (-0.9%), and remains below the national percentage of 87.9% achieved in 2018/19, with local authorities ranging from 78.6% (East Ayrshire) to 98.8% (East Dunbartonshire).

Within the six Aberdeenshire council areas, Formartine and Garioch reported the highest proportion of S3 young people within their area achieving the expected CfE level as at June 2019 based on teacher professional judgements, (93.3% and 93.4% respectively).

Full national results are available on the Scottish Government publications site, with 2020/21 results published in December 2021 (and 2018/19 results, which included year/stage S3, published in December 2019), however, it is worth noting that although Scottish Government has removed the 'experimental' label (reflecting that these statistics were new and under development) from the 2018/19 collection onwards, caution should remain when making any comparisons to previous Achievement of CfE Level (ACEL) results.

A further update on the progress of the development and direction of a strategy for Aberdeenshire to support the improvements of key literacies and reduce the

impact of low literacies levels was considered at the ECS Committee of 27th May 2021 (Item 8).

PERFORMANCE MEASURE	TARGET	 RED THRESHOLD	VALUE	STATUS	Date Ra	nge 1			
	66.7%		82.4%	<b>&gt;</b>		Value	Target	Long Trend	Short Trend
Attainment - Percentage of P1 achieving expected CfE Level for Numeracy				Green	2019/2 0	N/A	66.7%	?	?
,					2020/2 1	82.4%	66.7%	<b>-</b>	?
					2021/2 2		66.7%	?	?

#### Summary

This measure reporting on the performance of the numeracy organiser was introduced from the 2018/19 reporting cycle, with a baseline of the 2017/18 session sourced from the annual Achievement of Curriculum for Excellence (CfE) Levels (ACEL) Return which is based on teacher professional judgements, relevant to the child or young person's stage (P1, P4, P7 and S3), as at June of the relevant school session.

The ACEL 2019/20 data collection was cancelled following schools' closures in March 2020 due to the Covid-19 response, therefore comparisons for school session 2020/21 have been made primarily on 2018/19 performance. The impact of the further national lockdown across Scotland from January 2021 resulted in the 2020/21 data collection excepting year/stage S3, however the primary stages were captured.

During school session 2020/21, 82.4% of children in year/stage P1 within Aberdeenshire mainstream primary schools achieved the expected CfE level of 'Early' (or better) for Numeracy. Although this is a 3.1% reduction compared with session 2018/19 (85.5%), this is above the national percentage of 81.1% achieved in 2020/21 – which itself saw a 3.6% fall compared to 2018/19 – with local authorities ranging from 68.0% (Highland) to 91.4% (East Renfrewshire) in this latest collection. However, this is below the median of our **Family Group Local Authorities** used for benchmarking (-0.7% compared to 2020/21 median of 83.1%), which ranged from 72.8% and 91.4%.

Within the six Aberdeenshire council areas, Kincardine & Mearns and Marr reported the highest proportion of P1 children within their area achieving the expected CfE level as at June 2021 based on teacher professional judgements, (86.1% and 86.2% respectively).

Full national results are available on the Scottish Government publications site, with 2020/21 results published in December 2021, however, it is worth noting that although Scottish Government has removed the 'experimental' label (reflecting that these statistics were new and under development) from the 2018/19 collection

onwards, caution should remain when making any comparisons to previous Achievement of CfE Level (ACEL) results.

An update on the National Improvement Framework report and plan which includes the theme 'Improving Attainment (particularly Literacy and Numeracy') was considered at the ECS Committee of 26th August 2021 (Item 8).

PERFORMANCE MEASURE	TARGET		VALUE	STATUS	Date Ra	nge 1			
	66.7%	THRESHOLD 63.4%	75.8%			Value		Long Trend	Short Trend
Attainment - Percentage of P4 achieving expected CfE Level for Numeracy				Green	2019/2 0	N/A	66.7%	?	?
,					2020/2 1	75.8%	66.7%	•	?
					2021/2 2		66.7%	?	?

#### Summary

This measure reporting on the performance of the numeracy organiser was introduced from the 2018/19 reporting cycle, with a baseline of the 2017/18 session sourced from the annual Achievement of Curriculum for Excellence (CfE) Levels (ACEL) Return which is based on teacher professional judgements, relevant to the child or young person's stage (P1, P4, P7 and S3), as at June of the relevant school session.

The ACEL 2019/20 data collection was cancelled following schools' closures in March 2020 due to the Covid-19 response, therefore comparisons for school session 2020/21 have been made primarily on 2018/19 performance. The impact of the further national lockdown across Scotland from January 2021 resulted in the 2020/21 data collection excepting year/stage S3, however the primary stages were captured.

During school session 2020/21, 75.8% of children in year/stage P4 within Aberdeenshire mainstream primary schools achieved the expected CfE level of 'First' (or better) for Numeracy. Although this is a 2.3% reduction compared with session 2018/19 (78.1%), this is above the national percentage of 71.6% achieved in 2020/21 – which itself saw a larger 5.2% fall compared to 2018/19 – with local authorities ranging from 52.5% (East Ayrshire) to 89.9% (East Renfrewshire) in this latest collection. This is also above the median of our Family Group Local Authorities used for benchmarking (+3.1% compared to 2020/21 median of 72.7%), which ranged from 66.2% and 89.9%.

Within the six Aberdeenshire council areas, Kincardine & Mearns and Marr reported the highest proportion of P4 children within their area achieving the expected CfE level as at June 2021 based on teacher professional judgements, (79.8% and 77.9% respectively).

Full national results are available on the Scottish Government publications site, with 2020/21 results published in December 2021, however, it is worth noting that although Scottish Government has removed the 'experimental' label (reflecting that these statistics were new and under development) from the 2018/19 collection onwards, caution should remain when making any comparisons to previous Achievement of CfE Level (ACEL) results.

An update on the National Improvement Framework report and plan which includes the theme 'Improving Attainment (particularly Literacy and Numeracy') was considered at the ECS Committee of 26th August 2021 (Item 8).

PERFORMANCE MEASURE	TARGET	RED THRESHOLD	VALUE	STATUS	Date Ra	nge 1			
	66.7%	63.4%	71.7%	<b>②</b>		Value	Target	Long Trend	Short Trend
Attainment - Percentage of P7 achieving expected CfE Level for Numeracy				Green	2019/2 0	N/A	66.7%	?	?
io. Hamoracy					2020/2 1	71.7%	66.7%	•	?
					2021/2 2		66.7%	?	?

#### Summary

This measure reporting on the performance of the numeracy organiser was introduced from the 2018/19 reporting cycle, with a baseline of the 2017/18 session sourced from the annual Achievement of Curriculum for Excellence (CfE) Levels (ACEL) Return which is based on teacher professional judgements, relevant to the child or young person's stage (P1, P4, P7 and S3), as at June of the relevant school session.

The ACEL 2019/20 data collection was cancelled following schools' closures in March 2020 due to the Covid-19 response, therefore comparisons for school session 2020/21 have been made primarily on 2018/19 performance. The impact of the further national lockdown across Scotland from January 2021 resulted in the 2020/21 data collection excepting year/stage S3, however the primary stages were captured.

During school session 2020/21, 71.7% of children in year/stage P7 within Aberdeenshire mainstream primary schools achieved the expected CfE level of 'Second' (or better) for Numeracy. Although this is a 4.5% reduction compared with session 2018/19 (76.2%), this is just a little below the national percentage of 71.9% achieved in 2020/21 – which itself saw a 4.1% fall compared to 2018/19 – with local authorities ranging from 56.5% (Highland) to 88.5% (East Renfrewshire) in this latest collection. This is also just a little below the median of our <u>Family Group Local Authorities</u> used for benchmarking (-0.2% compared to 2020/21 median of 71.9%), which ranged from 68.3% and 88.5%.

Within the six Aberdeenshire council areas, Garioch and Kincardine & Mearns reported the highest proportion of P7 children within their area achieving the expected CfE level as at June 2021 based on teacher professional judgements, (73.5% and 77.4% respectively).

Full national results are available on the <u>Scottish Government publications site</u>, with 2020/21 results published in December 2021, however, it is worth noting that although Scottish Government has removed the 'experimental' label (reflecting that these statistics were new and under development) from the 2018/19 collection onwards, caution should remain when making any comparisons to previous Achievement of CfE Level (ACEL) results.

An update on the National Improvement Framework report and plan which includes the theme 'Improving Attainment (particularly Literacy and Numeracy') was considered at the ECS Committee of 26th August 2021 (Item 8).

PERFORMANCE MEASURE	TARGET		VALUE	STATUS	Date Ra	nge 1			
	66.7%	THRESHOLD 63.4%	N/A	?		Value	Target	Long Trend	Short Trend
Attainment - Percentage of S3 achieving expected CfE Level for Numeracy				Unknown	2019/2 0	N/A	66.7%	?	?
,					2020/2 1	N/A	66.7%	?	?
					2021/2 2		66.7%	?	?

#### Summary

This measure reporting on the performance of the numeracy organiser was introduced from the 2018/19 reporting cycle, with a baseline of the 2017/18 session sourced from the annual Achievement of Curriculum for Excellence (CfE) Levels (ACEL) Return which is based on teacher professional judgements, relevant to the child or young person's stage (P1, P4, P7 and S3), as at June of the relevant school session.

The ACEL 2019/20 data collection was cancelled following schools' closures in March 2020 due to the Covid-19 response, therefore comparisons for school session 2020/21 have been made primarily on 2018/19 performance. The impact of the further national lockdown across Scotland from January 2021 resulted in the 2020/21 data collection excepting year/stage S3, although the primary stages were captured.

The latest information for year/stage S3 has been provided meantime based on school session 2018/19 performance.

During school session 2018/19, 91.7% of young people in year/stage S3, in Aberdeenshire mainstream secondary schools, achieved the expected CfE level of 'Third' (or better) for Numeracy. This is a 1% increase compared with session 2017/18 (90.7%), and remains above the national percentage of 90.2% achieved in 2018/19, with local authorities ranging from 77.3% (Clackmannanshire) to 99.0% (East Dunbartonshire).

Within the six Aberdeenshire council areas, Buchan and Garioch reported the highest proportion of S3 young people within their area achieving the expected CfE level as at June 2019 based on teacher professional judgements, (93.3% and 95.1% respectively).

Full national results are available on the Scottish Government publications site, with 2020/21 results published in December 2021 (and 2018/19 results, which included year/stage S3, published in December 2019), however, it is worth noting that although Scottish Government has removed the 'experimental' label (reflecting that these statistics were new and under development) from the 2018/19 collection onwards, caution should remain when making any comparisons to previous Achievement of CfE Level (ACEL) results.

An update on the National Improvement Framework report and plan which includes the theme 'Improving Attainment (particularly Literacy and Numeracy') was considered at the ECS Committee of 26th August 2021 (Item 8).

PERFORMANCE MEASURE	TARGET		RED THRESHOLD	VALUE	STATUS	Date Ra	nge 1			
1.16 Aberdeenshire: Number of		303		414			Value	Target	Long Trend	Short Trend
young people currently involved in Foundation Apprenticeship (FA) programmes in					Green	2019/2 0	208		?	?
Aberdeenshire schools as part of the Aberdeenshire managed						2020/2 1	324	290	1	1
FA programme						2021/2 2	414	319	•	1

#### Summary

There was significant growth in the numbers of students wishing to engage in a Foundation Apprenticeship (FA) during session 2021–22. This was due to increasing awareness within schools of the value of the FA qualification in terms of the attainment tariff it carries and its vocational content, as well as recognition of the relatively high success rate of students taking an FA in sessions 2019–20 and 2020–21. The biggest increases came in the Care frameworks (Children and Young People and Social Healthcare), both of which attracted cohorts in excess of 100 students, and in Creative & Digital Media, which is now running in 6 schools, attracting 70 students.

In addition to the 414 students reported under this PI being involved in Foundation Apprenticeships at SCQF\* Level 6 (equivalent to a Higher grade), there are also well over 200 students are also involved in Foundation Apprenticeships at SCQF Levels 4 and 5 in Automotive Skills, Construction Skills and Hospitality.

Please note that the definition of this measure has been adjusted so that it is now based only on Aberdeenshire managed Foundation Apprenticeships as from Oct 2021. Historical data has be adjusted to reflect this change.

\*Scottish Credit and Qualifications Framework

PERFORMANCE MEASURE	TARGET		RED	VALUE	STATUS	Date Range 1						
1.17 Aberdeenshire:	70.0%	THRESHOLD 65.0%	60.0%	76.4%			Value	Target	Long Trend	Short Trend		
Percentage of young people successfully completing a Foundation Apprenticeship					Green	2019/2 0	86.1%	70.0%	?	?		
(FA) programme in Aberdeenshire schools as part						2020/2 1	76.4%	70.0%	•	•		
of the Aberdeenshire managed FA programme						2021/2 2		70.0%	?	?		

#### Summary

Some FA programmes are two year in duration. This figure is the percentage of those students on either 1 year or 2 year FA programmes who were scheduled to complete this year.

Despite being lower than the figure achieved in the previous year (76.4% compared with 86.1%), given that the entire year was Covid affected, this figure represents a very positive performance and exceeds that achieved across Scotland as a whole. It is also worth noting that just under 90% of the original cohort of students were still engaged in their FA programme at the end of the course, with 85% of them achieving either the full award, or a National Progression Award (or National Certificate) component, or some component Units.

This is testament to the efforts of the students, their parents and carers, school staff, external learning providers and employers who worked together to ensure that the students had the opportunity to complete their FA programme in the context of an extremely challenging year.

PERFORMANCE MEASURE	TARGET		VALUE	STATUS	Date Ra	nge 1			
1.20 Aberdeenshire:	90.0%	81.0%	93.8%	<b>&gt;</b>		Value		Long Trend	Short Trend
Percentage of children seen within 15 days of a new supervision requirement being				Green	2019/2 0	84.0%	90.0%	-	•
made					2020/2 1	92.7%	90.0%	1	1
					2021/2 2	93.8%	90.0%	<b>1</b>	1

During 2021/2022, a high percentage of children and young people received this service within the required timescale, 60 out of the total of 64 or 93.8% This is a slight improvement from 2020/2021 where 92.7% children and young people received this service. Covid 19 restrictions have impacted some timescales, but overall compliance is excellent.

PERFORMANCE MEASURE	TARGET	 	VALUE	STATUS	Date Ra	Date Range 1					
1.21 Aberdeenshire:	75.0%	65.0%	45.3%			Value	Target	Long Trend	Short Trend		
Percentage of reports submitted to Children's Reporter within target timescale				Red	2019/2 0	35.4%	75.0%	-	•		
(Investigation Report)					2020/2 1	30.4%	75.0%	<b>—</b>	•		
					2021/2 2	45.3%	75.0%	<b></b>	1		

#### Summary

During 2021/2022, performance continues to highlight challenges in compliance with timescales with 45.3% or 34 of a total of 75 reports completed in time. However, this shows a significant improvement from 2020/2021 where the number of reports completed on time was 30.4%. Covid 19 restrictions and the impact on team capacities and work prioritisation has impacted on this measure.

However, while compliance is low, and below the agreed target, this does not impact on-going contact with the family to assess wellbeing, so there is no detriment to the child of timescales not being met. Additionally, this does not take account of local agreed arrangements with SCRA to mutually extend timescales where appropriate, to allow sufficient time to complete an assessment.

Closing the attainment gap - Pupil Equit	y Funding (P	EF)		
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Successful use of Pupil Equity Funding (PEF) to support the ability of all pupils to engage with the curriculum whether remotely or at face-to-face delivery. Pupil Equity Funding (PEF) has supported the Health & Wellbeing of pupils throughout the pandemic by providing targeted and intensive support to those pupils in most need. Pupil Equity Funding (PEF) continues to support in a targeted and intensive manner those pupils as they reengage with face-to-face learning; specific resources; IT. Pupil Equity Funding (PEF) survey to be issued to Head Teachers to capture the impact of PEF spend this session on pupil engagement, themes, attainment, closing the gap.  Project action 100% complete by year-end 2021/22 so archived from 2022/23 reporting.		100%	30-Jun-2022	A key aim this session was to capture the impact and variety of planning schools implemented with their Pupil Equity Funding.  It was decided to create a Microsoft form for Head Teachers to complete.  The data on this form would inform central officers of the scope of planning across the school estate, the key themes emerging, the curricular areas schools were concentrating on, where the really good practice is and the impact.  The Microsoft form was completed by Head Teachers in June.  The results have been shared with Head of Service and the Director Following guidance from the Director a report will be written for Education and Children's Service Leadership Team in term 2 of this session
				Microsoft form constructed
				Shared with key officers
				Head Teachers asked to complete by end of last session
				Results shared with Head of Service and Director

	Director provided feedback on next steps	
	1c. Next Steps:	
	Report to be issued to Education and Children's Services Leadership Team by end of term 2	
	4.4 Additional comments.	
	1d. Additional comments:  None	

Deliver the Aberdeenshire National Improvement Framework (NIF) Plan									
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY					
Deliver a high-quality NIF Plan focussing on literacy, numeracy, and health & wellbeing as key priorities.  Project action 100% complete by year-end 2021/22 so archived from 2022/23 reporting.	Completed	100%	30-Apr-2022	<ul> <li>1a. Update:</li> <li>Our National Improvement Framework (NIF) plan has been redesigned and divided into 4 key Action Plans (AP) covering the school session.</li> <li>AP 1 - Attainment/Improvements in Literacy and Numeracy</li> <li>AP 2 - Closing the gap between the most and least disadvantaged children</li> <li>AP 3 - Improvements in Health and Well-Being</li> <li>AP 4 - Improvements in Employability skills and sustained positive school destinations</li> <li>At each of these key points, key officers must provide an update on progress and impact related to their priorities.</li> <li>Following each update, a report is presented to Education and Children's Services Leadership Team for sign off.</li> </ul>					

At the end of the school session a final report is prepared for
Education and Children's Services Leadership Team.
1b. Impact to Date / Key Achievements
This year we have continued to focus on Covid and Recovery and Refocus with schools and central officers providing support to all stakeholders during this very difficult time. This support has been further strengthened by a weekly meeting between our Head Teachers and colleagues from the National Health Service (NHS). This meeting covers all schools from the City, Aberdeenshire, Moray and Independent Schools.
In addition, it is clear from the regular updates that the focus on Health and Wellbeing continues to have a positive impact on children and staff
The work our Information Technology (IT) colleagues have been involved in has been instrumental in ensuring all families have had continuous access to online education as and when required. This continues to be vital as Covid outbreaks across Aberdeenshire have resulted in pupils on occasion having to work remotely for short periods of time.
Aberdeenshire's Developing the Young Workforce strategic development and approach was identified as a 'standout strength' by Education Scotland Her Majesty's Inspectorate of Education (HMIE) as part of the HMIE Foundation Apprenticeship Review in December, and Partner Providers and teamwork identified as a 'significant strength' as part of the Education Scotland HMIE Foundation Apprenticeship Review feedback.
We are now working to increase confidence in the incorporation of United Nations Convention on the Rights of the Child (UNCRC) in all areas of Education and Children's Services and an initial presentation was delivered in all settings in August 2021. Follow up

sessions have also been delivered termly. Area committees have been offered training, and this has been picked up in almost all areas. Parental leaflets have been pulled together in relation to this and a SharePoint site has been developed to share all materials with colleagues across the authority. A series of return visits from Education Scotland has taken place over the last few months. This has involved 9 of our primary schools and their early years settings. All but one of the schools has been signed off by Education Scotland and this is a significant result for the service. Education Scotland have praised the work of Education and Children's Services in relation to this and specifically highlighted to work in some Early Years settings resulting in a 'Spotlight on Aberdeenshire' being developed to showcase some examples of very good practice. 1c. Next Steps: • It is clear a lot of work continues to happen across Education and Children's Services. A comprehensive review of all aspects of Additional Support Needs is underway. Work on this continues and the results of the review will be carefully considered and inform next steps. • A restart of the Head Teacher Induction programme is underway from May 2022 for new Head Teachers to Aberdeenshire Primary schools. • The launch of Aberdeenshire's Learning, Teaching and Assessment Guidance is due for term 4. Our PowerBi system for schools has been launched. This will continue to support data collection and analysis – to be monitored as we move into next school session. • Further development of our approach to Staff Continuous

Christmas.

Professional Learning is underway. This work will be completed by

	PROGRESS	DUE DATE	SUMMARY
<b>②</b>	100%	30-Sep-2022	1a. Update:
Completed			• Improvements have been made to the induction process for Head Teachers, particularly those new to having an Early Years Setting or are new to the Authority.
			1b. Impact to Date / Key Achievements
			<ul> <li>New Head Teachers are reporting that they are feeling supported, that they have a greater understanding of the Early Years team and their role alongside the Early Years Senior Practitioner in their setting</li> <li>Head Teachers are contacting Early Years directly for support and guidance and are also inviting Early Years to joint visits for Quality Assurance</li> <li>Messages are being given directly to Early Year Senior Practitioners/Head Teachers at the meetings, which means that there is much greater consistency in approach across all settings in the delivery of Early Learning and Childcare and the work towards achieving high quality practice</li> <li>In relation to the Red/Amber/Green (RAG) status, there is a consistency to quality assurance as a result of using the RAG document. As a Head Teacher moves from one setting to another, the process will remain the same and this will ensure consistency and continuity. School leadership, including Quality Improvement Officers, Quality Improvement Managers and Head of Service have stated that the RAG document is extremely beneficial in supporting the school improvement cycle. Education Scotland have highlighted it as an effective tool in supporting school improvement</li> <li>Recent inspections have been positive and have seen</li> </ul>
	Completed		

Scotland inspections. This supports the changes that have been made in how Early Years is working with Head Teachers  • Closer working with Primary Quality Improvement Managers around the quality of teaching, learning and assessment – including Early Years
1c. Next Steps:
Continue to embed this process and regularly review to ensure that it is fit for purpose

1.01 Develop the business case for a new Primary School at Fraserburgh					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
Develop the business case for a new Primary School at Fraserburgh Engage with the ward councillors, parent councils and staff groups Business Case completed Begin Public Engagement Begin Consultation Merger	Completed	100%	31-Oct-2021	Business case fully approved at full council in November 2021	

1.02 Informal engagement on new Fraserburgh primary school.					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
Engagement with Parents, school community, ward members, and wider public on the delivery of a new primary school in Fraserburgh to replace both St Andrews and Fraserburgh North School.	In Progress	40%	30-Apr-2023	We have now engaged with all groups and the public meeting held on 11th May 2022.	

1.03 Begin Consultation on Merger - Fraserburgh Primary School				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY

		0%	30-Apr-2023	
		0%	30-Apr-2023	
	Assigned			Formal consultation to begin on completion of the informal engagement (B & B 1.02
1.04 Improvements to Fraserburgh Ac	ademy			
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Improvements to Fraserburgh Academy (Home Economics)	Completed	100%	30-Sep-2021	All works have been completed in Phase 1. Phase 2 Full refurbished of Home Economics Department completed this year.
1.05 Assess the requirement of an add	tional accessi	ble toilet at Banf	f primary	
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Assess the requirement of an additional accessible toilet at Banff primary Assessment of accessible toilet Develop design and project cost	Completed	100%	12-Aug-2022	Assessment complete awaiting design and costs.
1.06 Create a sensory room at Sandhay	ven School			
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Create a sensory room at Sandhaven School	Completed	100%	31-Aug-2021	Works Completed
1.07 Refurbishment of toilet block at B	anff Academy-	within the techn	ical department	•
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Refurbishment of toilet block at Banff Academy- within the technical departmen	Completed	100%	31-Aug-2021	Banff Academy toilets completed August 2021.

	1						
		<u> </u>					
1.08 Banff Primary School Nursery – Outdoor Area upgrade to facilitate delivery of 1140							
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY			
Banff Primary School Nursery – Outdoor Area upgrade to facilitate delivery of 1140	Completed	100%	31-Oct-2021	Investment in outdoor learning for nursery settings such as Banff, was seen as a priority. As children are in ELC settings for longer, then there needs to be more opportunities for outdoor learning and play. Outdoor learning has a positive impact not only on the children's learning, development and health and wellbeing but also the health and wellbeing of staff.			
1.09 Fraserburgh St Andrews School – Assess options for increasing capacity and enhancing ELC environment to support delivery of 1140							
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY			
Fraserburgh St Andrews School – Assess options for increasing capacity and enhancing ELC environment to support delivery of 1140	Overdue	80%	31-Aug-2021	Following adoption of proposals for a replacement Primary School in Fraserburgh, assessment and options appraisal work for the most appropriate and beneficial ELC delivery for St Andrew's will continue alongside work related to the new School proposals. Updates will be shared as work progresses.			
1.10 Increased delivery of employability Fresh Start programmes)	programmes	and 1-1 opportun	ities with senior	pupils and young people (including delivery of Fraserdeen and			
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY			
Respond to economic impact of covid-19 through increased delivery of employability programmes and 1-1 opportunities with senior phase pupils within school and young people post school within the community to build	Completed	100%	31-Mar-2022	2 Fraserdeen Projects have successfully run this period with a total of 9 young people, 100% of young people reported improving skills for life and employability.			

employability skills and confidence in the context of covid-19 changing landscape: Delivery of flexible learning pathways, FraserDeen and Fresh Start, to support young people to reengage in learning and education.				
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1.11 Fraserburgh North and Fraserburgh South Park. 1 FTE Equity and Excellence Practitioner in each setting employed to support children with the aim of reducing the attainment gap

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
Fraserburgh North and Fraserburgh South Park. 1 FTE Equity and Excellence Practitioner in each setting employed to support children with the aim of reducing the attainment gap.	Completed	100%	28-Mar-2023	EEPs are in post in these settings.	

2.15 New community led projects are developed in Banff and Macduff through the Community Works/ Shifting the Power grant funding from Corra Foundation.

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
New community led projects are developed in Banff and Macduff through the Community Works/ Shifting the Power grant funding from Corra Foundation.		100%		Continued to support the new community projects with the violence against women's group project completed. The family hub trialing first activities.

4.06 Refreshing the CLD pages on Aberdeenshire Council website to promote CLD offer

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children, young people, adults and communities - refreshing the CLD pages on Aberdeenshire Council website to promote CLD offer.	Completed	100%	30-Jun-2021	Following some delay in Plain English analysis pages content will be refreshed by end Jan 2022

## 1.01 Improvements to Mintlaw Academy (Home. Economics, refurbishment)

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children and young people - improvements to Mintlaw Academy (Home. Economics, refurbishment)	In Progress	75%	31-Oct-2022	Project out to tender, awaiting contract award. Site start due 13th June 2022.

## 1.02 Development of Peterhead Community Campus

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children and young people: Development of Peterhead Community Campus.	In Progress	38%	31-Mar-2023	PARENT ACTION

## 1.03 Complete statutory consultations for both the merger of Dales Park school and Meethill, and the relocation of Anna Ritchie.

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children and young people: Complete statutory consultations for both the merger of Dales Park school and Meethill, and the relocation of Anna Ritchie.	Completed	100%		On the 16th of November Scottish Ministers confirmed that they do not intend to call-in Aberdeenshire Council's proposal to close Dales Park and Meethill Primary School. Their response was published on the Scottish Government's website - <a href="Decision on Dales Park and Meethil Primary School closure: letter to Aberdeenshire Council - gov.scot">Decision on Dales Park and Meethil Primary School closure: letter to Aberdeenshire Council - gov.scot (www.gov.scot)</a>

1.04 Assess and report on the status of Longhaven School which is currently mothballed. Engage with the community re options appraisal					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
To secure continuous improvement in outcomes for children and young people - assess and report on the status of Longhaven School which is currently mothballed.  Engage with the community re options appraisal	Completed	100%	31-Oct-2021	Formal Consultation completed, to be presented at ECS in June	

1.06 Delivery of flexible learning pathways, PeterDeen and Fresh Start, to support young people to re-engage in learning and education					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
To secure continuous improvement in outcomes for children, young people, adults, and communities - delivery of flexible learning pathways, PeterDeen and Fresh Start, to support young people to reengage in learning and education		100%	31-Mar-2022	In Buchan 13 young people have actively engaged in the Peterdeen projects and 11 young people in the fresh start projects, building confidence, self esteem and resilience.	

1.07 New Dales Park School Nursery built to support families and children in Peterhead, in line with delivery of the 1140 Hours ELC Expansion.					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
To secure continuous improvement in outcomes for children and young people - New Dales Park School Nursery built to support families and children in Peterhead, in line with delivery of the 1140 Hours ELC Expansion.	Completed	100%	31-Aug-2021	New build is complete and the Nursery is now in operation.	

1.08 Support children to reduce attainment gap in Buchanhaven, Meethill and Mintlaw School nurseries.						
DESCRIPTION STATUS PROGRESS DUE DATE SUMMARY						
To secure continuous improvement in outcomes for children and young people - Buchanhaven, Meethill and Mintlaw School nurseries. 1 FTE Equity and	Completed	100%	31-Mar-2023	Excellence and Equity Practitioners roles have been reviewed and they are now peripatetic, This means that they are able to work		

Excellence Practitioner in each setting		across communities and across the cluster rather than being in one
employed to support children with the aim		school. The new role Equity and Excellence Leads will support staff
of reducing the attainment gap. Officers		in a number of school settings to meet the needs of children at risk
will work across the Peterhead cluster to		of poor outcomes. Information about their impact in the new way of
support children.		working will be available going forward

# 2.18 To engage with HMP Grampian and Fife College to work with learners to improve literacies and resilience. To deliver a 12-week personal development programme called STEPS

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children, young people, adults, and communities -to engage with HMP Grampian and Fife College to work with learners to improve literacies and resilience. To deliver a 12-week personal development programme called STEPS	Completed	100%		A small group of adult learners have developed their emotional literacies by completing the STEPS course, achieving all their relevant goals.

### 4.08 Refreshing the CLD pages on Aberdeenshire Council website to promote CLD offer

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children, young people, adults and communities - refreshing the CLD pages on Aberdeenshire Council website to promote CLD offer.	Completed	100%	30-Jun-2021	All the structural work and refreshing the links has been com pleted. Plain english review has required a change to some small areas of text

## 4.09 Develop phased approach to face-to-face neighbourhood work to re-engage with residents in Longate

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children, young people, adults and communities - develop phased approach to face-to-face neighbourhood work to re-engage with residents in		100%		Re-opened the Longate flat over the quarter and continued to work with Longate resident with targeted support examples include confidence to cook activities.

Longate			

Successful delivery of the redesign of o		ital Music deliver		within timescales
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Redesign our Instrumental Music delivery nodel.		60%	16-Aug-2022	1a. Update:
	Overdue			Savings of £600,000 have been taken by the Council
				<ul> <li>Instrumental Music Service Manager Profile has been updated to reflect ongoing duties to match a new delivery model to include blended learning and delivery utilising digital technology</li> </ul>
				<ul> <li>Recruitment is now in process for the Instrumental Music Service Manager permanent post. The post has been renamed 'Music Development Manager'</li> </ul>
				<ul> <li>Meetings with all instructors (individually) have taken place with the discussion focusing on the redesign of the service including blended delivery and savings</li> </ul>
				<ul> <li>Voluntary Severance is available to instructors. Currently 2 full time equivalents (FTE) have accepted, and we are waiting for figures to be confirmed with an instructor (0.8 FTE)</li> </ul>
				• The Scottish Government have implemented free instrumental tuition as of August 2021. This has the effect of significantly limitin any potential revenue from tuition fees. This follows 18 months of the suspension of tuition fees due to the COVID-19 pandemic
				1b. Impact to Date / Key Achievements
				Instrument purchase freeze
				Staff recruitment freeze
				Identified savings have been initiated
				<ul> <li>Involvement of staff to establish new Music Centre delivery mod</li> </ul>

<ul> <li>is still ongoing</li> <li>Involvement of staff in the redesign process for the Instrumental Music Service Instrumental Tuition delivery</li> <li>Consultation in the form of a survey sent to parents</li> <li>Self-evaluation exercise has been carried out with all Instrumental Music Service staff. Outcomes will be collated in April 2022</li> <li>More digital/blended delivery is now taking place following the resignation of an Upper Strings instructor. All 65 pupils have been redistributed amongst remaining instructors of the same discipline</li> </ul>
1c. Next Steps:
<ul> <li>Finalise and implement the new Music Centre Model</li> <li>Establish FTE requirements following Voluntary Severance process. We may need to consult further with staff and Human Resources (HR)</li> <li>Continue to expand useful implementation of a blended learning approach to delivery</li> </ul>
1d. Additional comments:
Look at how we can further reduce the FTE in order to work within budget

Successful delivery of review of 'Aberdeenshire ASN' in line with national ASN support needs project, within timescales					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
Review of Aberdeenshire ASN in line with national ASN support needs review.	In Progress	5%		1a. Update:  The Framework of Interventions:Draft framework has been developed on SharePoint and is about to be end user tested. The early stages of intervention training roll-out have begun, with priorities being identified in consultation with School Leaders and	

relevant staffing groups. Work is being undertaken to ensure the Framework of Interventions is aligned with core workforce training recommendations emerging from the Additional Support Needs (ASN) Review. Review of the Pupil Support Worker Post: Core training has been agreed and practice guidelines are being developed in partnership with School Senior Leaders. Review of the Pupil Support Assistant Post: Core training is at the early stages of being developed. Review of Language Development Outreach Service and Language Unit: A working group has been established with Speech and Language Therapy colleagues to review the total communication policy, develop clear staged intervention guidance for schools on assessing and meeting speech, language & communication needs, and consider what kind of training schools need to effectively meet different types of speech, language and communication needs, including developmental language disorder (DLD) and the key elements of the language unit and outreach service that should be routinely embedded in schools for children with developmental language disorder. Review of Enhanced Provision / Community Resource hub model: Still in the scoping phase. Stakeholder views have been collated through a survey to all schools, semi-structured interviews with all 14 Community Resource Hub Schools, and a range of Partner Agency Focus Groups. Term 4 will focus on semi-structured interviews with all 32 Enhanced Provision schools. A survey will be issued to all parents and emerging themes will be explored through focus groups. CIRCLE resource for inclusive mainstream classroom practice is being piloted in two of Aberdeenshire's clusters. Autism training has been developed for Aberdeenshire schools. A self-evaluation framework is now under development.

Mental Health Toolkit has been developed based on Education Scotland Whole School Approach to Mental Health Resource. This is currently being piloted with a small number of Aberdeenshire schools.
1b. Impact to Date / Key Achievements
None at this point.
1c. Next Steps:
Launch Framework of Interventions and continue with training roll- out
Finalise Pupil Support Worker practice guidelines
Establish core training for Pupil Support Assistants
<ul> <li>Develop roll-out strategy for CIRCLE resource (dependent on outcome of pilots)</li> </ul>
Develop progression framework for significant and complex needs
<ul> <li>Review of Language Development Outreach Service and Language Unit</li> </ul>
Complete scoping phase of Enhanced Provision / Community Resource Hub model
Develop mental health progression framework for schools

Deliver the Children's Social Work Service Future Delivery Plan						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
Delivery of our Children's Social Work Service Future Delivery Plan.		95%	31-Dec-2022	1a. Update:		
Convide Fatare Belivery Filam.	In Progress			At the last review (Apr – Sept 2021), we noted that the Plan		

contained 14 priority areas for improvement work and at that point, 11 of the improvement actions had been completed with the remaining 3 in progress. Of those three, two are now complete and one relating to transitions is ongoing. The service is now working on a revised Future Delivery Plan for 2022-2025. The plan will be informed through analysing data, feedback from children, families and communities with experience of the service, the workforce and stakeholders. The transition work will also transfer into the new Future Delivery Plan as a priority area of ongoing improvement and review. The service has also continued to embed our three-year cycle of self-evaluation which includes peer review of social work duty processes and outcomes, and peer review of case files which includes child's plan and outcomes. Alongside the commitment to the Plan, the service has continued to respond to the changing needs of communities in line with the impact of the pandemic. This has included being agile and fluid in our approach to service delivery and embracing technology as required. The capturing of our learning has been vital to help shape and inform service delivery going forward. Staff wellbeing and resilience has been particularly important and at times challenging and so significant focus has been given to listening to and supporting the workforce. 1b. Impact to Date / Key Achievements Embedding a robust cycle of quality assurance/audit activity leading to significant improvement in key practice areas, for example duty and Initial Referral Discussions Ongoing successful implementation of bi-monthly 'Time to Talk Events' focusing on celebrating success and driving improvement Development of a running programme of support for Team

Managers, co-designed with Team Managers with recent focus on leadership and spheres of influence  • Collaborative working with practitioners to develop peer support, resilience and promote positive wellbeing  • Strong collaborative approach to welcoming and supporting four unaccompanied asylum-seeking children/young people to Aberdeenshire  • Successful recruitment of a fixed term team manager and strategic development officer to support our planning and strategy around unaccompanied asylum-seeking children/young people  • Successful recruitment of a strategic development officer to support our delivery on The Promise  Successful Review of our wellbeing team with additional funding agreed through Scottish Government Mental Health monies to recruit a school counsellor and potentially a mental health nurse to widen the reach of the team.
1c. Next Steps:  Original Plan to be reviewed and new plan with new priorities to be agreed and published by August 2022.

1.01 Carry out improvements to Turriff Academy (Fabric Repairs, Toilets, Drama, PE and Breakout/Social)							
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY			
To secure continuous improvement in outcomes for children and young people - carry out improvements to Turriff Academy (Fabric Repairs, Toilets, Drama, PE and Breakout/Social) - project managed by Property and Facilities Management	Completed	100%	31-Jan-2022				

### 1.03 Arnage School fabric improvements

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children and young people - carry out improvements to Arnage School - project managed by Property and Facilities Management	Overdue	90%	31-Mar-2022	These works are 90% complete. Only the facias and gutters remain which will be completed on 22 November 2021.
1.04 Reconfiguration of spaces to increa	ase the capac	ity of Meldrum A	cademy	
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children and young people - reconfiguration of spaces to increase the capacity of Meldrum Academy	Completed	100%	31-Aug-2021	Project to increase capacity has been completed in Summer 2021.
1.05 Complete a full options appraisal o	f South Form	artine: Ellon to E	Blackdog Area	
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children and young people - complete a full options appraisal of South Formartine: Ellon to Blackdog Area	Overdue	95%	31-Mar-2022	Further workshops are planned with elected members in May and June 2022 to confirm preferred option.
1.06 Methlick School reconfiguration to	include toilet	s, storage and n	urture space	
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children and young people - reconfigure Methlick School to include toilets, storage and nurture space	Completed	100%	31-Aug-2021	Project complete subject to snagging
1.08 To engage with the New Scots com	munity			
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children, young people, adults and communities - engagement	Completed	100%	31-Mar-2022	PARENT ACTION

vith the New Scots community			
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1.09 Respond to economic impact of covid-19 through increased delivery of employability programmes and 1-1 opportunities							
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY			
To secure continuous improvement in outcomes for children, young people, adults, and communities - respond to economic impact of covid-19 through increased delivery of employability programmes and 1-1 opportunities with senior phase pupils within school and young people post school within the community to build employability skills and confidence in the context of covid-19 changing landscape.	Completed	100%	31-Mar-2022	26 young people across Formartine have actively engaged in pre- employability programmes, increasing employability skills and confidence in moving towards their next steps beyond school.			

# 1.10 Newburgh Mathers School – Refurbishment of playroom and enhancement to outdoor play space

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children and young people - refurbishment of playroom and enhancement to outdoor play space at Newburgh Mathers School - project managed by Property and Facilities Management	Completed	100%		The enhancements to the outdoor space have improved opportunities for outdoor learning for the children, as well as greater variety of experience. It will also improve health and wellbeing outcomes for the children and staff.

# 1.11 Meldrum School Nursery – Refurbishment to increase capacity and create an outdoor play space

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children and young people - Meldrum School Nursery – Refurbishment to increase capacity and create an outdoor play space - project managed by Property and Facilities Management	Completed	100%		Contractor has agreed the spec and scope of works to complete tasks at Meldrum. We expect these to be complete by the Easter holidays at the latest.

4.10 Refreshing the CLD pages on Aberdeenshire Council website to promote CLD offer							
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY			
To secure continuous improvement in outcomes for children, young people, adults and communities - refreshing the CLD pages on Aberdeenshire Council website to promote CLD offer.	Completed	100%	30-Jun-2021	Some updates are clearing plain English process but all of structure and most of the text refresh is complete			

1. 01 Improvements to Kellands School (Reception and Classroom Refurbishments)							
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY			
To secure continuous improvement in outcomes for ALL children and young people - implement improvements to Kellands School (Reception and Classroom Refurbishments)	Completed	100%	·	Entire wing of the school refurbed over the course of 10 weeks during June, July and August. Job complete, including works to reception and entrance area. Learning space for upper stage (5 classes) pupils has been transformed to a newly refurbished exciting and bright learning space for all.			

1.02 Insch School & Nursery - Assessment scope and cost requirements to enhance both School and Nursery provision							
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY			
To secure continuous improvement in outcomes for children and young people at both Insch School & the Nursery provision to support parents and families, alongside provision requirements to support the delivery of 1140 ELC expansion.	In Progress	20%		Education and Property are still awaiting further cost and specification requirements to determine next steps and budget consideration/s. Updates will be shared with stakeholders when available.			

1.03 New build New Machar School Nursery to support parents and families, in line with delivery of the 1140 Hours						
DESCRIPTION STATUS PROGRESS DUE DATE SUMMARY						
To secure continuous improvement in	<b>②</b>	100%	31-Aug-2021			

outcomes for ALL children and young people - New build New Machar School Nursery to support parents and families, in line with delivery of the 1140 Hours	Completed			The new build has been completed and is now in operation		
1.04 Improvements to New Machar School, Lift installation, removal of non-linked accommodation, redesign of the entrance and reception area.						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
To secure continuous improvement in outcomes for ALL children and young people - implement improvements to New Machar School, Lift installation, removal of non-linked accommodation, redesign of the entrance and reception area.	Overdue	95%	31-Aug-2021	Project is complete however system will not allow this to be marked completed.		
1.05 Removal of non-linked accommodate	tion at Midma	r School				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
outcomes for ALL children and young	Completed	100%	31-Aug-2021	Completed		
1.06 Toilet and reception refurbishment a	at Cluny Scho	ool				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
To secure continuous improvement in outcomes for ALL children and young people - toilet and reception refurbishment at Cluny School	Completed	100%	31-Aug-2021	Project is complete subject to some final snagging works		
1.07 Improvements to dining and servery	at Kemnay /	Academy				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
outcomes for ALL children and young	Completed	100%	31-Aug-2021			

people - improvements to dining and servery at Kemnay Academy				The Kemnay Academy works in the dining area have been completed.
1.08 To engage with the New Scots co	mmunity			
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children, young people, adults and communities - engagement with the New Scots community	Completed	100%	31-Mar-2022	PARENT ACTION

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for ALL children and young people - deliver a range of universal targeted youth work opportunities within primary schools, academies, and communities to support confidence and resilience building in transition from P7-S1	Completed	100%		130 young people have taken part in P7 - S1 targeted transition activities across Garioch, facilitated by CLD.

#### 4.08 Refreshing the CLD pages on Aberdeenshire Council website to promote CLD offer in Garioch STATUS **DESCRIPTION** PROGRESS DUE DATE SUMMARY All structural changes have been made and links renewd. Plain To secure continuous improvement in 100% 30-Jun-2021 outcomes for children, young people, English checking requires some small text alterations Completed adults and communities - refreshing the CLD pages on Aberdeenshire Council website to promote CLD offer in Garioch.

1.01 Develop the business case for a new Primary School at Stonehaven					
DESCRIPTION STATUS PROGRESS DUE DATE SUMMARY					

Develop the business case for a new		100%	31-May-2021				
Primary School at Stonehaven	Completed			This business was approved at full council			
	<u> </u>						
1.02 Assess options and progress delivery of increased capacity and improved facilities for Dunnottar School Nursery							
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY			
Assess options and progress delivery of increased capacity and improved facilities for Dunnottar School Nursery	Overdue	50%	31-Jul-2022	Following adoption of proposals for a replacement Primary School in Stonehaven, assessment for delivery of appropriate and beneficial ELC provision delivery for Dunnottar School will continue alongside work related to the new School proposals. Updates will be shared as work progresses.			
1.03 Improvements to Mackie Academy	1.03 Improvements to Mackie Academy						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY			
Improvements to Mackie Academy	<b>②</b>	100%	31-Dec-2021				
	Completed			Will be complete with 2 weeks			
1.04 Removal of non-linked accommoda	tion at Catter	line School					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY			
Removal of non-linked accommodation at Catterline School	Overdue	75%	31-Aug-2021	Remaining part of project out to tender to remove temporary unit from site. Project is due to complete over the summer holidays.			
1.05 Assess options for reconfiguration	of Mearns ac	ademy to increas	se capacity				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY			
Assess options for reconfiguration of Mearns academy to increase capacity	Overdue	90%	31-May-2021	Works due to commence this summer (2022)			

1.06 Assess options for delivery of education at Chapelton					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
Assess options for delivery of education at Chapelton	Overdue	35%	30-Jun-2021	Progressing toward governance for Gateway 0 report	

# 1.07 Progress the new school at Chapelton project to Gateway 0 (Strategic Business Case approval) DESCRIPTION STATUS PROGRESS DUE DATE SUMMARY 01-Sep-2022 Assigned

2.18 Facilitate a range of youth work programmes that explores and promotes positive mental health and wellbeing						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
To address rising mental health and wellbeing issues because of COVID-19 in rural areas by reducing social isolation and loneliness:  To facilitate a range of youth work programmes that explores and promotes positive mental health and wellbeing (e.g. Aberdeenshire Peer Educators, Social Isolation and Loneliness Project, LIFT, 1-1 support)	Completed	100%	31-Mar-2022	120 young people across K&M have actively engaged with a total of 13 youth work opportunities. developing skills and strategies for positive mental health and wellbeing. A further 10 young people across K&M have been trained as Mental Health and Wellbeing Peer Educators who are currently delivering their own mental health and wellbeing workshops in their local areas, promoting positive mental health and wellbeing with peers.		

# 2.22 Deliver Creative Learning programmes for primary age children through collaboration with professional artists and schools in Catterline & Laurencekirk

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Improve opportunities for children to learn, attain and achieve - deliver creative Learning programmes for primary age children through collaboration with professional artists and schools in Catterline & Laurencekirk	Completed	100%		Planning for Career Long Professional Learning (CLPL) event to be held 26 April 2022. Led by artist and teaching staff and delivered online through Learning for Sustainability Forum.

4.06 Refreshing the CLD pages on Aberdeenshire Council website to promote CLD offer						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
To secure continuous improvement in outcomes for children, young people, adults and communities - refreshing the CLD pages on Aberdeenshire Council website to promote CLD offer.	Completed	100%	30-Jun-2021	All structural changes have been made and links renewd. Plain English checking requires some small text alterations.		

1.02 Carry out improvements to the windows at Gordon School					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
To secure continuous improvement in outcomes for children and young people - the Gordon Schools Improvements (windows)	Completed	100%	31-Oct-2022	Works completed.	

1.03 Undertake a comprehensive option appraise solutions for Gartly school. Engage with the communities of Huntly regarding options. Return to Area committee with report.

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children and young people - undertake a comprehensive option appraise solutions for Gartly school, in accordance with ECS committee recommendation. Engage with the communities of Huntly regarding options. Return to Area committee with report.	Completed	100%	30-Jun-2021	Completed 15th June, then ECS 26th August 2021

# 1.04 Attend Full council with Statutory Consultation Report for StrachanDESCRIPTIONSTATUSPROGRESSDUE DATESUMMARYTo secure continuous improvement in100%31-May-2021Full council on 21st April 2021

outcomes for children and young people - attend Full council with Statutory Consultation Report for Strachan	Completed			
1.05 Gordon Schools learning plaza				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children and young people - develop Gordon Schools learning plaza	Completed	100%	01-Apr-2021	Completed and opening launch
1.06 Gordon Primary School, removal of	of non-linked a	ccommodation		
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children and young people - Gordon Primary School, removal of non-linked accommodation	Overdue	50%	31-Aug-2021	Non-linked accommodation being removed in Summer 2022
1.07 Assessment of ASN spaces at Abo	ovne Primary t	o adhere to Acce	essibility Brief and	d assessing toilet provision
	,		Colonity Biloi and	d assessing tonet provision
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
			-	
DESCRIPTION  To secure continuous improvement in outcomes for children and young people - assessment of ASN spaces at Aboyne Primary to adhere to Accessibility Brief and assessing toilet provision	STATUS  Completed	PROGRESS 100%	<b>DUE DATE</b> 30-Jun-2021	SUMMARY  Assessment complete, plans are being finalised for three phases of works
DESCRIPTION  To secure continuous improvement in outcomes for children and young people - assessment of ASN spaces at Aboyne Primary to adhere to Accessibility Brief and assessing toilet provision	STATUS  Completed	PROGRESS 100%	<b>DUE DATE</b> 30-Jun-2021	SUMMARY  Assessment complete, plans are being finalised for three phases of

delivery of 1140 hours.	Ī			
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2.14 Deliver Creative Learning programmes for primary age children through collaboration with professional artists and schools in Cairnie							
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY			
Improve opportunities for children to learn, attain and achieve - deliver creative Learning programmes for primary age children through collaboration with professional artists and schools in Cairnie	Completed	100%		Action moved from Marr to Banff and Buchan/Fordyce due to availability of creative practitioner.			

#### 4.09 Refreshing the CLD pages on Aberdeenshire Council website to promote CLD offer **DESCRIPTION** STATUS PROGRESS DUE DATE SUMMARY To secure continuous improvement in 100% 30-Jun-2021 All structural changes have been made and links renewd. Plain outcomes for children, young people, English checking requires some small text alterations Completed adults and communities - refreshing the CLD pages on Aberdeenshire Council website to promote CLD offer.

4.10 Engaging young people in youth voice and democracy opportunities, locally, Aberdeenshire wide and nationally						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
To secure continuous improvement in outcomes for children, young people, adults and communities - engaging young people in youth voice and democracy opportunities, locally, Aberdeenshire wide and nationally:-	Completed	100%	31-Mar-2022	PARENT ACTION		
<ul><li>(i) Youth Platforms are established in Aboyne, Alford and Banchory.</li><li>(ii) Support to local Skatepark Groups continue in Banchory and Aboyne to</li></ul>						

a dialogue with young people around social and recreational options during weekends and evenings.  (iv) Support young people from Aboyne, Alford, Banchory and Huntly to participate in Aberdeenshire Peer Education Project.	
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# Keeping communities connected through the provision of an affordable, reliable and well-connected passenger transport service

3.03 Peterhead Interchange / Bus Station - Improvements/Refurbishment						
DESCRIPTION	SCRIPTION STATUS PROGRESS		DUE DATE	SUMMARY		
Improved Public Transport infrastructure - Peterhead Interchange / Bus Station - Improvements/Refurbishment	Overdue	5%	\$250,000 of funding for refurbishment/upgrade work Nestrans 2022/23 Capital Budget. Preliminary costin improvements, replacement bus shelters and refurbifacia of the interchange building currently being undiliaison with the Roads Service, with a view to completin Financial Year 2022/23			
3.02 Improved Public Transport Infrastr	ucture					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
Improved Public Transport Infrastructure		55%	31-Mar-2023	PARENT ACTION		

Enhanced DRT Project								
DESCRIPTION	CRIPTION STATUS			SUMMARY				
Implement and evaluate Enhanced DRT		80%	31-Mar-2022	The pilot Enhanced/Digital DRT service Ready2Go around Inverurie				

In Progress

Project to inform 'roll out' of the Clean Sheet Review of the supported bus network	Overdue	operated by Watermill Coaches continues to operate with currently approximately 1,100 trips/week carried. The Moovit Passenger App has been amended to include a Future Ride Guarantee for advance bookings, which although successful has led to some customers finding it harder to book same day trips. The software parameters continue to be amended, along with the manner in which bookings are allocated to vehicles, to endeavour to improve the service offered to customers with differing travel requirements. The Council arranged for new ticket machines to go onto the buses to permit contactless payments, which has been popular. A public survey has been undertaken by the Stantec Consultancy with over 500 people participating and Stantec have produced an interim evaluation report which is generally favourable but highlights the high cost of the service. A final evaluation report, including' lessons learnt' and recommendations for going forward is scheduled for completion in May 2022. Moovit are working to improve 'trip connections' from <i>Ready2Go</i> onto other public transport services, a software upgrade which is required before consideration can be given to withdrawing or truncating other contracted fixed route timetabled bus services (49 and 421) operating in the <i>Ready2Go</i> area. Given the continuing need to address various software issues the proposed conversion of the Central Buchan A2B dial-a-bus service to Enhanced/Digital DRT operation has been postponed.
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# Safeguard the built and natural environment

PERFORMANCE MEASURE	TARGET			VALUE	STATUS	LONG TREND	Date Rang	je 1	
			THRESHOLD			^		Value	Target
7.13 SPI1 SP05e - The length of path in the Core Paths Plan	10	9.9	9.5	10.3			2019/20	4.6	10
opened or improved annually					Green Ir	Improving	2020/21	11.5	10
							2021/22	10.3	10
Summary			Į.	ļ.					

Mistake made in previous notes, target met 2021/22 with work on coast, Deeside Way and Formartine & Buchan Way

3.08 Countryside Rangers to deliver public, community group and school sessions to raise awareness, understanding and care of our natural and
cultural heritage environment

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Countryside Rangers to deliver public, community group and school sessions to raise awareness, understanding and care of our natural and cultural heritage environment	Overdue	50%		Number of sessions delivered 1 October 2021 - 31 March 2022: 4.  Please note this period was still impacted by staff absence due to illness and there was a detrimental impact on sites which would be used for delivering sessions as a result of the storms, which resulted in less sessions than originally planned being able to be delivered.

5.08 Banff Vision and Action Plan / Environmental Planning - Banff Vinery refurbishment project
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DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Place investment & Regeneration - Banff Vinery: Banff Vision and Action Plan / Environmental Planning - refurbishment of 270 sq metres of derelict asset.	Overdue	90%		Construction works are largely complete in the main vinery building and bothy. Extra funds were sought and allocated to the tower refurbishement, which will be completed at the end of June. The Common Good order is now agreed and final steps in place for handover to Aberdeen Foyer. A community event is being planned in August to celebrate the development.

# 2.17 Deliver improvement works at Aikey Brae Stone Circle

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Develop and support the understanding of the historic assets in the area - deliver improvement works at Aikey Brae Stone Circle	Overdue	85%	·	In the period October 2021 – March 2022, no further onsite works have taken place. Quotes were sought for the stump grinding and gorse removal works, however there has been a delay in works being executed because of the availability (or lack thereof) of appropriate contractors, the result of significant tree damage caused by 3 storms over the winter period and a small pool of local contractors being overwhelmed by demand. Similarly, as the

Council's only arboriculturist, our partner in Landscape Services leading on this aspect of the work has had to prioritise addressing storm damage over the lower priority cosmetic work at Aikey Brae.

As yet, the site has not been subject to assessment following the winter storms. This will be carried out to evaluate whether any damage was sustained to the newly planted trees and whether the restocking requirement has increased from the previous estimate of 10%. The other remaining works to be undertaken are: stump grinding along the path route, removal of gorse around stone circle and treatment of stumps to prevent grow back, general tidying of the footpath, drone survey, restocking (2021 estimate of 10%, subject to revaluation), creation & installation of interpretation board(s) and advisory notices, installation of people counters.

The targeted date of completion for the project now is 31 December 2022.

4.01 Working with Roads & Landscape Services (Structures Section) to secure repairs to Ellon Viaduct					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
Deliver regeneration projects and seek funding from National Heritage Lottery Fund and other external sources to support some of projects identified - working with Roads & Landscape Services (Structures Section) to secure repairs to Ellon Viaduct	In Progress	50%	31-Mar-2023	Update same as previous	

cultural heritage environment					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
Countryside Rangers to deliver public,		50%	31-Mar-2023	Number of sessions delivered 1 October 2021 - 31 March 2022: 17.	

community group and school sessions to raise awareness, understanding and care of our natural and cultural heritage environment	In Progress			
3.06 Install 4 new bridges (Buckie Farm	, Middle Tack	, Upper Tack and	North Kimmund	y) on the Formartine and Buchan Way
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Safeguard the built and natural environment - install 4 new bridges (Buckie Farm, Middle Tack, Upper Tack and North Kimmundy) on the Formartine and Buchan Way	Completed	100%	31-Mar-2023	The bridges are now installed.
3.07 Countryside Rangers to deliver pul cultural heritage environment	blic, commun	ity group and sc	hool sessions to	raise awareness, understanding and care of our natural and
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Safeguard the built and natural environment - Countryside Rangers to deliver public, community group and school sessions to raise awareness, understanding and care of our natural and cultural heritage environment	Overdue	50%	31-Mar-2022	Number of sessions delivered 1 October 2021 - 31 March 2022: 24
3.08 Improvement to the amenity space creation of wildflower areas and ameni			tion by re-landsca	aping the ground and suitable ornamental planting along with
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Safeguard the built and natural environment - improvement to the amenity space at the former Newmachar station by		100%	31-Mar-2022	Works completed.

Community Groups.	,		
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3.09 Planting of trees and rewilding of open space Minimum of four sites in Garioch for creation of mixed native tree and wildflower/grass areas				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Safeguard the built and natural environment - Planting of trees and rewilding of open space Minimum of four sites in Garioch for creation of mixed native tree and wildflower/grass areas. Some communities have been involved in discussions with our Greenspace/Biodiversity project officer and there is a desire to be involved with implementation phases. Funded by the Area Committee Budget as a Strategic Project.	In Progress	20%	31-Mar-2023	Remainder to be completed over winter.

Deliver heritage regeneration projects in Banff, Macduff, Peterhead and Fraserburgh						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
Deliver heritage regeneration projects in the towns of Banff, Macduff, Peterhead and Fraserburgh. Seek funding from the National Lottery Heritage Fund and from other external sources to support some of the projects identified.	Overdue	65%	31-Mar-2022	This work has been delayed due to revisions to funding programmes. National Lottery Heritage Fund and Historic Environment Scotland have released new funding opportunities. Expressions of interest to both schemes will be submitted this summer for a heritage regeneration scheme in Peterhead. These will be planned in conjunction with work being planned to be undertaken through the Levelling Up fund.		

3.11 Undertake Path upgrades to the coastal path at Portlethen, Newtonhill, Muchalls and Stonehaven						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
Undertake Path upgrades to the coastal		50%	31-Mar-2022	Some further work done on options for path upgrades. One		

path at Portlethen, Newtonhill, Muchalls and Stonehaven	Overdue			Muchalls path still to progress. Works at Stonehaven may be lower priority going forwards.
3.12 Countryside Rangers to deliver public, community group and school sessions to raise awareness, understanding and care of our natural and cultural heritage environment				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Countryside Rangers to deliver public, community group and school sessions to raise awareness, understanding and care of our natural and cultural heritage environment	Overdue	50%	31-Mar-2022	Number of sessions delivered 1 October 2021 - 31 March 2022: 14
3.20 Deliver path upgrades to the Deeside Way east of Dinnet, at Banchory and Drumoak				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY

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DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
3.21 Countryside Rangers to deliver sessions to raise awareness, understanding and care of our natural and cultural heritage environment					
Safeguard the built and natural environment - deliver path upgrades to the Deeside Way east of Dinnet, at Banchory and Drumoak		100%		All planned Deeside Way upgrade works have been completed. Note we have secured further external resource from Nestrans and are carrying out works at Main of Drumduan in Winter 2021/22	

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Safeguard the built and natural environment - Countryside Rangers to deliver sessions to raise awareness, understanding and care of our natural and cultural heritage environment	Completed	100%	31-Mar-2022	Number of sessions delivered 1 October - 31 March 2022: 7

### 16. Placemaking to meet the current and future needs of communities through Participatory Budgeting and **Asset Transfer**

4.07 Create Community Garden / Social	Farm for long	term food produ	ıction	
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Healthier communities and active lives. Supports reviewed Food Strategy. Create Community Garden / Social Farm for long term food production	In Progress	30%	30-Nov-2022	Macduff - Rotary Club of Banff chasing LHA for draft Letter of Agreement (additional legal work has been required ref access thru the former Fife St School site - the subject of a recent Asset Transfer application to the Banff, Macduff & District Mens Shed where Lease for site still under preparation)

4.08 Refurbish/re-build Broch Skate Park						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
Active young lives-Locality Action Plan. Refurbish/re-build Broch Skate Park	In Progress	70%	31-Mar-2023	Construction starts 24th May 2022		

4.09 Install painted artworks by PS child	ren, at Fraserb	ourgh promenade	, to enrich the w	ider coastal path experience for all
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Active young lives-Locality Action Plan. Install painted artworks by PS children, at Fraserburgh promenade, to enrich the wider coastal path experience for all	Overdue	25%		Numerous challenges around installation at esplanade so now to be installed within the landscaping at the external approach to the main door at the Fras Sports & Comm Centre. Plans to utilise Community Payback Team for install & funding for materials being sought.

4.10 Area specific strategic needs asses	sments will be	e undertaken		
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Engage effectively with customers and residents to provide the best services - undertake Area specific strategic needs assessments to be undertaken	Overdue	55%	31-Aug-2021	Work will commence in the summer of 2022 to create separate statistical profiles for each of Aberdeenshire's 59 Intermediate Zones. These will be saved in a shared file. This will allow users to pick and choose from the list of profiles in order to build an evidence base suitable for most place-based initiatives.

4.11 Working with Area Teams supporting Community Impact Assessments.						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
Engage effectively with customers and residents to provide the best services - working with Area Teams supporting Community Impact Assessments.	Completed	100%	31-Aug-2021	The second community impact assessment was considered and approved by full council on 23 September 2021.		

4.01 Area specific strategic needs asset	ssments will be	e undertaken in M	lintlaw	
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Engage effectively with customers and residents to provide the best services - undertake Area specific strategic needs assessments in Mintlaw (August 2021)	Overdue	25%	31-Aug-2021	Work will commence in the summer of 2022 to create separate statistical profiles for each of Aberdeenshire's 59 Intermediate Zones. These will be saved in a shared file. This will allow users to pick and choose from the list of profiles in order to build an evidence base suitable for most place-based initiatives.

4.02 Working with Area Teams support	ing Community	y Impact Assessi	ments	
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Engage effectively with customers and residents to provide the best services - working with Area Teams supporting Community Impact Assessments.	Completed	100%	31-Oct-2021	Updated CIA for Aberdeenshire considered by Full Council September 2021. Ward and area specific assessments available for Ward 4, 5 and 6 which will be shared with Local Community Planning Group to determine any impact on actions and focus within the Buchan Community Plan.

4.10 Commissioning of projects and services through targeted funding streams including Developer Obligations, Crown Estates Funding and Area Committee Budgets						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
Successful, inclusive, resilient	<b>②</b>	100%	31-Mar-2022			

Completed communities with the confidence. capability, and capacity to tackle the things that matter to them - commissioning of projects and services through targeted Area Committee Grants: funding streams including Developer Obligations, Crown Estates Funding and A further round of grants was awarded on 5th October 2021 by Area Committee Budgets Buchan Area Committee. Buchanhaven Heritage Group (awarded £4,337) had been unable to move forward with their project and their award was decommitted. A total of I £23,524 was therefore awarded as follows: Apex Church - Install fire escape so building can be used to full potential Aberdeenshire Sailing Trust - A new trailer for taking boat out of the water and storage New Deer Community Association - Refurbish Men's toilets as part of larger project to create office space Peterhead and District Mens Shed - Buy a new planer Fetterangus Community Trust - Feasibility for floodlights Cruden Bay Community Association - Picnic Tables and Benches for Mill Park Macbi Mintlaw - Landscaping works for new Nursery Area Resource Centre Maud - Youth Engagement Initiative Port Errol Hall - Replacement Windows On 15th March the award to the Kemp Hall, Old Deer (£5000) was

also decommitted due to the specification and costs of the project

increasing substantially, after taking further specialist advice.

The Area Manger was delegated to reallocate these funds in consultation with the Chair and Vice-chair. The £5000 was allocated to Mintlaw and District Men's Shed to support the installation of a kitchen into Gardeners Cottage, Aden Country Park.

Project extension agreements were reached with Apex Church, Boddam Community Council, Longside Football Club, New Deer Community Association and Port Errol Hall to enable them to complete their projects.

A large number of community applicants experienced challenges with delivering projects in financial year 2021/22 due to cost increases and contractor availability.

Coastal Communities Buchan Grants:

The grant award of £5838 to ArtVenture was decommitted on March 15th by 2022 Buchan Area Committee and reallocation was delegated to the Area Manager in consultation with the Chair and Vice-chair.

The funding was reallocated to the Coast Project – managed by the Environment Planning Team – to support specific Coast projects in Buchan.

Coastal Communities Commissioning Strategy Buchan:

Buchan Area Committee considered the draft strategy for 2022 to 2027 in December 2021. A workshop with Elected Members took place in February and the Strategy was to go before the Buchan Area Committee in April 2022.

Developer Obligations:

In March 2022 Developer Obligations funding the following projects had Developer Obligations allocated:

Cruden Bay: Mill Park Drainage/Goals NEW

Cruden Bay: Sports Facilities NEW

Fetterangus: Hall Refurbishment

Longhaven: Longhaven Hall

Mintlaw: 2 x Full Size Pitches

Mintlaw: MACBI Additional Rooms

Mintlaw: MACBI Library

Mintlaw: MACBI Remote Lighting

Mintlaw: Recycling Bulk Point

New Deer: New Deer Village Hall

New Deer: Play Equipment

Peterhead: Admiralty Gateway Sports Hall Flooring NEW

Peterhead: Clerkhill School FC Storage NEW

Peterhead: Landale Road Garden Benches

Peterhead: PACT Sports Project

Peterhead: Proposed Community Sports Hub Catto Park

Peterhead: Town Centre Mural Project
Peterhead: Waste & Recycling Bulking Point
St Fergus: St Fergus Hall
B Strichen: Town House Upgrade
Funding totalling £146,298.32 was also available for allocation in several communities
Officers continue to meet quarterly as a minimum to monitor progress on allocated funding and identify additional eligible projects.

# 4.11 Community Capacity Building through support for asset transfer, participation in engagement, participation requests and refreshed community action plans or Local Place Plans

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Successful, inclusive, resilient communities with the confidence, capability, and capacity to tackle the things that matter to them - Community Capacity Building through support for asset transfer, Participation in engagement Participation requests Refreshed community action plans or Local Place Plans (Planning (Scotland) Act)	In Progress	40%	31-Mar-2023	Asset Transfer workshop delivered.  A representative from the Scottish Land Commission also attended the event to raise awareness of opportunities for the diversification of Land Ownership.  In addition a representative from the Community Ownership Support Service attended a meeting of the Aden Development Group to explore the topics of Asset Transfer and community participation.

4.12 Coordination of place plans				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Buchan will be recognised as a great		56%	31-Mar-2023	Peterhead & Environs

place to live, work, invest with opportunity In Progress for all - coordination of Place Plans  Having completed the desktop analysis of engagement, plans, projects and investment, the officer group progressing the development of the Peterhead Plan 2040 is now drawing together the information, along with the masterplanning work undertaken by Henning Larsen as part of the design concept for the community campus and a visioning session with Peterhead Development Partnership to allow for a briefing with Buchan Councillors on 21 June. Over Summer an engagement strategy will be designed with the intention of commencing public engagement in September 202 to allow the first iteration Peterhead Plan to be fully developed and agreed by March 2023.  Mintlaw & Environs  Strategic Needs Assessment and Town Centre Health Check, expected during the latter half of 2022 will kick off the process for developing a place based plan.
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4.16 Supporting delivery of the Buchan Community Plan				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Buchan will be recognised as a great place to live, work, invest with opportunity for all - supporting delivery of the Buchan Community Plan	In Progress	25%	31-Mar-2023	2nd March 2022 - The Buchan Local Community Planning Group agreed to an extension of the current Community Plan to 2025, and the Co-ordination Hubs are assisting with a light touch review of priorities and actions. The new Strategic Needs Assessments being developed through the Council and Partnership Analysts for the 59 statistical profiles of the intermediate zones across Aberdeenshire will also be considered for this area when these are made available.

4.03 Work with resilience groups to dev hub to allow easy access to relevant and	•		ure clarity aroun	nd responsibilities, communication, and develop an information
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY

To support communities to be resilient - work with resilience groups to develop Terms of Reference to ensure clarity around responsibilities, communication, and develop an information hub to allow easy access to relevant and most recent information	In Progress	20%		Communities coming forward post Storm Arwen seeking assistance to develop resilience plans. Working with the Risk and Resilience team to progress.
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4.04 Area specific strategic needs assessments will be undertaken in Ellon, Oldmeldrum and Turriff				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Engage effectively with customers and residents to provide the best services - undertake Area specific strategic needs assessments in Ellon (1 June 2021) Oldmeldrum (11 February 2022) and Turriff (to be agreed)	In Progress	66%	31-Mar-2023	Work will commence in the summer of 2022 to create separate statistical profiles for each of Aberdeenshire's 59 Intermediate Zones. These will be saved in a shared file. This will allow users to pick and choose from the list of profiles in order to build an evidence base suitable for most place-based initiatives.

4.05 Continue to undertake Community Impact Assessments				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Engage effectively with customers and residents to provide the best services - continue to undertake Community Impact Assessments.	Completed	100%	31-Mar-2023	The second CIA was considered and approved by full council on 23 September 2021.

5.01 Engagement with communities, partners and Cllrs to develop town plans, feasibility studies and seek funding to support implementation				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Support the development of Town Centre Action Plans to ensure our town centres are vibrant and well supported - engage with communities, partners and Cllrs to	In Progress	30%	31-Mar-2023	Town Plans have reached the final stages development by an external consultant.

develop town plans, feasibility studies and		
seek funding to support implementation.		

5.02 Support communities to explore and develop projects through the Participatory Budgeting process				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Support communities to explore and develop projects through the Participatory Budgeting process - events held as required.	In Progress	10%	31-Mar-2023	Initial discussion with services and early exploration with communities

5.06 Support Trust to deliver Newburgh Links Car Park (Rural Tourism Infrastructure)				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Support Trust to deliver Newburgh Links Car Park (Rural Tourism Infrastructure)	Completed	100%	30-Apr-2022	100% funding has now been secured by the Trust and construction is underway.

6.07 Provide support and guidance to community groups prior to commencing with a Community Asset Transfer				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Support community groups to promote capacity building prior to commencing with an Asset Transfer - assist groups by providing the guiding them through the process and providing them with the tools to ensure that their policies and procedures are in place and robust, to allow them to progress to full asset transfer.	In Progress	75%	31-Mar-2023	Community groups considering an Asset transfer are supported with general advice and information. They receive further advice and information at Expression of Interest stage and through to an Asset transfer request should they progress. AT Policy is currently under review.

3.01 Support delivery of Local Place Plans by community groups in Garioch				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Communities are empowered and supported to develop and deliver a vision for their local area - support delivery of	Overdue	50%		Local Place Plan Regulations came into force on 22 January 2022. The delivery of LPPs is the has been co-ordinated, so far, by the Planning Service supported by the six Area offices. The Area Office

Local Place Plans by community groups in Garioch	has supported the engagement with the community councils and community groups to receive expressions of interest in an LPP. In Garioch, expressions of interest have been received from Inverurie CC and Kintore and District CC. Guidance has no been published and we have a website page for registered LPPs.
	Local Place Plans - Aberdeenshire Council

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Communities are empowered and upported to develop and deliver a vision or their local area - nverurie Master/Town Plan. 3 stages to ne project: scope of plan strategy in place. Stages delivery strategy in place	Overdue	20%	31-Mar-2022	The development is still in phase 1. The application for external funding was not successful. Following engagement with local elected members, the project is being scoped further with Heads of Service. The local SCIO Evolving Inverurie has been approached for support in terms of leading the community through the process is partnership with the Council. Internal funding and budget arrangements are still to be identified and considered. Area Manager is engaging with Heads of Service to progress via a project charter.

4.01 Supporting community groups to produce/refresh and maintain community resilience plans in Inverurie/Port Elphinstone Kemnay Kintore						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
Supporting community groups to produce/refresh and maintain community resilience plans in Inverurie/Port Elphinstone Kemnay Kintore	Overdue	80%	31-Mar-2022	Since Storm Arwen in November 2021 and Storms Corrie and Malik in January and February 2022, there has a significant amount of work done with the community councils and community groups as apart of the Winter Storms impact assessment. As well as an internal debrief, there was a community engagement process undertaken. A range of community groups and the community councils from Inverurie and Kintore were involved, they responded		

	to the questionnaire and took part in the community forums. response planning toolkits have been supplied, support is available from the area office. Kintore has a plan, which is being updated and Inverurie CC has a subgroup that is focusing on producing a draft plan.

4.03 Area specific strategic needs asses	ssments will b	e undertaken or Ir	verurie and Dist	rict, Kintore and Kemnay
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Engage effectively with customers and residents to provide the best services - undertake Area specific strategic needs assessments in Inverurie and District (2021), Kintore and Kemnay (2022)	Overdue	80%		The Strategic Needs Assessment for Inverurie which also covers Kintore and Insch was agreed by the Garioch Local Community Planning Group in March 2022. The Kemnay SNA is ongoing.

4.04 Working with Garioch Area Teams supporting Community Impact Assessments						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
Engage effectively with customers and residents to provide the best services - working with Garioch Area Teams supporting Community Impact Assessments.	Completed	100%		Phases 1 and 2 of the Community Impact Assessment have been delivered. Full Council and Community Planning Board have endorsed the assessment. A next phase is under consideration.		

Support the delivery of the 17 Community Place Plans						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
Support the development of the 17 Community Place Plans, covering the whole of Aberdeenshire; Use of Masterplans to promote development delivery	Overdue	30%	31-Mar-2022	Aberdeenshire Council responded to the Draft Development Plan Regulations (December 2021) in March 2022 and previous to that the Consultation on Local Place Plans (June 2021).Local Place Plan Regulations came into		

force on 22 January 2022. The Council is required to maintain a register which has been created and made available on the
Council's website. There are no registered LPPs at this time.that
The Service issued a call to Community Councils seeking initial
expressions of interest in preparing a LPP for their area. Currently
some interest has been expressed by some community councils &
groups with regards preparing a LPP. The Service have been
engaging with these groups and working with the Area Managers as
to how Aberdeenshire Council will be taking LPPs forward with
interested groups. Finalised/formal LPP Guidance is awaited from
the Scottish Government.

4.02 Area specific strategic needs assessments will to be undertaken in Laurencekirk and Stonehaven						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
Engage effectively with customers and residents to provide the best services - undertake Area specific strategic needs assessments in Laurencekirk (2021) and Stonehaven (2022).	Overdue	99%		Work will commence in the summer of 2022 to create separate statistical profiles for each of Aberdeenshire's 59 Intermediate Zones. These will be saved in a shared file. This will allow users to pick and choose from the list of profiles in order to build an evidence base suitable for most place-based initiatives.		

4.03 Continue to undertake Community Impact Assessments					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
Engage effectively with customers and residents to provide the best services - continue to undertake Community Impact Assessments.	Completed	100%	31-Mar-2023	A decision on whether a further CIA as result of Covid is still to be taken.	

4.08 Support and evaluate Community Impact Assessment (CIA)						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
Engage with communities through a		75%	31-Mar-2023	CIA session held 14 March 2022 following Storms Arwen, Corrie		

number of different means including surveys and ward meetings	In Progress			and Malik. All information gathered being collated and will determine next steps for resilience group and updating LCP
4.09 Build on effective internal and exte	rnal partnersh	ips to develop Pla	ace Plans	
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Build on effective internal and external partnerships to develop Place Plans	In Progress	10%	31-Mar-2023	The Town and Country Planning(Local Place Plan)(Scotland) Regulations 2021 have been laid before parliament and detailed guidance is expected to be published by Q2, 2022. Community Councils have been engaged by the Planning Service and Area Team as part of the LPP consultation during 2020. Details of those Community Council's that responded to the consultation and have expressed an interest in participating in the LPP process have been collated.
4.10 Work to identify gaps in services a	nd needs base	ed in Formartine		
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Working in partnership to support our communities to alleviate food insecurity,		75%	31-Mar-2023	Development of community larders into more widely focused community hubs has begun. In partnership with KDP and others,
reduce barriers to access and understand the best model for each community with an identified need. Work with relevant partners.	In Progress			focusing work on utilising existing community groups/structures to develop into a community hub which can offer a range of support to the community. Three community hubs forming at present, with aim to roll out more widely upon learning gained.
reduce barriers to access and understand the best model for each community with an identified need. Work with relevant		ejects through the	Participatory B	focusing work on utilising existing community groups/structures to develop into a community hub which can offer a range of support to the community. Three community hubs forming at present, with aim to roll out more widely upon learning gained.
reduce barriers to access and understand the best model for each community with an identified need. Work with relevant partners.		pjects through the PROGRESS	Participatory B	focusing work on utilising existing community groups/structures to develop into a community hub which can offer a range of support to the community. Three community hubs forming at present, with aim to roll out more widely upon learning gained.

far include a number on the Reference Group. It is intended that the

required.

				voting exercise will take place in February 2022. This exercise is very trial for future PB exercises in Aberdeenshire.
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6.03 Provide support and guidance to community groups prior to commencing with a Community Asset Transfer						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
Provide support and guidance to community groups prior to commencing with a Community Asset Transfer - assist the group by guiding them through the process and providing them with guidance to allow them to progress to successful asset transfer.	In Progress	50%	31-Mar-2023	This is an ongoing process and key part of Area Team work. Support is currently being given to a number of groups who are different stages in the process.		

1.09 Area Office supporting community group around asset transfer of Towie Hall						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
To ensure local community groups have the skills and resources to support their communities - Area Office supporting community group around asset transfer of Towie Hall.	In Progress	25%	31-Mar-2023	Group still in SCIO process		

1.10 Support the community to explore care needs and possible options in Ballater						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
To ensure local community groups have the skills and resources to support their communities - support the community to explore care needs and possible options in Ballater	In Progress	20%	31-Mar-2023	Continuing discussions as to how best to take this forward		

2.27 Implement a Marr food project focusing on growing and cooking skills across the community						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		

4.03 Area specific strategic needs asses	ssments will b	e undertaken in	Aboyne. Alford 8	k Huntly
To promote use of allotments, linked to Council's Growing Strategy - enable communities to develop allotments	In Progress	25%	31-Mar-2023	Aboyne actively looking for land. Lumphanan creating growing are
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
2.32 Enable communities to develop all	otments			
Support and promote the activities of community sheds in Marr	In Progress	50%	31-Mar-2023	Sheds continue to participate in ward forums, and promoted throughout their communities
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
2.31 Support and promote the activities	of community	sheds in Marr		
communities - run the Knit a Cosy Bosie initiative	Completed			
To reduce feelings of isolation in		100%	31-Mar-2023	Winter 21/22 postponed due to Covid restrictions.
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
2.30 Run the Knit a Cosy Bosie initiative	9			
wellbeing - implement the Talking Support Men initiative	In Progress			
To raise awareness of men's health and		30%	31-Mar-2023	CLD to access funding to progress the initiative
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
2.28 Implement the Talking Support Mei	n initiative			
Action Plan is implemented in Marr - implement a Marr food project focusing on growing and cooking skills across the community	In Progress			
To ensure the Reducing Child Poverty		30%	31-Mar-2023	Huntly Food Hub starting June 2022 to act as pilot for Marr

Engage effectively with customers and residents to provide the best services - undertake Area specific strategic needs assessments in Aboyne, Alford and Huntly.	Overdue	50%		Work to collect the data for the profiles has begun. The creation of the separate statistical profiles for each of Aberdeenshire's 59 Intermediate Zones will start in the summer of 2022. These will be saved in a shared file. This will allow users to pick and choose from the list of profiles in order to build an evidence base suitable for most place-based initiatives.
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4.04 Continue to undertake Community Impact Assessments					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
Engage effectively with customers and residents to provide the best services - continue to undertake Community Impact Assessments.	Completed	100%	30-Apr-2022		

## Placemaking to meet the current and future needs of communities through Participatory Budgeting and Asset Transfer

4.07 Create Community Garden / Social Farm for long term food production						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
Healthier communities and active lives. Supports reviewed Food Strategy. Create Community Garden / Social Farm for long term food production	In Progress	30%		Macduff - Rotary Club of Banff chasing LHA for draft Letter of Agreement (additional legal work has been required ref access thru the former Fife St School site - the subject of a recent Asset Transfer application to the Banff, Macduff & District Mens Shed where Lease for site still under preparation)		

#### 4.08 Refurbish/re-build Broch Skate Park

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Active young lives-Locality Action Plan. Refurbish/re-build Broch Skate Park	In Progress	70%	31-Mar-2023	Construction starts 24th May 2022

4.09 Install painted artworks by PS children, at Fraserburgh promenade, to enrich the wider coastal path experience for all							
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY			
Active young lives-Locality Action Plan. Install painted artworks by PS children, at Fraserburgh promenade, to enrich the wider coastal path experience for all	Overdue	25%		Numerous challenges around installation at esplanade so now to be installed within the landscaping at the external approach to the main door at the Fras Sports & Comm Centre. Plans to utilise Community Payback Team for install & funding for materials being sought.			

#### 4.10 Area specific strategic needs assessments will be undertaken STATUS **DUE DATE** SUMMARY **DESCRIPTION** PROGRESS Engage effectively with customers and 55% 31-Aug-2021 Work will commence in the summer of 2022 to create separate statistical profiles for each of Aberdeenshire's 59 Intermediate residents to provide the best services -Overdue undertake Area specific strategic needs Zones. These will be saved in a shared file. This will allow users to assessments to be undertaken pick and choose from the list of profiles in order to build an evidence base suitable for most place-based initiatives.

4.11 Working with Area Teams supporting Community Impact Assessments.							
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY			
Engage effectively with customers and residents to provide the best services - working with Area Teams supporting Community Impact Assessments.	Completed	100%	31-Aug-2021	The second community impact assessment was considered and approved by full council on 23 September 2021.			

4.01 Area specific strategic needs assessments will be undertaken in Mintlaw							
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY			
Engage effectively with customers and residents to provide the best services - undertake Area specific strategic needs assessments in Mintlaw (August 2021)	Overdue	25%	31-Aug-2021	Work will commence in the summer of 2022 to create separate statistical profiles for each of Aberdeenshire's 59 Intermediate Zones. These will be saved in a shared file. This will allow users to pick and choose from the list of profiles in order to build an evidence base suitable for most place-based initiatives.			

4.02 Working with Area Teams supporting Community Impact Assessments							
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY			
Engage effectively with customers and residents to provide the best services - working with Area Teams supporting Community Impact Assessments.	Completed	100%	31-Oct-2021	Updated CIA for Aberdeenshire considered by Full Council September 2021. Ward and area specific assessments available for Ward 4, 5 and 6 which will be shared with Local Community Planning Group to determine any impact on actions and focus within the Buchan Community Plan.			

## 4.10 Commissioning of projects and services through targeted funding streams including Developer Obligations, Crown Estates Funding and Area Committee Budgets

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Successful, inclusive, resilient communities with the confidence, capability, and capacity to tackle the things that matter to them - commissioning of projects and services through targeted funding streams including Developer Obligations, Crown Estates Funding and Area Committee Budgets	Completed	100%		Area Committee Grants:  A further round of grants was awarded on 5th October 2021 by Buchan Area Committee.  Buchanhaven Heritage Group (awarded £4,337) had been unable to move forward with their project and their award was decommitted. A total of I £23,524 was therefore awarded as follows:

Apex Church - Install fire escape so building can be used to full potential
Aberdeenshire Sailing Trust - A new trailer for taking boat out of the water and storage
New Deer Community Association - Refurbish Men's toilets as part of larger project to create office space
Peterhead and District Mens Shed - Buy a new planer
Fetterangus Community Trust - Feasibility for floodlights
Cruden Bay Community Association - Picnic Tables and Benches for Mill Park
Macbi Mintlaw - Landscaping works for new Nursery Area
Resource Centre Maud - Youth Engagement Initiative
Port Errol Hall - Replacement Windows
On 15th March the award to the Kemp Hall, Old Deer (£5000) was also decommitted due to the specification and costs of the project increasing substantially, after taking further specialist advice.
The Area Manger was delegated to reallocate these funds in consultation with the Chair and Vice-chair. The £5000 was allocated to Mintlaw and District Men's Shed to support the installation of a kitchen into Gardeners Cottage, Aden Country Park.
Project extension agreements were reached with Apex Church, Boddam Community Council, Longside Football Club, New Deer Community Association and Port Errol Hall to enable them to complete their projects.

A large number of community applicants experienced challenges with delivering projects in financial year 2021/22 due to cost increases and contractor availability.
Coastal Communities Buchan Grants:
The grant award of £5838 to ArtVenture was decommitted on March 15th by 2022 Buchan Area Committee and reallocation was delegated to the Area Manager in consultation with the Chair and Vice-chair.
The funding was reallocated to the Coast Project – managed by the Environment Planning Team – to support specific Coast projects in Buchan.
Coastal Communities Commissioning Strategy Buchan:
Buchan Area Committee considered the draft strategy for 2022 to 2027 in December 2021. A workshop with Elected Members took place in February and the Strategy was to go before the Buchan Area Committee in April 2022.
Developer Obligations:
In March 2022 Developer Obligations funding the following projects had Developer Obligations allocated:
Cruden Bay: Mill Park Drainage/Goals NEW
Cruden Bay: Sports Facilities NEW

Fottorongue, Hell Defurbishment
Fetterangus: Hall Refurbishment
Longhaven: Longhaven Hall
Mintlaw: 2 x Full Size Pitches
Mintlaw: MACBI Additional Rooms
Mintlaw: MACBI Library
Mintlaw: MACBI Remote Lighting
Mintlaw: Recycling Bulk Point
New Deer: New Deer Village Hall
New Deer: Play Equipment
Peterhead: Admiralty Gateway Sports Hall Flooring NEW
Peterhead: Clerkhill School FC Storage NEW
Peterhead: Landale Road Garden Benches
Peterhead: PACT Sports Project
Peterhead: Proposed Community Sports Hub Catto Park
Peterhead: Town Centre Mural Project
Peterhead: Waste & Recycling Bulking Point
St Fergus: St Fergus Hall
B Strichen: Town House Upgrade

		Funding totalling £146,298.32 was also available for allocation in several communities
		Officers continue to meet quarterly as a minimum to monitor progress on allocated funding and identify additional eligible projects.

## 4.11 Community Capacity Building through support for asset transfer, participation in engagement, participation requests and refreshed community action plans or Local Place Plans

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Successful, inclusive, resilient communities with the confidence, capability, and capacity to tackle the things that matter to them - Community Capacity Building through support for asset transfer, Participation in engagement Participation requests Refreshed community action plans or Local Place Plans (Planning (Scotland) Act)	In Progress	40%	31-Mar-2023	Asset Transfer workshop delivered.  A representative from the Scottish Land Commission also attended the event to raise awareness of opportunities for the diversification of Land Ownership.  In addition a representative from the Community Ownership Support Service attended a meeting of the Aden Development Group to explore the topics of Asset Transfer and community participation.

### 4.12 Coordination of place plans

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
Buchan will be recognised as a great place to live, work, invest with opportunity for all - coordination of Place Plans	In Progress	56%	31-Mar-2023	Peterhead & Environs  Having completed the desktop analysis of engagement, plans, projects and investment, the officer group progressing the development of the Peterhead Plan 2040 is now drawing together the information, along with the masterplanning work undertaken by Henning Larsen as part of the design concept for the community campus and a visioning session with Peterhead Development Partnership to allow for a briefing with Buchan Councillors on 21 June. Over Summer an engagement strategy will be designed with the intention of commencing public engagement in September 2022 to allow the first iteration Peterhead Plan to be fully developed and		

	agreed by March 2023.	
	Mintlaw & Environs	
	Strategic Needs Assessment and Town Centre Health Che expected during the latter half of 2022 will kick off the produced developing a place based plan.	

#### 4.16 Supporting delivery of the Buchan Community Plan DUE DATE DESCRIPTION STATUS PROGRESS **SUMMARY** Buchan will be recognised as a great 25% 31-Mar-2023 2nd March 2022 - The Buchan Local Community Planning Group place to live, work, invest with opportunity agreed to an extension of the current Community Plan to 2025, and In Progress for all - supporting delivery of the Buchan the Co-ordination Hubs are assisting with a light touch review of priorities and actions. The new Strategic Needs Assessments being Community Plan developed through the Council and Partnership Analysts for the 59 statistical profiles of the intermediate zones across Aberdeenshire will also be considered for this area when these are made available.

4.03 Work with resilience groups to develop Terms of Reference to ensure clarity around responsibilities, communication, and develop an information hub to allow easy access to relevant and most recent information

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To support communities to be resilient - work with resilience groups to develop Terms of Reference to ensure clarity around responsibilities, communication, and develop an information hub to allow easy access to relevant and most recent information	In Progress	20%		Communities coming forward post Storm Arwen seeking assistance to develop resilience plans. Working with the Risk and Resilience team to progress.

4.04 Area specific strategic needs assessments will be undertaken in Ellon, Oldmeldrum and Turriff

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Engage effectively with customers and residents to provide the best services - undertake Area specific strategic needs assessments in Ellon (1 June 2021) Oldmeldrum (11 February 2022) and Turriff (to be agreed)	In Progress	66%	31-Mar-2023	Work will commence in the summer of 2022 to create separate statistical profiles for each of Aberdeenshire's 59 Intermediate Zones. These will be saved in a shared file. This will allow users to pick and choose from the list of profiles in order to build an evidence base suitable for most place-based initiatives.

### 4.05 Continue to undertake Community Impact Assessments

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Engage effectively with customers and residents to provide the best services - continue to undertake Community Impact Assessments.	Completed	100%	31-Mar-2023	The second CIA was considered and approved by full council on 23 September 2021.

### 5.01 Engagement with communities, partners and Cllrs to develop town plans, feasibility studies and seek funding to support implementation

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Support the development of Town Centre Action Plans to ensure our town centres are vibrant and well supported - engage with communities, partners and Cllrs to develop town plans, feasibility studies and seek funding to support implementation.	In Progress	30%	31-Mar-2023	Town Plans have reached the final stages development by an external consultant.

### 5.02 Support communities to explore and develop projects through the Participatory Budgeting process

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Support communities to explore and develop projects through the Participatory Budgeting process - events held as required.	In Progress	10%	31-Mar-2023	Initial discussion with services and early exploration with communities

5.06 Support Trust to deliver Newburgh Links Car Park (Rural Tourism Infrastructure)					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
Support Trust to deliver Newburgh Links Car Park (Rural Tourism Infrastructure)	Completed	100%	30-Apr-2022	100% funding has now been secured by the Trust and construction is underway.	

6.07 Provide support and guidance to community groups prior to commencing with a Community Asset Transfer						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
Support community groups to promote capacity building prior to commencing with an Asset Transfer - assist groups by providing the guiding them through the process and providing them with the tools to ensure that their policies and procedures are in place and robust, to allow them to progress to full asset transfer.	In Progress	75%		Community groups considering an Asset transfer are supported with general advice and information. They receive further advice and information at Expression of Interest stage and through to an Asset transfer request should they progress. AT Policy is currently under review.		

3.01 Support delivery of Local Place Plans by community groups in Garioch					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
Communities are empowered and supported to develop and deliver a vision for their local area - support delivery of Local Place Plans by community groups in Garioch	Overdue	50%	31-Mar-2022	Local Place Plan Regulations came into force on 22 January 2022. The delivery of LPPs is the has been co-ordinated, so far, by the Planning Service supported by the six Area offices. The Area Office has supported the engagement with the community councils and community groups to receive expressions of interest in an LPP. In Garioch, expressions of interest have been received from Inverurie CC and Kintore and District CC. Guidance has no been published and we have a website page for registered LPPs.  Local Place Plans - Aberdeenshire Council	

## 3.02 Develop Inverurie Master/Town Plan - phased project in three stages - 1.scope of plan 2. engagement strategy in place. 3. delivery strategy in place

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Communities are empowered and supported to develop and deliver a vision for their local area - Inverurie Master/Town Plan. 3 stages to the project:- 1. scope of plan 2. engagement strategy in place. 3. delivery strategy in place	Overdue	20%		The development is still in phase 1. The application for external funding was not successful. Following engagement with local elected members, the project is being scoped further with Heads of Service. The local SCIO Evolving Invertie has been approached for support in terms of leading the community through the process in partnership with the Council. Internal funding and budget arrangements are still to be identified and considered. Area Manager is engaging with Heads of Service to progress via a project charter.

### 4.01 Supporting community groups to produce/refresh and maintain community resilience plans in Inverurie/Port Elphinstone Kemnay Kintore

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Supporting community groups to produce/refresh and maintain community resilience plans in nverurie/Port Elphinstone Kemnay Kintore	Overdue	80%	31-Mar-2022	Since Storm Arwen in November 2021 and Storms Corrie and Malik in January and February 2022, there has a significant amount of work done with the community councils and community groups as apart of the Winter Storms impact assessment. As well as an internal debrief, there was a community engagement process undertaken. A range of community groups and the community councils from Inverurie and Kintore were involved, they responded to the questionnaire and took part in the community forums. response planning toolkits have been supplied, support is available from the area office. Kintore has a plan, which is being updated and Inverurie CC has a subgroup that is focusing on producing a draft plan.

4.03 Area specific strategic needs assessments will be undertaken or Inverurie and District, Kintore and Kemnay					
	DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY

Engage effectively with customers and residents to provide the best services -		80%	28-Feb-2022	
undertake Area specific strategic needs	Overdue			The Strategic Needs Assessment for Inverurie which also covers
assessments in Inverurie and District (2021), Kintore and Kemnay (2022)				Kintore and Insch was agreed by the Garioch Local Community Planning Group in March 2022. The Kemnay SNA is ongoing.

4.04 Working with Garioch Area Teams supporting Community Impact Assessments						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
Engage effectively with customers and residents to provide the best services - working with Garioch Area Teams supporting Community Impact Assessments.	Completed	100%	31-Mar-2023	Phases 1 and 2 of the Community Impact Assessment have been delivered. Full Council and Community Planning Board have endorsed the assessment. A next phase is under consideration.		

Support the delivery of the 17 Commun	ity Place Plans			
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Support the development of the 17 Community Place Plans, covering the whole of Aberdeenshire; Use of Masterplans to promote development delivery	Overdue	30%	31-Mar-2022	Aberdeenshire Council responded to the Draft Development Plan Regulations (December 2021) in March 2022 and previous to that the Consultation on Local Place Plans (June 2021).Local Place Plan Regulations came into force on 22 January 2022. The Council is required to maintain a register which has been created and made available on the Council's website. There are no registered LPPs at this time.that The Service issued a call to Community Councils seeking initial expressions of interest in preparing a LPP for their area. Currently some interest has been expressed by some community councils & groups with regards preparing a LPP. The Service have been engaging with these groups and working with the Area Managers as to how Aberdeenshire Council will be taking LPPs forward with interested groups. Finalised/formal LPP Guidance is awaited from the Scottish Government.

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Engage effectively with customers and residents to provide the best services - undertake Area specific strategic needs assessments in Laurencekirk (2021) and Stonehaven (2022).  4.03 Continue to undertake Community	Overdue  Impact Asses	99%	31-May-2022	Work will commence in the summer of 2022 to create separate statistical profiles for each of Aberdeenshire's 59 Intermediate Zones. These will be saved in a shared file. This will allow users t pick and choose from the list of profiles in order to build an evidence base suitable for most place-based initiatives.
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Engage effectively with customers and residents to provide the best services - continue to undertake Community Impact	Completed	100%	31-Mar-2023	A decision on whether a further CIA as result of Covid is still to be taken.

4.08 Support and evaluate Community Impact Assessment (CIA)					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
Engage with communities through a number of different means including surveys and ward meetings	In Progress	75%		CIA session held 14 March 2022 following Storms Arwen, Corrie and Malik. All information gathered being collated and will determine next steps for resilience group and updating LCP	

Assessments.

4.09 Build on effective internal and external partnerships to develop Place Plans					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
Build on effective internal and external partnerships to develop Place Plans	In Progress	10%		The Town and Country Planning(Local Place Plan)(Scotland) Regulations 2021 have been laid before parliament and detailed guidance is expected to be published by Q2, 2022. Community Councils have been engaged by the Planning Service and Area	

	Team as part of the LPP consultation during 2020. Details of those Community Council's that responded to the consultation and have expressed an interest in participating in the LPP process have been collated.
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### 4.10 Work to identify gaps in services and needs based in Formartine

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Working in partnership to support our communities to alleviate food insecurity, reduce barriers to access and understand the best model for each community with an identified need. Work with relevant partners.	In Progress	75%		Development of community larders into more widely focused community hubs has begun. In partnership with KDP and others, focusing work on utilising existing community groups/structures to develop into a community hub which can offer a range of support to the community. Three community hubs forming at present, with aim to roll out more widely upon learning gained.

### 5.08 Support communities to explore and develop projects through the Participatory Budgeting process.

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Support communities to explore and develop projects through the Participatory Budgeting process - events held as required.	In Progress	50%	31-Mar-2023	LLA are currently carrying out a PB exercise for Stonehaven regarding sports and recreational facilities. A wide variety of community groups have been involved throughout the process so far include a number on the Reference Group. It is intended that the voting exercise will take place in February 2022. This exercise is very trial for future PB exercises in Aberdeenshire.

### 6.03 Provide support and guidance to community groups prior to commencing with a Community Asset Transfer

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Provide support and guidance to community groups prior to commencing with a Community Asset Transfer - assist the group by guiding them through the		50%		This is an ongoing process and key part of Area Team work. Support is currently being given to a number of groups who are different stages in the process.

	1			
process and providing them with guidance to allow them to progress to successful asset transfer.				
1.09 Area Office supporting community	group around	asset transfer o	f Towie Hall	
	STATUS	PROGRESS	DUE DATE	SUMMARY
To ensure local community groups have the skills and resources to support their communities - Area Office supporting community group around asset transfer of Towie Hall.	In Progress	25%	31-Mar-2023	Group still in SCIO process
1.10 Support the community to explore o	care needs an	d possible optio	ns in Ballater	
	STATUS	PROGRESS	DUE DATE	SUMMARY
To ensure local community groups have the skills and resources to support their communities - support the community to explore care needs and possible options in Ballater	In Progress	20%	31-Mar-2023	Continuing discussions as to how best to take this forward
2.27 Implement a Marr food project focus	sing on growi	ng and cooking	skills across the	community
	STATUS	PROGRESS	DUE DATE	SUMMARY
To ensure the Reducing Child Poverty Action Plan is implemented in Marr - implement a Marr food project focusing on growing and cooking skills across the community	In Progress	30%	31-Mar-2023	Huntly Food Hub starting June 2022 to act as pilot for Marr
2.28 Implement the Talking Support Men	initiative	<u>'</u>	•	
	STATUS	PROGRESS	DUE DATE	SUMMARY
To raise awareness of men's health and wellbeing - implement the Talking Support	In Progress	30%	31-Mar-2023	CLD to access funding to progress the initiative

	¬			
Men initiative				
2.30 Run the Knit a Cosy Bosie initiativ	e			
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To reduce feelings of isolation in		100%	31-Mar-2023	Winter 21/22 postponed due to Covid restrictions.
communities - run the Knit a Cosy Bosie initiative	Completed			
2.31 Support and promote the activities	of community	y sheds in Marr		
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Support and promote the activities of community sheds in Marr	In Progress	50%	31-Mar-2023	Sheds continue to participate in ward forums, and promoted throughout their communities
2.32 Enable communities to develop all	lotments			
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To promote use of allotments, linked to		25%	31-Mar-2023	Aboyne actively looking for land. Lumphanan creating growing area
Council's Growing Strategy - enable communities to develop allotments	In Progress			
4.03 Area specific strategic needs asse	ssments will b	e undertaken in	Aboyne. Alford 8	k Huntly
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Engage effectively with customers and residents to provide the best services - undertake Area specific strategic needs assessments in Aboyne, Alford and Huntly.	Overdue	50%	30-Nov-2021	Work to collect the data for the profiles has begun. The creation of the separate statistical profiles for each of Aberdeenshire's 59 Intermediate Zones will start in the summer of 2022. These will be saved in a shared file. This will allow users to pick and choose from the list of profiles in order to build an evidence base suitable for most place-based initiatives.

## 4.04 Continue to undertake Community Impact Assessments

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Engage effectively with customers and residents to provide the best services - continue to undertake Community Impact Assessments.	Completed	100%	30-Apr-2022	

# A location of choice that has a diverse economic base of innovative companies with a skilled workforce and return to full employment

PERFORMANCE MEASURE	TARGET		RED THRESHOLD				Date Ra	nge 1			
3.1 SPI1 CM06b - Through	548	THRESHOLD 542.52	520.6	460			Value	Target		Short Trend	
assistance provided by the Business Gateway: The number of business start-ups					Red	2019/2 0	649	548	1	•	
per year.						2020/2 1	587	548	<b>-</b>	•	
						2021/2 2	460	548	•	•	

### Summary

Fewer start-ups were supported and this is likley for a number of reasons. Issues around Covid continued to be a concern for many people considering starting a business. In addition unemployment reduced over this period which meant some people chose employed work trading for themselves plus there became an additional hurdle in being able to find the right staff.

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED VALUE THRESHOLD		STATUS	Date Ra	nge 1			_
3.2 Quality of service provided by Business Gateway		TIKESHOLD	MIKESHOLD	89	Data Only	2019/2	Value 83	Target	Long Trend	Short Trend
Contractor					Data Omy	2020/2			<b>*</b>	<b>1</b>

			1			
			2021/2 2	89		•
Summary					1	

PERFORMANCE MEASURE	TARGET		RED THRESHOLD	VALUE	STATUS	Date Ra	nge 1			
3.8 ECON5 - Number of	16.41	16.25	15.59	17	<b>②</b>		Value	Target	Long Trend	Short Trend
Business Gateway Start-ups per 10,000 Population					Green	2019/2 0	25.54	16.41	•	1
						2020/2 1	22.89	16.41	<b>—</b>	1
						2021/2 2	17	16.41	•	•

#### Summary

An updated mid year population estimate is expected in June. This figure is based on last year's estimate of 260,780. The number has fallen this year which is the result of a number of factors: an expected smaller number of start-ups owing to coronavirus uncertainty and labour market factors. In addition, more support is available online so the need to contact an Business Gateway adviser has reduced.

PERFORMANCE MEASURE			VALUE	STATUS	Date Ra	Date Range 1					
			THRESHOLD				Value	Target	Long	Short	
3.11 ECON8 - The proportion of properties receiving	93.8%	92.86%	89.11%	83.75%				_	Trend	Trend	
superfast broadband					Red	2019/2 0	82%	93.27%	<b></b>		
						2020/2 1	83.4%	93.8%	1		
						2021/2 2	83.75%	93.8%	1		

Note the target is based on the Scottish Average and will be updated when the data for 2021/2022 is published. The logic behind having such a target is not clear, the Council has little control over the delivery of this project. Openreach currently have a monopoly of infrastructure in the North East.

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	Date Ra	nge 1			
	60	59.4	57	237	<b>&gt;</b>		Value	Target	Long Trend	Short Trend
of Marketable Employment Land					Green	2019/2 0	281	60	•	•
						2020/2 1	281	60	•	
						2021/2 2	237	60	•	•

#### Summary

Figure from the Employment Land Audit 2020/2021. The marketable land supply has decreased by 16% to 237h which is the net effect of some sites moving into the constrained supply and others having been developed over the two year period since the last audit. The take up of sites has also resulted in a reduction of 13% to the land classed as immediately available land within the marketable supply. Between April 2019 and April 2021 almost 9h had been built out and at April 2021 construction was underway on a further 1.2h.

PERFORMANCE MEASURE	TARGET		RED THRESHOLD	VALUE	STATUS	Date Ra	nge 1			
7.9 SPI1 CM06aii - Housing	5	4.95	4.75	7.1	<b>②</b>		Value	Target	Long Trend	Short Trend
Land Audit - AHMA (years)					Green	2019/2 0	7.2	5	•	
						2020/2 1	7.1	5	<b>—</b>	•
						2021/2 2				

#### Summary

Housing Land Audit 2022 underway and due to be published in Summer 2022.

PERFORMANCE MEASURE	TARGET	RED THRESHOLD	VALUE	STATUS	Date Ra	Date Range 1						
7.10 SPI1 CM06aiii - Housing	5	4.75	5.4	<b>&gt;</b>		Value	Target	Long Trend	Short Trend			
Land Audit - RHMA				Green	2019/2 0	5.5	5	•				
					2020/2 1	5.4	5	•	•			
					2021/2 2							

### Summary

Housing Land Audit 2022 underway and expected to be published in Summer 2022.

5.07 Continue with marketing and disposal of development sites at; Canal Park, Banff Tarlair Ind Estate, Macduff Fairney Business Park, Fraserburgh Kessock Ind Estate, Fraserburgh South Harbour Road, Fraserburgh

Resource ind Estate, i raserburgii soutii	Harbour Road	, i rascibuigii		
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
A location of choice that has a diverse economic base of innovative companies with a skilled workforce and return to full employment, efficient and fit for purpose continue with marketing and disposal of development sites at; Canal Park, Banff Tarlair Ind Estate, Macduff Fairney Business Park, Fraserburgh Kessock Ind Estate, Fraserburgh South Harbour Road, Fraserburgh	In Progress	50%	31-Mar-2023	Marketing of development sites continues, disposal of Canal Park progressing through legal process with prospective purchaser progressing with Planning Application. Site at South Harbour Road under offer and progressing through legal process.

5.03 Continue with marketing and disposal of development sites at; Catto Drive, Peterhead Dales Ind Estate, Peterhead								
DESCRIPTION STATUS PROGRESS DUE DATE SUMMARY								
A location of choice that has a diverse economic base of innovative companies with a skilled workforce and return to full employment, efficient and fit for purpose -	In Progress	50%		Marketing of development sites in Dales continue. At time of update, site at Catto Drive remained under offer.				

continue with marketing and disposal of development sites at Catto Drive, Peterhead Dales Ind Estate, Peterhead			
r cterricad Daies ind Estate, r cterricad			

5.06 Re-election process for Rediscover Peterhead Business Improvement District facilitated					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
Place investment/regeneration - re- election process for Rediscover Peterhead Business Improvement District facilitated		50%		The BID process is being followed and preparations being made between Rediscover Peterhead and Aberdeenshire Council for the re election	

5.09 Seafood Transformation Project					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
Business Growth - Seafood Transformation Project	<b>②</b>	100%	31-Dec-2022	Preparations and work ongoing into processes, costs, implication	
Transformation Frejest	Completed				

5.10 Partner to North East Greenport bid					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
Business Growth - partner to North East Greenport bid	Overdue	30%		The formal process for applying for Freeport or Greenport status in Scotland has not yet been launched. Aberdeenshire Council continues to support the partnership developing the bid.	

5.03 Continue with marketing and disposal of development sites at Balmacassie, Ellon and wider Formartine area as sites are identified					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
A location of choice that has a diverse economic base of innovative companies with a skilled workforce and return to full employment, efficient and fit for purpose - continue with marketing and disposal of	In Progress	50%		Marketing of a number of development sites at Balmacassie continues, plots 16 and 17 sold	

		I
development sites		
development sites		

### 5.01 Continue with marketing and disposal of development sites at Muiryheadless, Insch

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
A location of choice that has a diverse economic base of innovative companies with a skilled workforce and return to full employment, efficient and fit for purpose - continue with marketing and disposal of development sites at Muiryheadless, Insch	In Progress	50%		Following marketing, and setting closing date, development land at Muiryheadless is under offer and progressing through legal process

### 5.02 Re-election process for We Are Inverurie Business Improvement District facilitated

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Place investment/Regeneration - re- election process for We Are Inverurie Business Improvement District facilitated	In Progress	71%	31-Dec-2022	Preparations for the election process are underway.

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DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
Review outcomes from the LGBF data each year. Develop action plans to improve performance of key measures.	Overdue	35%	31-Mar-2022	The LGBF National Overview 2020/21 was considered at SLT on 6 April.  It was agreed by SLT that each DMT should consider its data and any improvements that are required for indicators in quartiles 3 and 4, particularly where these are linked to Council priorities. Improvements are to be included in Directorate and Area Plans and reported to Policy and Area Committees before the summer recess.  The Directorate and Area improvement plans will be collated by the corporate performance team and incorporated in the LGBF report to Audit Committee on 29 June and the Annual Performance Report for Full Council on 29 September.	

Develop new Economic Development Service Plan				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Develop new Economic Development Service Plan setting out new priorities and actions in line with the new Council Plan and Priorities and revised Medium Term Financial Strategy. Seek approval for Plan from Committee then implement agreed actions.	Completed	100%		The Service Plan was considered and approved by ISC on 17-06-2021 and is now in the implementation phase

5.01 Continue with marketing and disposal of development sites at Linton Business Park, Gourdon					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
A location of choice that has a diverse economic base of innovative companies with a skilled workforce and return to full employment, efficient and fit for purpose - continue with marketing and disposal of development sites at Linton Business Park, Gourdon	In Progress	50%	31-Mar-2023	Marketing of development sites at Gourdon continues	

The gap between economic, environmental and social outcomes in Banff, Macduff, Fraserburgh and Peterhead and the Aberdeenshire average is closed and other towns at risk have avoided becoming regeneration priorities

5.01 Delivery of the Fraserburgh 2021 Project					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
Deliver regeneration projects in Banff, Macduff and Fraserburgh. Seek funding from the National Heritage Lottery Fund and from other external sources to support some of the projects identified. Delivery of the Fraserburgh 2021 Project.		95%		The project is in its final stages with physical work due to complete at the end of June and final paperwork due at the end of July.; The scheme has been selected as a finalist in the Royal Town Planning Institute Scotland Awards for Planning Excellence.	

5.02 Delivery of Bridge Street Public Realm improvements						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
Deliver regeneration projects in Banff, Macduff and Fraserburgh. Seek funding from the National Heritage Lottery Fund and from other external sources to support some of the projects identified. Delivery of Bridge Street Public Realm improvements	Completed	100%	31-Oct-2021			

5.03 Delivery of Fraserburgh Public Realm improvement					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
Deliver regeneration projects in Banff, Macduff and Fraserburgh. Seek funding from the National Heritage Lottery Fund and from other external sources to support some of the projects identified. Delivery of Fraserburgh Public Realm improvement	Overdue	85%	31-Oct-2021	The scheme funders agreed an extension to the project timescale to take account of expected delays with arrival of materials and covid restrictions. Physical works are due to compete by the end of June 2022.	

5.09 Feasibility investigation into the practicality of seaweed production on the North Coast						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
Feasibility investigation into the practicality of seaweed production on the North Coast		100%		The feasibility is complete and public briefing complete. The study has been released for public consumption and several stakeholders are interested in taking the work forward.		

5.10 Fraserburgh Vision and Action Plan					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
Fraserburgh Vision and Action Plan	Completed	100%	31-Oct-2021	Final finger-post installed as part of Kirk Brae public realm works. Signage package now complete.	

5.11 Seafood Centre of Excellence - Create Centre of Excellence in Fraserburgh							
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY			
Seafood Centre of Excellence - Create Centre of Excellence in Fraserburgh	In Progress	75%	31-Mar-2023	The funding bid for Scottish Seafood Centre of Excellence to UK Seafood Fund is being finalised and will be submitted by Scottish White Fish Producers Association on 14 June. 27 letters of support have been received from a variety of stakeholders.			

# 5.16 Working with owners of private property at Deveronside, Banff and High St., Fraserburgh to develop market information to be pitched in sales/lease collateral on the open market

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Working with owners of private property at Deveronside, Banff and High St., Fraserburgh to develop market information to be pitched in sales/lease collateral on the open market.	In Progress	0%		Ongoing discussions with owner and end-user options being updated since market change ref C19.

## 5.17 The Banff Vinery project - working with partners to deliver digital upskilling & a range of courses designed to enable people to return to the work market

DE	SCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Vin En par	nce investment & Regeneration - Banff nery: Banff Vision and Action Plan / vironmental Planning - working with rtners to deliver digital upskilling & a nge of courses designed to enable	Overdue	50%		The Common Good process is now complete and final stages underway to hand the building over to Aberdeen Foyer, once the main build is complete. Aberdeen Foyer have recruited 5 staff to manage the project.

people to return to the work market			

5.01 Deliver regeneration projects in Peterhead - work with Economic Development to develop a heritage led regeneration scheme for Peterhead's historic core and Conservation Area.

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Deliver regeneration projects in Peterhead. Seek funding from the National Heritage Lottery Fund and from other external sources to support some of the projects identified. Work with Economic Development to develop a heritage led regeneration scheme for Peterhead's historic core and Conservation Area. Application for funding during 2021	In Progress	10%	31-Mar-2023	Buildings are being identified that will be part of the bid, although this process involves multiple partners and has been more time consuming than expected. The bid will complement the Levelling Up bid.

5.02 Deliver regeneration projects in Peterhead - Delivery of Coast Aberdeenshire Project and projects arising from it						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
Deliver regeneration projects in Peterhead. Seek funding from the National Heritage Lottery Fund and from other external sources to support some of the projects identified - delivery of Coast Aberdeenshire Project and projects arising from it.	In Progress	10%	31-Mar-2023	<b>Peterhead:</b> Initial focus is now on the Levelling Up Funds; work with other funders will recommence later this year.		
				<b>Coastal Aberdeenshire Project:</b> Coastal Path Forum and cross-service officers' group to support project activities have both been established.		

5.04 Peterhead Vision and Action Plan / Refurbishment of Drummers Corner						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
Place investment and regeneration - Peterhead Vision and Action Plan / Refurbishment of Drummers Corner	Overdue	85%	31-Jul-2021	The last electrical connection is being installed over the next few weeks, groundworks are near completion and the planned treatment and final coating of the steel is planned. The glass artworks have been technically problematic and supply chain limitations have proved difficult for this element, but plans are place to solve this.		

5.05 Peterhead Vision and Action Plan / Redevelopment of Clerkhill Shopping area public realm					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
Place investment and regeneration - Peterhead Vision and Action Plan / Redevelopment of Clerkhill Shopping area public realm	In Progress	30%		Engagement with the local community, businesses and users of the retail area will commence in May and the feedback will be used to inform the design of the public realm. Funding from the 2022 Place Based Investment Programme has been secured to support the redevelopment.	

5.11 Continue to partner in Invest in Peterhead							
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY			
Business Growth - continue to partner in Invest in Peterhead - a proactive two-year campaign to market Peterhead's town centre investment opportunities both locally and nationally. The aim of this joint working is not only to fill the vacant units of Peterhead, but the overall campaign also intends to be the catalyst to change perceptions of Peterhead and will be used as a communication tool.		70%	31-Dec-2022	This is ongoing work. Invest in Peterhead are moving forward with very successful work on bringing properties back into use. notable reductions in vacancy level as a result of partnership action.			

## Delivery of Transition Plan for the 4 Towns in North Aberdeenshire

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Delivery of transition plans for the four towns, moving away from the previous strategy to a more sustained partnership and co-designed set of priorities	Overdue	10%	31-Mar-2022	A transition framework has been produced for multiple partners to develop in order to ensure collaboration and join up our transition activities.

### Supporting Aberdeenshire businesses through pandemic, Brexit and energy transition

5.12 Iconic Climbs project hopes to encourage visitors to road Climbs in Aberdeenshire							
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY			
Business Growth - Iconic Climbs project hopes to encourage visitors to road Climbs in Aberdeenshire . One climb is planned for B&B	Completed	100%		All Aberdeenshire Council work on this project is complete. The remaining parts of this project and any further work lies with VisitAberdeenshire. They will provide visitor information on the website and will promote the scheme. Media coverage and interest has been high and there are good links with the Tour of Britain 2022 race. The launch appeared on STV news and has been picked up by several media outlets.			

5.13 Kick-start programme							
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY			
Employability and Skills - Kick-start programme -12 young people supported through KickStart placements	Completed	100%	31-May-2022	Kickstart spend so far £49,883.14  A high level of interest around Kickstart resulted in 26 employers offering 78 starts. Due to the time lag from DWP quite a few decided against pursuing this further or had decided not to employ more staff as COVID unfolded.  16 young people have started employment/training, with 7 unsuccessful applications from 9 placements. 1 withdrawal from 2 placements  Currently awaiting DWP return of vacancies for 15 placements.			

5.15 Aberdeenshire Coastal Communitie  DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Funding and partnerships - Aberdeenshire Coastal Communities Challenge Fund – Establishment, launch and application rounds		100%	31-Mar-2022	The following projects in Banff & Buchan were approved following a challenge fund application round:
				Area(s)
				Reference
				Title
				Organisation
				Total Costs
				Grant
				Summary
				B, BB, F, KM
				CCCF026
				EGCP - Education and Outreach Development Project/Programme
				EGCP Ltd
				£5,128.92
				£4,616.03

	Pop-up banners, a-frame signs, binoculars and telescopes to support the work of the East Grampian Coastal Partnership.
	ВВ
	CCCF027
	Banff Sailing Reborn Post Covid, the Heart of Historic Banff Harbou
	Banff Sailing Club
	£18,346.56
	£16,312.56
	Upgrade of clubhouse (new door, gas fire) and boat equipment (sails, new rib engine, radio).
	ВВ
	CCCF033
	Sandend Hall & Field Recreational Equipment
	Sandend Amenities Council
	£3,213.09
	£2,891.09
	Goal posts, basketball stand, games equipment at Sandend Hall/field.
	ВВ
	CCCF039

		Cow and Coast Tours
		Down on the Farm
		£9,360.00
		£4,680.00
		Purchase of quad bike for farm tours near Rosehearty.

5.08 Kick-start programme							
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY			
Employability and Skills - Kick-start programme -38 young people supported through KickStart placements	Overdue	89%	·	Kickstart spend to date: £152,737  The Buchan area has seen a good uptake of Kickstart places in Aberdeenshire with 46% starts to date. We have seen 33 employers offer 94 placements with 19 of those employers and 74 placements approved by the Dept. Working Pensions (DWP). The programme picked up speed as systems and process became embedded within DWP and this has helped speed up decision-making by them. Many employers either lost faith, changed their minds or due to economics decided against continuing. This resulted in 11 posts withdrawn, 3 candidates withdrew and 24 posts were unfilled.			

5.12 Net Zero/Energy transition - Invest Aberdeen						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
Net zero/energy transition - Invest Aberdeen	In Progress	30%		Invest Aberdeen is working to identify investment opportunities relating to the energy transition as well as supporting enquiries from existing businesses to help identify support networks for transitioning to net zero. Working closely with Scottish Enterprise, Scottish Development International and Dept of International Trade, together with other partners, Invest Aberdeen has been actively promoting the regional strengths in the energy industry demonstrating that the region is a leader in a global energy		

	transition. In addition, Invest Aberdeen has been working with ski providers to address the skills shortage and support those with transferable skills to identify opportunities relating to energy transition. Invest Aberdeen will next attend Offshore Europe with focus on Net Zero/ Energy Transition activity and opportunities.

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
Funding and partnerships - Aberdeenshire Coastal Communities Challenge Fund –	Completed	100%	31-Mar-2022	The following prochallenge fund ap	ejects in Buchan were approved following a oplication round:
Establishment, launch and application rounds	Completed			Project: Project/Programm	EGCP - Education and Outreach Development me
				Organisation:	EGCP Ltd
				Total Cost:	£5,128.92
				Grant:	£4,616.03
				Description: telescopes to sup Partnership.	Pop-up banners, a-frame signs, binoculars and oport the work of the East Grampian Coastal
				Project:	Apex Centre Community Space
				Organisation:	Apex Church
				Total Cost:	£67,800
				Grant:	£25,000
				Description:	Renovation and new access point for a

		community space in Broad Street, Peterhead.

5.04 Kick-start programme						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
Employability and Skills - Kick-start programme - 8 young people supported through KickStart placements	Completed	100%	31-May-2022	Kickstart spend to date: £37,114  The Formartine area has seen an improved uptake of Kickstart places in Aberdeenshire with a further 26% starts to date. We have seen 19 employers offer 38 placements with 15 of those employers and 35 placements approved by the Dept. Working Pensions (DWP). The programme picked up speed as systems and process became embedded within DWP and this has helped speed up decision-making by them. Many employers either lost faith, changed their minds or due to economics decided against continuing. This resulted in 11 posts withdrawn, 5 candidates withdrew and 10 posts were unfilled.		

5.05 Net Zero / Energy Transition - Invest Aberdeen						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
Net Zero / Energy Transition - Invest Aberdeen - progress reviewed annually	In Progress	0%	31-Mar-2023	Invest Aberdeen is working to identify investment opportunities relating to the energy transition as well as supporting enquiries from existing businesses to help identify support networks for transitioning to net zero. Working closely with Scottish Enterprise, Scottish Development International and Dept of International Trade, together with other partners, Invest Aberdeen has been actively promoting the regional strengths in the energy industry demonstrating that the region is a leader in a global energy transition. In addition, Invest Aberdeen has been working with skills providers to address the skills shortage and support those with transferable skills to identify opportunities relating to energy		

		transition. Invest Aberdeen will next attend Offshore Europe with a focus on Net Zero/ Energy Transition activity and opportunities.
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DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
Funding and Partnerships -Aberdeenshire Coastal Communities Challenge Fund – Establishment, launch and application rounds	Completed	100%	31-Mar-2022	The following pro	ejects in Formartine were approved following a
				challenge lund ap	optication round.
				Project: Project/Programm	EGCP - Education and Outreach Development me
				Organisation:	EGCP Ltd
				Total Cost:	£5,128.92
				Grant:	£4,616.03
				Description: telescopes to sup Partnership.	Pop-up banners, a-frame signs, binoculars an oport the work of the East Grampian Coastal
				Project:	Balmedie Sports Facilities Landscaping
				Organisation:	Balmedie Leisure Centre Association
				Total Cost:	£3,842.00
				Grant:	£3,457.80
				<b>Description:</b> Balmedie Country	CCTV and defibrillator at football pitches in y Park.

5.03 Kick-start programme					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
Employability and Skills - Kick-start programme - 23 young people supported through KickStart placements in Garioch	Completed	100%	31-May-2022	Kickstart spend to date is £170,194	

Provide Support To Businesses To Adapt To EU Exit					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
Provide support to businesses to help them adapt to the additional customs processes that are to be introduced from 1st January 2021 when the UK leaves the EU Customs Union.	Completed	100%		The Council has set up a dedicated EU exit webpage. Businesses are being signposted to specialist advice services such as those provided by Scottish Enterprise and the UK Government. Businesses can identify appropriate support via https://findbusinesssupport.gov.scot/.	

Support the Exporting of Products of Animal Origin					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
Support the exporting of products of animal origin (POAO) to the EU through inspection of licenced premises and fishing vessels to ensure full compliance with the export supply chain and the issuing of Export Health Certificates (EHC) in order to clear EU border controls.	Completed	100%	31-Mar-2022	The Port Health Team within Protective Services continues to certify products of animal origin. The significant increase in the number of consignments requiring certification as result of Brexit continues to be managed from existing resources, however as COVID restrictions are lifted and the wider food inspection program is restarted additional resource will require to be brought in in order to continue to provide the service and support businesses. Protective Services will be carrying out a wider service review in the first half of 2022/23 in order to ensure that it continues to have sufficient food competent officers to provide port health and certification services. Feedback from affected businesses continues to be excellent.	

5.02 Iconic Climbs project hopes to attract visitors and participants in road cycling climbs in Aberdeenshire					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	
Business Growth - Iconic Climbs project hopes to encourage visitors to road Climbs in Aberdeenshire - two climbs with K&M, one climb is at the Cairn O Mount from the Fettercairn side and another one starts in Aberdeen and finishes at Banchory Devenick.	Completed	100%		All Aberdeenshire Council work on this project is complete. The remaining parts of this project and any further work lies with VisitAberdeenshire. They will provide visitor information on the website and will promote the scheme. Media coverage and interest has been high and there are good links with the Tour of Britain 2022 race. The launch appeared on STV news and has been picked up by several media outlets.	

5.03 Tour of Britain: The final stage of the Tour of Britain cycling race departs Stonehaven on 12 September 2021						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
Business Growth - Tour of Britain: The final stage of the Tour of Britain cycling race departs Stonehaven on 12 September 2021.  Work with business association and local businesses to promote overnight stays and local spend.	Completed	100%	30-Sep-2021	The Tour of Britain professional cycling race was successfully delivered despite a difficult lead in period with uncertainty around the level of covid restrictions. Large crowds were present at the depart in Stonehaven. In addition, a pipe band and highland dancing was organised to provide the crowds with additional entertainment. Communities in Auchenblae and Fettercairn made a big effort to celebrate the race coming through their villages. A larger than expected and enthusiastic crowd were at the top of the Cairn o' Mount having all travelled to the summit by foot or bicycle. This made for some memorable media coverage and images.  The Hutton Institute at Glensaugh kindly provided parking for the Cairn. Car park marshalling was carried out by Auchenblae scouts who raised over £500 from approx. 120 cars.  E.Guilianotti in Stonehaven won £1,000 of free advertising as part of a window dressing competition for the Tour of Britain.		

### 5.04 Kick-start programme

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Employability and Skills - Kick-start programme - 12 young people supported through KickStart placements	Overdue	25%		Kickstart spend to date: £11,600  The Kincardine and Mearns area has seen a weak uptake of Kickstart places in Aberdeenshire with 23% starts to date. We have seen 20 employers offer 39 placements with 10 of those employers and 18 placements approved by the Dept. Working Pensions (DWP). The programme picked up speed, generally, as systems and process became embedded within DWP and this helped speed up decision-making by them. Many employers either lost faith, changed their minds or due to economics decided against continuing. This resulted in 10 posts withdrawn, 1 candidate withdrew and 3 posts were unfilled.

5.05 Improvement of toilet and parking facilities at St. Cyrus National Nature Reserve Car Park						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
Place investment/Regeneration - improvement of facilities at St. Cyrus National Nature Reserve Car Park (Rural Tourism Infrastructure)	Completed	100%	30-Apr-2022	New toilets complete and open for use, car park construction about to commence		

5.06 Aberdeenshire Coastal Communities Challenge Fund – Establishment, launch and application rounds				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Funding and Partnerships - Aberdeenshire Coastal Communities Challenge Fund – Establishment, launch and application rounds	Completed	100%	31-Mar-2022	The following projects in Kincardine & Mearns were approved following a challenge fund application round:  Project: EGCP - Education and Outreach Development Project/Programme

Organ	nisation: EGCP Ltd
Total	l Cost: £5,128.92
Grant	<b>t:</b> £4,616.03
telesc	Pop-up banners, a-frame signs, binoculars and copes to support the work of the East Grampian Coastal tership.
Proje	ect: St Cyrus NNR, Beach Wheelchairs
Organ	nisation: NatureScot
Total	Cost: £8,749.20
Grant	t: £7,874.28
	eription: Purchase of two beach/all-terrain wheelchairs to sed at St Cyrus nature reserve.
Proje	ect: ASYC Clubhouse Enhancement
Organ	nisation: Aberdeen and Stonehaven Yacht Club (ASYC)
Total	Cost: £12,109.00
Grant	<b>t:</b> £9,687.20
	ription: Upgrade of clubhouse (new doors, windows, ng) at Stonehaven.

5.01 Iconic Climbs project hopes to encourage visitors to road Climbs in Aberdeenshire										
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY						
Business Growth - Iconic Climbs project hopes to encourage visitors to road Climbs in Aberdeenshire	Overdue	50%	30-Sep-2021	Progress has been made on this tourism project renamed Aberdeenshire Ascents. 10 climbs have been identified with 7 of them situated in Marr. Road signs have been designed and approved and should be installed by the end of the year. Advice is being taken from VisitAberdeenshire on a launch and publicity. This project is expected to encourage visitors and improve the offer of the region.						

5.02 Tour of Britain: The final stage of t	5.02 Tour of Britain: The final stage of the ToB cycling race will pass through Marr on 12 September 2021											
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY								
Business Growth - Tour of Britain: The final stage of the ToB cycling race will pass through Marr on 12 September 2021	Completed	100%	·	The Tour of Britain professional cycling race was successfully delivered despite a difficult lead in period with uncertainty around the level of covid restrictions. Crowds of spectators were present throughout the route with larger numbers at Aboyne and Ballater.  Live television coverage and wider media interest saw lots of positive covereage.  The Butterworth Gallery won £1,000 of free advertising as part of a window dressing competition for the Tour of Britain.								

5.03 Kick-start programme										
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY						
Employability and Skills - Kick-start programme	Completed	100%		Kickstart spend: £41,967.57  A good level of interest around Kickstart resulted in 9 employers offering 18 starts. The time lag from DWP making a decision and an overwhelmed process did not adversely effect the levels of interest.						

	16 young people have started employment/training, with 2 unsuccessful application and 0 withdrawal.	
	Currently awaiting DWP return of vacancies for 1 placement and placements have reopened.	13

## 5.07 Implement the Phoenix Fund across Marr, support the Smart Village project in Braemar and Ballater, and roll out the 'our community apps' where applicable

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To support town centre growth in Marr with a focus on digital connectivity - implement the Phoenix Fund across Marr, support the Smart Village project in Braemar and Ballater, and roll out the 'our community apps' where applicable		100%		Phoenix Fund projects completed  Smart Village projects completed  Community Apps now live in Huntly and Alford.

# To have better, integrated working arrangements in pursuit of improved outcomes for children and young people

PERFORMANCE MEASURE	TARGET		RED THRESHOLD	VALUE	STATUS	Date Ra	nge 1			
2.3 Aberdeenshire: Percentage	88.0%	83.6%		88.6%	<b>&gt;</b>		Value	Target		Short Trend
of CEYP school leavers securing a positive post school destination					Green	2019/2 0	88.6%	92.2%	1	•
						2020/2 1	88.6%	88.0%	1	
						2021/2 2		88.0%	?	?

#### Summary

This measure is based on data published on the Scottish Government *Insight* national senior phase benchmarking tool.

Scottish Government's statistical publication which provides information on initial destinations of 2021/22 school leavers from publicly funded schools in Scotland was published in February 2022 (Summary Statistics for Attainment and Initial Leaver Destinations, No. 4: 2022 Edition).

This percentage is based on the 2020/21 school session, measuring the number of Care Experienced Young People (CEYP) school leavers (i.e. those looked after at home, or looked after away from home and accommodated) who secured a positive post-school destination. Positive destinations include Higher Education, Further Education, Training, Employment, Voluntary Work and Personal Skills Development (which replaced Activity Agreements).

Although the short trend indicates the high level of CEYP leavers from secondary schools across Aberdeenshire has remained the same this year at 88.6% (cohort 35) compared to last year (also 88.6%, cohort 35), the long trend indicates an increase of 0.5% compared with the average of the previous three years (average cohort 40). However, the impact and challenges of Covid-19 on post-school education and employment opportunities should continue to be taken into account when considering the levels of our school leavers who initially secured a positive post-school destination during the pandemic. It is also worth noting that the total leavers in this cohort is a relatively small number and therefore it is not unexpected to see percentage fluctuations year-on-year.

Although these latest figures for the CEYP cohort is below the latest Aberdeenshire (96.2%) and national rate (95.5%) for *all* senior phase school leavers for the same period, they have remained above the national rate for this cohort in Scotland for the fourth year in a row – though the gap has narrowed from over seven percentage points above the national rate in 2019/20 (national CEYP rate 81.4%), to less than one percentage point in 2020/21 (national CEYP rate 87.9%, which itself saw an increase of 6.5% on the previous year). Nonetheless, the Aberdeenshire cohort has also remained notably above that of <u>The Northern Alliance</u> as a whole for this cohort (82.8%), achieving almost six percentage points more in 2020/21.

Further detail on Aberdeenshire school leavers initial destinations for school session 2020/21 were considered at the ECS Committee meeting of 17th March 2022 (Item 7), which included a section on CEYP leavers; and within Skills Development Scotland's Annual Participation Measure (SDS APM) interactive report on 16-19 year olds participating in education, training or employment.

PERFORMANCE MEASURE		 RED THRESHOLD	VALUE	STATUS	Date Ra	nge 1			
2.4 Aberdeenshire: Attainment	366	292.8	400	<b>②</b>		Value	Target		Short Trend
- SCQF Average Tariff Score of CEYP school leavers				0.00	2019/2 0	439	295	1	1
					2020/2 1	400	366		•

		2021/2		370	?	?
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This measure is based on data published on the Scottish Government *Insight* national benchmarking tool. However, as a result of the <u>changes to the awarding</u> <u>methodology</u> used for the 2020 exam diet due to the impact of the Covid-19 response (with estimates featuring as the core element of the certification process), and for the 2021 exam diet (using the <u>alternative certification model</u> based on evidenced <u>teacher judgement</u>), it is strongly recommended to take into account these changes to the awarding methodologies when considering any variations or patterns in results highlighted here as these will not be directly comparable to results in previous years or future years. Result rates have been provided compared to the 2019 (pre-Covid) and 2020 exam diet for illustration purposes only.

This latest figure is based on the 2021 exam diet, measuring the average tariff score of Care Experienced Young People (CEYP), (i.e. those looked after at home, or looked after away from home and accommodated), who left school during school session 2020/21.

Although the short trend indicates a small reduction in the improvement in performance seen in the previous exam diet for this cohort (–39 tariff points compared to the 2020 exam diet), the overall longer trend continues to show an overall positive improvement, +39 tariff points compared to the average of the previous three years (361), and a near doubling in average tariff points seen compared to five years ago (2016 diet = 212), with our Care Experienced school leavers during 2020/21 achieving an average tariff score of 400 accumulated by the 2021 exam diet. However, when considering figures relating to CEYP it is worth taking into account that the total leavers in this cohort remains a relatively small fluctuating number and therefore any changes in this number can affect the overall average tariff score for this cohort year-to-year, (this year the total leavers in the CEYP cohort was 35, which was the same in session 2019/20, but compared with 39 in session 2018/19, 47 in session 2017/18, 41 in session 2016/17 and 27 in session 2015/16).

The proportion of CEYP who elected to stay on into S6 reduced back to levels not dissimilar to those seen pre-Covid for the 2019 exam diet, with levels seen in the 2020 exam diet not sustained (17.1% compared with 34.3% in session 2019/20 and 17.9% in session 2018/19), with a slight increase also in the number of S4 leavers (15 in session 2020/21, compared with 11 in session 2019/20, 17 in 2019/20, and 20 in 2017/18).

Although the gap has narrowed, the Aberdeenshire average tariff score of CEYP school leavers for the 2021 diet (400) remains somewhat higher than those achieved nationally for CEYP leavers, with performance across Scotland as a whole moving above 300 in this latest diet (340, up from 292 in the 2020 diet).

As a local comparison, the average tariff score for *all* Aberdeenshire leavers collectively was 995 (up from 939 in the 2020 exam diet), and for all Aberdeenshire leavers who elected to leave at S4 was 382 (down from 398).

A report was considered at ECS Committee on 2nd December 2021 (Item 6) providing an 'Analysis of Attainment and Achievement of Young People from

Aberdeenshire Secondary Schools in Accredited Awards (2020–21)', with additional national information on school leaver attainment also available in the Scottish Government's statistical publication update for 2020/21 school leavers from publicly funded schools in Scotland which was published in February 2022 (Summary Statistics for Attainment and Initial Leaver Destinations, No. 4: 2022 Edition).

In August 2021, SQA set out the key detail on plans for assessment of National Qualifications for session 2021/22 following confirmation from the Cabinet Secretary for Education and Skills that exams are to resume.

Following a report highlighting recommendations from the OECD (Organisation for Economic Cooperation and Development) which indicated significant implications for the education system and assessment practices in Aberdeenshire schools – considered at the ECS Committee meeting of 7th October 2021 (Item 7) – Scottish Government published more information in March 2022 on the reforms to support learners and teachers that are planned with the new national education bodies.

PERFORMANCE MEASURE	TARGET		RED	VALUE	STATUS	Date Ra	nge 1			
2.5 Aberdeenshire: Percentage	87.00%	THRESHOLD 82.65%	THRESHOLD 78.30%	85.48%			Value	Target	Long Trend	Short Trend
of children looked after away from home who experience 3 or fewer placements					Green	2019/2 0	86.11%	87.38%	•	•
						2020/2 1	85.92%	86.11%	-	•
						2021/2 2	85.48%	87.00%	•	•

#### Summary

Scotland's independent care review published in February 2020 clearly identifies the importance of continuity of relationships for children and young people who cannot live at home so that they can maximise their potential and achieve the best possible outcomes. Aberdeenshire Council is committed to ensuring that the places provided for young people to live when they cannot be at home with their parents are stable and enduring for as long as they are required. 85.48% of children looked after in Aberdeenshire in 2021–22 had experienced 3 or less placements. This demonstrates consistency with 2020–21 where the figure was 85.92%. Aberdeenshire Council will continue to aim to build upon this figure through a significant number of different areas including rearticulating our Corporate Parenting plan Children's Services Plan 2020 – 2023 (girfec-aberdeenshire.org) in line with the Promise Plan 21–24. plan–21–24-pdf-spread.pdf (thepromise.scot)

PERFORMANCE MEASURE	TARGET		RED THRESHOLD	VALUE	STATUS	Date Ra	nge 1			
2.6 Aberdeenshire:	45.0%	THRESHOLD 42.8%	40.5%	43.6%			Value			Short Trend
Children/Young People engaged with Throughcare and Aftercare service who were in					Green	2019/2 0	71.3%	45.0%	1	1
Training, Education or Employment.						2020/2 1	46.2%	45.0%	•	1
						2021/2 2	43.6%	45.0%	•	•

TC/AC Team is committed to promote education training and employment to our young people who are subject to regular 6 monthly Pathway Reviews. The 2021/22 percentage has dropped slightly from 46.2% last year to 43.62% – a decrease of 2.58%.

Work placements have continued to be affected adversely by the pandemic with a marked decrease in work placements compared to previous years. Employer engagement plays a key role in the employability service that is offered by the Throughcare and Aftercare Team. Over the last year the service engaged with employers from a wide range of industries including, construction, farming, care, hospitality and entertainment. The service also engaged with a wide range of third sector and voluntary organisations. We also continue to work closely with our colleagues in our family firm to identify and support care experienced young people who would most benefit from work experience opportunities and ongoing employability support.

The service also continues to work closely with our partners in Skills Development Scotland. This year we havecollaborated to provide a better, more targeted service to the young people most in need.

Increasingly some of the young people involved with the service struggle with basic literacy and are not able to manage writing or arithmetic. They also struggle with their communication and group working skills. To try and combat this, TCAC Employment and Training Co-ordinator has completed an SVQ Assessor Training and delivers Core Skill and Employability Qualifications to young people. Core Skills can be provided up to SCQF Level 4 in a variety of key areas including, reading, writing, speaking, listening, maths, IT, working with others and problem solving.

A number of our young people are successfully studying at Further and Higher education and holding down jobs in addition. Others are young parents who are equally managing college courses, whilst others are in employment.

## 2.16 Support to North Alcohol and Drugs Partnership Forums to ensure that community members can shape and influence the delivery of actions to promote recovery and participation in community life

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To have better integrated working arrangements in pursuit of improved outcomes for children, young people, and communities - support to North, South and Central Alcohol and Drugs Partnership Forums to ensure that community members can shape and influence the delivery of actions to promote recovery and participation in community life. (£15k of grants issued by end of financial year in N, C, S)		100%		Continued to provide support to alcohol and drugs partnerships forums and associated recovery groups in Banff and Buchan.

## 5.14 With partners seek ways to increase number of apprenticeships and graduate opportunities - part of BXA;s Excelerate Programme

-		-		
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Partnering work with Banff Academy (BXA) to develop relationships with employers and seek imaginative ways forward to increase the number of apprenticeships and graduate opportunities - Part of BXA;s Excelerate Programme	In Progress	0%	31-Mar-2023	

## 1.06 Delivery of flexible learning pathways, PeterDeen and Fresh Start, to support young people to re-engage in learning and education

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children, young people, adults, and communities - delivery of flexible learning pathways, PeterDeen and Fresh Start, to support young people to reengage in learning and education		100%		In Buchan 13 young people have actively engaged in the Peterdeen projects and 11 young people in the fresh start projects, building confidence, self esteem and resilience.

2.19 Support to North, South and Central Alcohol and Drugs Partnership Forums to ensure that community members can shape and influence the delivery of actions to promote recovery and participation in community life.

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To have better integrated working arrangements in pursuit of improved outcomes for children, young people, and communities - support to North, South and Central Alcohol and Drugs Partnership Forums to ensure that community members can shape and influence the delivery of actions to promote recovery and participation in community life. (£15k of grants issued by end of financial year in N, C, S)		100%	31-Mar-2022	Continued to provide support to alcohol and drugs partnerships forums and associated recovery groups in Buchan.

Deliver the Aberdeenshire Children's Services Plan							
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY			
Providing help for care experienced children and young people (corporate parenting).  Drive early intervention and prevention to support children and young people affected by their own, or someone else's drug or alcohol use.  Supporting children with a disability and their families.  Making sure children get the best start in life by giving the best support to families in the early years (children aged 0 to 8 years old).  Helping children and young people enjoy		70%	30-Sep-2022	Annual plan update is in progress and scheduled to be submitted to ECS committee in September			

Successful delivery of the Supporting Local Families project, within timescales

great mental Health & Wellbeing.

reviewed by the Project Team.  The Supporting Local Families Project Team are currently opera in 3 Working Groups, as follows:  Working Group 1 – Evaluating the impact of the Buchanhaven School intervention  Working Group 2 – Identifying demand – across Buchanhaven, Peterhead, Fraserburgh and Aberdeenshire.  Working Group 3 – Updating terms of reference, reviewing formameetings  Working group activity feeds back into the Project Team meeting and has had an impact in ensuring greater participation from all Project Team members.  Currently, there is a slight disconnect between the Project	DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
the recent Promise Board meetings. However, this is due to a planned change to Supporting Local Families and the cycle of	Multi agency approach to early intervention and prevention at time early point when there are indicators of vulnerability but unlikely to meet the				At present, the test of change in Buchanhaven School remains unchanged. The Family Link workers continue to support the 10 identified families. Given that we are now 1 year into this test of change, the impact of our work with these families is currently being reviewed by the Project Team.  The Supporting Local Families Project Team are currently operating in 3 Working Groups, as follows:  Working Group 1 – Evaluating the impact of the Buchanhaven School intervention  Working Group 2 – Identifying demand – across Buchanhaven, Peterhead, Fraserburgh and Aberdeenshire.  Working Group 3 – Updating terms of reference, reviewing format of meetings  Working group activity feeds back into the Project Team meetings and has had an impact in ensuring greater participation from all Project Team members.  Currently, there is a slight disconnect between the Project Teamwork and that of the Promise Board, as we have not attended the recent Promise Board meetings. However, this is due to a planned change to Supporting Local Families and the cycle of feeding back into the Promise Board meetings will be re-established.

improving outcomes for the families involved in the test of change.
Supporting Local Families is improving partnership working, both
through the test of change at Buchanhaven and the work of the Project Team.
• The Family Link Workers report that the 'team around the worker'
approach is effective in ensuring that they have the resource, support, training etc. necessary to equip them to meet the needs of their identified families.
<ul> <li>All staff working with our identified families are both trained and using trauma informed practice.</li> </ul>
The introduction of Working Groups has improved participation in Project Team activity.
1c. Next Steps:
The evaluation of the test of change at Buchanhaven School will be completed. This will include a review of the measurement plan and data gathered, to ensure that impact data is robust. This will also include a review of the capacity of the team on the ground and any changes that are required.
A review of 'the gap' Supporting Local Families meets will be undertaken alongside a data gathering exercise relating to the demand across the Authority.
A new Driver Diagram and measurement plan will be created for 'phase 2' of Supporting Local Families – a move beyond the current test of change at Buchanhaven.
1d. Additional comments:
Phase 2 may look considerably different to the current test of change. Initially we had planned our expansion to be a second test

	of change, similar to our current one in Buchanhaven, but in a different community. However, following our review of the current test of change and reflections of both the Project Team and the Promise Board Members, the Supporting Local Families Project Team, supported by the Promise Board, will consider whether a different method of service delivery may enable us to support a greater number of families who fall into 'the gap'.
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DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Work collaboratively with partners and families to meet local need through the delivery of holistic family support based on the principles of early intervention and prevention.		30%	31-Mar-2023	<ul> <li>1a. Update:</li> <li>October 2021 – February 2022 Project Team further refine project aims and plans for achieving these.</li> <li>23-02-2022 Work to date presented to Promise Board and project 'change plan' agreed in principle and to increase in capacity of Clinical Psychological post aligned to project. However, the Promise Board identified need for support to Project Team around developing a data measurement plan, articulating process, defining roles and responsibilities and refining tests of change which led to multi-agency workshop in March.</li> <li>31 March 2022- Multi Agency Workshop to address the matters identified above. Progress made and action plan formulated which will support project expansion in May.</li> </ul>
				1b. Impact to Date / Key Achievements
				3 families have continued to be supported within the project
				Project aim refined
				<ul> <li>Multi-agency consensus achieved around measures, process, roles &amp; responsibilities</li> </ul>
				Data measurement plan formulated
				Preparations underway to expand number of families within the

li.		project as from 1-05-2022
		1c. Next Steps:
		<ul> <li>Progress actions from multi-agency workshop on 31 March - these are key to expanding project.</li> <li>Liaise with NHS Grampian secondment to meet Clinical Psychology demands within project.</li> </ul>

Strengthening of the GIRFEC approach							
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY			
DESCRIPTION  Strengthening GIRFEC approach.	In Progress	PROGRESS 50%	31-Mar-2023	1a. Update:  Improvement framework incorporating cycle of Local Getting It Right For Every Child (GIRFEC) Groups (LGGs) undertaking 2 self-evaluation activities per year, has been impacted by capacity issues arising from the covid pandemic.  LGGs have recently completed their second self-evaluation activity which is about use of the GIRFEC 'request for assistance' and will tell us about how our staged model of intervention and sharing of information is working in practice.  Capacity of practitioners to fully engage in the work of LGGs continues to be an issue. LGG chairs report variable levels of engagement from partners. The impact of covid, capacity issues			
				<ul> <li>and competing demands are regularly cited as the main reasons for non-attendance/lack of involvement.</li> <li>Early Years Forums (EYFs) now linked to LGGs rather than Early Years Strategic Group as before</li> <li>Awaiting publication of revised National GIRFEC Materials (now scheduled for late summer 2022) as this will inform review/update of local materials.</li> </ul>			

	1b. Impact to Date / Key Achievements     • Self-evaluation activities continue and inform improvement work
	1c. Next Steps:  Revise cycle of self-evaluation activities in light of impact of covid Review supports available to LGGS – results will feed into future Hub workplans Review/update terms of reference for Hub and LGGs as required Undertake Hub self-evaluation – findings will feed into Hub workplan

1.07 Development of a new Family Resource Centre as part of the new town centre development							
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY			
To have better, integrated working arrangements within ECS in pursuit of improved outcomes for children and young people - the delivery of children's services social work through a new Family Resource Centre as part of the new town centre development.	In Progress	0%	01-Jul-2023	The development of the Ellon Family Resource Centre, is key to future delivery of Children's Services Social Work supports to vulnerable families. The Ellon Resource Centre plans are ongoing as part of the new town centre development with a proposed opening date of November 2023. At this stage work is focused on ensuring the Family Resource Centre space is maximised and supports the creation of child friendly spaces where activities can be delivered from.			

2.10 Support to Central Alcohol and Drugs Partnership Forums to ensure that community members can shape and influence the delivery of actions to promote recovery and participation in community life.

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To have better integrated working		100%	31-Mar-2022	Continued to provide support to alcohol and drugs partnerships

arrangements in pursuit of improved outcomes for children, young people and communities - support to Central Alcohol and Drugs Partnership Forums to ensure that community members can shape and influence the delivery of actions to promote recovery and participation in community life. 15k of grants issued by end of financial year in N, C, S	Completed		forums and associated recovery groups in Marr.

2.21 Support to Central Alcohol and Drugs Partnership Forums to ensure that community members can shape and influence the delivery of actions to promote recovery and participation in community life.

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To have better integrated working arrangements in Garioch - in pursuit of improved outcomes for children, young people, and communities - support to North, South and Central Alcohol and Drugs Partnership Forums to ensure that community members can shape and	Overdue	50%	31-Mar-2022	One Central Forum Meeting meeting held with 9 forum members. 100% actively contributing to discussions about covid impact as well as engaging with planning future activities and events. We also arranged for option to digitally attend but all came in person. A funding application for Seasons for Growth facilitator training was approved.
influence the delivery of actions to promote recovery and participation in community life. (15k of grants issued by end of financial year in N, C, S)				Three Forum Management meetings with six community members including the secretery and treasurer. CLD guided community members through planning and deliberation processes around Central forum actions in the new ADP delivery plan, forum input to the upcoming drug and alcohol services tendering process, planning of upcoming forum meeting, restructuring of and lived experience representation on the ADP, planning of Overdose Awareness Day and National Recovery Walk, assessment of submitted funding applications. All meetings saw community members, those with lived experience, exert some level of influence services and/or the ADP. (ADP ID92)
				<b>Three 'chairs' meetings,</b> bringing the committees of the 3 forums together to share learning, discuss common matters and peer learn.

nity Voice: Assisted, through facilitation is to deliberate and form positions on the difference of the forums within the new see 3 forums representatives through a chair to discuss the needs of the forums grant are a restructuring workshop and an ADP
isted the organisation of Central forum covery Walk in Perth on 25th Central forum took part in it.
roup given guidance on planning an event for their 20th anniversary in March nding and commissioning a consultancy rocess.
orum members were encouraged and volved in 3 forums 1 voice event 25 rs had registered but was cancelled.
tion, with forum members, of four 3-ch included a discussion with the author iography of the authors journey of online music quiz of recovery relevant testimonies of recovery. Testimonies ough these opportunities Community of through and included in the digital
online testim ugh th

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PROGRESS

STATUS

**DESCRIPTION** 

2.08 Support to North, South and Central Alcohol and Drugs Partnership Forums to ensure that community members can shape and influence the delivery of actions to promote recovery and participation in community life.

DUE DATE

SUMMARY

To have better integrated working arrangements in pursuit of improved outcomes for children, young people and communities - support to North, South and Central Alcohol and Drugs Partnership Forums to ensure that community members can shape and influence the delivery of actions to promote recovery and participation in community life.	Completed	100%		Continued to provide support to alcohol and drugs partnerships forums and associated recovery groups in Marr.
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2.34 Support Networks of Wellbeing thro	2.34 Support Networks of Wellbeing through asset transfer process for former Council building					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
To have better integrated working arrangements in pursuit of improved outcomes for children, young people and communities -support Networks of Wellbeing through asset transfer process for former Council building	Completed	100%	30-Sep-2021			

4.11 Huntly LLCP to work with partners and residents to scope a new neighbourhood project to address data from Covid Impact Assessment showing high levels of income deprived households in Huntly ward

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To have better integrated working arrangements in pursuit of improved outcomes for children, young people and communities - Huntly LLCP to work with partners and residents to scope a new neighbourhood project to address data from Covid Impact Assessment showing high levels of income deprived households in Huntly ward.	Completed	100%	31-Aug-2021	Continued to work with Learning Communities Partners and identified arrising needs including through Joint North LLCP networking and event held in Q4.

Consumers are assured that businesses are conforming to regulations. Businesses are supported to ensure compliance with legislation, economic diversification and energy transition

PERFORMANCE MEASURE	TARGET			VALUE	STATUS	Date Ra	nge 1			
1.8 SPI 1SP08a Ashire -	95.0%	94.0%	90.3%	.0%			Value	Target	Long Trend	Short Trend
Percentage of High Risk Premises visited within the timescales (Trading Standards)					Red	2019/2 0	81.3%	95.0%	<b>!</b>	•
innoceance (Trading Ciandanae)						2020/2 1	32.0%	95.0%	•	•
						2021/2 2	.0%	95.0%	•	•

Because of Covid restrictions only 3 high risk premises were visited during the year. It is expected that a programme of planned inspections will be developed now that restrictions are easing.

PERFORMANCE MEASURE	TARGET	RED THRESHOLD	VALUE	STATUS	Date Ra	nge 1			
$\mathbf{c}$	100.0%		58.0%			Value		Long Trend	Short Trend
of Type-A private water supplies samples completed in accordance with statutory				Red	2019/2 0	97.3%	100.0%	•	1
sampling programme					2020/2 1	58.0%	100.0%	-	•
					2021/2 2				

## Summary

Due to Covid restrictions officers were unable to carry out visits

Deliver a Trading Standards/Customer Advice Service to Citizens and Businesses						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
Deliver a Trading Standards/consumer advice service to citizens and businesses	Completed	100%	31-Mar-2022	The second half of 2021/23 saw COVID restrictions ease and Trading Standards return to pre Covid duties. Animal Health and		

within Aberdeenshire through:-	Welfare functions were successfully integrated into the Trading Standards Team with four existing vacancies within the Animal
(i) Provision of advice and assistance to consumers.	Health and Welfare Team being filled in the final quarter of 2021/22.
(ii) Provision of advice and assistance to businesses to help them comply with the law.	
(iii) Ascertaining and securing compliance with the law through identifying potential infringements and seeking to remedy them by appropriate means.	

Provide a comprehensive Environmental Health Service to citizens and businesses in Aberdeenshire						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
Provide a comprehensive Environmental Health Service to citizens and businesses within Aberdeenshire involving food safety and standards, public health, waste, built environment, workplace health and safety, animal health and welfare and pollution control.	Completed	100%	31-Mar-2022	The Second half of 2021/23 saw an easing of COVID restrictions and the Environmental Health Team returns to Pre-COVID duties. The Food inspection program which had been suspended during COVID recommenced in October 2021. In addition to recommencing pre-covid duties there are additional demands on existing resource due to additional duties such as supporting businesses through COVID recovery, Ukrainian Resettlement, introduction of short term lets licensing. There remains a number of vacancies which need to be filled in order to continue to provide a high level of service. There remains a national shortage of EHO and food competent officers. This is being addressed in part in Aberdeenshire with three officers entering their final year of their Environmental Health Degree and the enrolment of another officer onto the new Higher Certificate in Food. The additional demands and ongoing vacancies will be addressed in the Protective Services review which is programmed in for first half of 2022/23.		

Take action to improve standards in the private rentered sector.					
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY	

Take action to improve standards within the private rented sector through routine compliance checks, routine advertising checks and Below Tolerable Standards Checks.	Completed	100%		We aim to carry out around 10% (approx. 300) routine checks each year. The check ensures that landlords are complying with the required property and safety standards in the private rented sector. This year we exceeded our target and carried 721 routine checks. From those checks carried out 664 (92%) of landlords ultimately complied with the standards with a very small number 57 (8%) were referred to a Housing Officer for further action. This exercise has proved to be very worthwhile because we are seeing a year on year decrease in the number of landlords not complying.
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Regulation of new energy efficiency standards in the private rentered sector						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
Assist with regulating the new energy efficiency requirements in the private rented sector.	Overdue	1%	31-Mar-2022	The Scottish Government had previously committed to the introduction of regulations to ensure properties in the private rented sector reach an EPC D by 2022. However, following the recent publication of the <a href="Heat in Buildings Strategy">Heat in Buildings Strategy</a> which consolidates the Governments approach to the zero-emissions heat transition and confirms their approach to the introduction of a regulatory framework for energy efficiency and heat supply and in recognition that the private rented sector has been significantly affected by the ongoing COVID-19 pandemic, the Scottish Government have made a commitment to work with the sector to introduce regulations in 2025 requiring all private rented sector properties to reach a minimum standard equivalent to EPC C by 2025 where technically feasible and cost-effective, at change of tenancy, with a backstop of 2028 for all remaining existing properties. The previous option to introduce a standard of EPC D will not now be taken forward.		

Ensure compliance with Buildings (Scotland) Act 2003							
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY			
In accordance with requirements contained within the Buildings Scotland Act 2003 carry out enforcement actions to		100%	31-Mar-2022	The Building Standards service has met or exceeded each of its			

ensure compliance.		targets during 2021/22:
		- 96% of building warrant amendment applications were assessed for compliance with technical standards within 20 working days (target 95%)
		- 96% of building warrants and amendment applications were issued within 10 working days (target 90%)
		- 100% of potentially dangerous buildings were risk assessed within 4 hours from notification (target 100%)
		- 95% customer satisfaction rate (target 90%)
		- 8.1 national customer satisfaction rate on a scale of 1 to 10 (target to meet or exceed 7.5).

Scottish Housing Regulator	cottish Housing Regulator						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY			
Carry out a self-assessment of performance against the criteria set out by the Scottish Housing Regulator. Present to Communities Committee to be signed off then forward to the Scottish Housing Regulator.	Completed	100%	31-Mar-2022	The annual Assurance Statement was submitted for approval to the Communities Committee at its meeting of 14th October 2021 (item 9) before being submitted to the SHR on 26/10/21. Appendix 3 of the report to the Committee contained an evidence statement for each identified outcome and legal obligation, explaining how Aberdeenshire Council performs in comparison to the required standard, and identifying where any improvements are required. This document was developed following a self-assessment of Housing performance against the standard and was not be submitted to the Regulator.			

Building Standards Customer Services accreditation							
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY			
Prepare for and undergo independent		50%	31-Mar-2022	Building Standards verify building warrants and enforce to ensure			

audit assessment as part of the Customer Services Accreditation. This Standard tests Building Standards against 57 components with a particular focus on delivery, timeliness, information and professionalism.	compliance with building regulations. The team will process around 2,200 building warrants in any given year. They are responsible for responding to dangerous buildings. The Building Standards service generates an income to the Council.  Building Standards benchmark their performance across Scotland, are typically in the top 3-5 performers across most measures, and take part in the Customer Service Excellence accreditation process. They achieved Customer Services Excellence last summer and will be working to retain this for 2022/23.
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2.05 Deliver area-based scheme for pri	.05 Deliver area-based scheme for private sector housing							
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY				
Energy Efficiency and Fuel Poverty - deliver area-based scheme for private sector housing.	Completed	100%	31-Mar-2023	Completion date for the Area Based Scheme has been extended by Scottish Government to the end June 2022. We are confident we will fully utilise our funding.  Energy Efficiency measures such as External Wall Insulation have been installed in Stonehaven and various other measures including Hard to Treat Cavity, Underfloor Insulation and Loft insulation in various settlements throughout K&M in 2021/22.				

2.05 Deliver 275 cavity wall installations through Area-Based Scheme for Private Sector Housing						
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY		
Energy Efficiency and Fuel Poverty - Deliver 275 cavity wall installations through Area-Based Scheme for Private Sector Housing	Completed	100%	31-Mar-2023	The bid for 20/21 Energy Efficient Scotland:Area Based Scheme (ABS) funding resulted in £3.22 million being awarded to install energy efficiency measures in private sector housing throughout Aberdeenshire.  This funding would enable a total of 489 energy efficiency measures including: External Wall Insulations (EWI), Hard To Treat Cavities (HTTC) Q-bot underfloor insulation (Q-bot), injected bead internal		

wall insulation (IWI) boiler replacements and loft insulation installations. The energy efficiency measures have been installed throughout Aberdeenshire, including Marr. A range of energy efficiency measures including loft insulation, underfloor insulation, cavity wall insulation, boiler replacement and external wall insulation have been installed in the settlements of Banchory. Huntly, Monymusk and Strachan. These measures will increase the energy efficiency of each property, reduce carbon emissions, reduce fuel costs and improve the thermal comfort for the householders. In addition, the measures installed in Marr will contribute to the overall target for Aberdeenshire as a whole. The energy efficiency installation works were terminated for a second time in January 2021 in line with COVID guidance, with only outdoor work continuing to complete any external wall insulation which had already commenced. No surveys or indoor installations were undertaken during this period. Surveys and installations of all energy efficiency measures resumed again on 26 April 2021, ensuring all relevant guidelines issued by the Scottish Government were adhered to. The Scottish Government extended the timeline, in which to complete all works, to the end of October 2021. The installation of energy efficiency measures has been challenging due to the COVID 19 pandemic. Not only have contractors had to adhere to the COVID restrictions, which drastically slowed down the process of installing measures, but as a result of the pandemic, sourcing building materials became difficult for all trades across all local authority areas. Aberdeenshire Council have been in regular contact with both their contractor and the Scottish Government regarding the matter and continue to monitor the situation closely. To date we have spent £2.5m and are reasonably confident a total

	of £3m will be spent once we have receipt of all final invoices for works undertaken. Unfortunately, we have been unable to fully utilise the total funding within the allocated timescale, but this has undoubtedly been as a result of the unprecedented circumstances surrounding the pandemic. This is the first time Aberdeenshire Council has been unable to spend their full ABS funding allocation.  The health and safety of employees, householders and the general public will be at the forefront of considerations at all times.
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## Efficient and effective business support, advice and regulation

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	Date Ra	nge 1			
7.1 SPI1 SP05ai - Ashire -	95.0%			91.2%			Value	Target	Long Trend	Short Trend
Percentage of household planning applications dealt with within two months (SPI) (these					Amber	2019/2 0	90.8%	90.0%	-	•
do not include those which are the subject of Planning						2020/2 1	90.7%	95.0%	-	•
Processing Agreements).						2021/2 2	88.2%	95.0%	•	•
Summary				1						_

PERFORMANCE MEASURE		AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	Date Ra	nge 1			
	65.0%		61.8%	58.7%			Value	Target	Long Trend	Short Trend
Percentage of non-householder planning applications dealt with within two months (SPI) (these					Red	2019/2 0	73.0%	60.0%	•	•
do not include those which are the subject of Planning										

Processing Agreements).			2020/2 1	71.8%	65.0%	<b>-</b>	1
			2021/2 2	61.7%	65.0%	•	1
Summary							

PERFORMANCE MEASURE	TARGET	 RED THRESHOLD	VALUE	STATUS	Date Ra	Date Range 1				
7.3 SPI1SP05aiii Percentage of	75.0%	71.3%	74.3%			Value	Target	Long Trend	Short Trend	
the total number of planning applications dealt with within two months (Annual)				Green	2019/2 0	80.8%	75.0%	•	•	
······································					2020/2 1	80.7%	75.0%	<b>!</b>	•	
					2021/2 2	74.3%	75.0%	•	•	

This is the annual figure for the quarterly measure reported previously. This is reported as a Statutory Performance Indicator. As can be seen performance has just dipped below the target figure for the year. Processing legacy cases, legacy effects of the pandemic and the impact of unexpected staffing changes during the year has influenced the outcome.

PERFORMANCE MEASURE	TARGET		1	VALUE	STATUS	Date Ra	nge 1			
7.4a Other types of planning	80%	THRESHOLD 79.2%	THRESHOLD 76%	74%			Value	Target	Long Trend	Short Trend
applications –the percentage dealt with within two months					Red	2019/2 0	85.42%	80%	•	•
						2020/2 1	92.21%	80%	1	•
						2021/2 2	84.57%		•	•

PERFORMANCE MEASURE	TARGET	RED THRESHOLD	VALUE	STATUS	Date Ra	nge 1				
7.4b Other types of planning	8	8.4	10.1			Value	Target	Long Trend	Short Trend	
applications – average time taken to deal with application (weeks)					2019/2 0	8.3	11	•	1	
(weeks)					2020/2	8	11	<b>!</b>		
					2021/2	8.9		-	<b>₽</b>	
Summary										

PERFORMANCE MEASURE	TARGET		RED THRESHOLD	VALUE	STATUS	Date Ra	nge 1			
7.5 Number and percentage of processing agreements dealt	100.0%			86.0%			Value	Target	Long Trend	Short Trend
with within agreed timescales						2019/2 0				
						2020/2 1			?	?
						2021/2 2			?	?
Summary	•	!	!	Į.						

PERFORMANCE MEASURE		AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	Date Ra	inge 1			
		INKESHOLD	INKESHOLD		_		Value	Target	l ona	Short
7.6 Applications with Legal	32	32.32	33.6	40.9						

Agreements – average time to conclude (weeks)			Red				Trend	Trend
conclude (weeks)				2019/2 0	120.6	32	1	
				2020/2 1	149.7	32	1	•
				2021/2 2	161.9		•	•
Summary								

PERFORMANCE MEASURE			VALUE	STATUS	Date Ra	inge 1			
7.11 Average time in weeks to	THRESHOLD	THRESHOLD	51.5			Value	Target	Long Trend	Short Trend
determine major planning applications				Data Only	2019/2 0	23.2		-	•
					2020/2 1	11		-	•
					2021/2 2	51.5		1	

Target is 35 weeks

Buchan (1) 18.1 weeks

Formartine (2) 96.7 weeks

Garioch (2) 48.5 weeks

K&M (1) 13.4 weeks

Marr (1) 38.6 weeks

Scottish average figure not published at time of reporting, last year the Scottish average was 41.3 weeks.

There were 7 major applications without a PPA recorded this year. The average time to process each application rose to 51.5 weeks. As with other planning

indicators legacy effects of Covid and unexpected staffing changes impacted on the average time taken to process each application.

PERFORMANCE MEASURE	TARGET		RED	VALUE	STATUS	Date Ra	nge 1			
7.12 Number of major planning		THRESHOLD	THRESHOLD	7	<b>*</b>		Value	Target	Long Trend	Short Trend
applications determined during the year					Data Only	2019/2 0	3		•	•
						2020/2 1	1		<b>!</b>	<b>₽</b>
						2021/2 2	7		•	•

#### Summary

This is not a performance measure it is really the base data for the previous indicator. As can be seen there was an increase in the number of major planning applications last year, they reached the highest level since 2018/19 which might suggest a slight improvement in market conditions and business confidence.

PERFORMANCE MEASURE	TARGET		VALUE	STATUS	Date Ra	nge 1			
7.14 The average time taken to		6.3	7.8			Value	Target	Long Trend	Short Trend
deal with a household planning application (in weeks) (these do not include those which are the				Red	2019/2 0	7.42	6	-	•
subject of Planning Processing Agreements).					2020/2 1	8.13	6	-	1
					2021/2 2	7.85		•	
Summary		1							

PERFORMANCE MEASURE			RED VALUE THRESHOLD		VALUE STATUS Date Range 1						
		THRESHOLD	THRESHOLD				Value	Target	Lona	Short	
7.15 The average time taken to	11	11.11	11.55	13.8			T				

deal with a non-householder planning application (weeks) (these do not include those which are the subject of Planning Processing Agreements).			2019/2 0 2020/2 1 2021/2 2	10.38	11	Trend	Trend
Summary							

PERFORMANCE MEASURE	TARGET			VALUE	STATUS	Date Ra	nge 1			
7.18 ECON3 - Average time		THRESHOLD	THRESHOLD	11.4	?		Value	Target	Long Trend	Short Trend
per business and industry planning application in weeks					Unknown	2019/2 0	9.27	10.54	•	•
						2020/2 1	8.6	11.08	1	•
						2021/2 2	11.4		•	•

The average time to process a business and industry planning application rose this year to 11.4 weeks which is above last years figure of 8.6 weeks. The time taken was impacted by Covid, unexpected staffing issues and moving forward some legacy planning applications which had been stalled for various reasons.

PERFORMANCE MEASURE	 AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	Date Ra	nge 1			
8.1 SPI1 SP05b - Ashire -			97.24%	<b>②</b>		Value	Target	Long Trend	Short Trend
Percentage of building warrant and amendment applications assessed for compliance with				Green	2019/2 0	94.1%	95%	•	•
technical standards within 20 working days.					2020/2 1	97.63%	95%	•	

			2021/2 2	96.09%	95%	•	•
Summary							

PERFORMANCE MEASURE	TARGET			VALUE	STATUS	Date Ra	nge 1			
8.2 SPI1 SP05c - Ashire -	100.0%	97.5%	95.0%	100.0%			Value		Long Trend	Short Trend
Time taken from notification of a potentially dangerous building to completed risk assessment					Green	2019/2 0	100.0%	100.0%		
(this may include an inspection)						2020/2 1	100.0%	100.0%		
						2021/2 2	100.0%	100.0%		

100% target achieved. Essential to ensure public safety.

PERFORMANCE MEASURE	TARGET		RED	VALUE	STATUS	Date Ra	Date Range 1							
8.3 SPI1 SP05d - Abshire Percentage of building warrant	90%	89.1%	85.5%	96.68%	<b>②</b>		Value	Target	Long Trend	Short Trend				
and amendment applications issued within 10 days from					Green	2019/2 0								
receipt of all satisfactory information.						2020/2 1								
						2021/2 2	96.68%		?	?				
Summary		-												

## Transform the ECS Business Support function project, within timescales

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Transform the ECS Business Support function in line with long term business requirements, ensuring appropriate support arrangements are in place for all areas of the Directorate. Customer satisfaction improved from baseline. Continuous Improvement project outcomes for Finance, Information, Performance Management Framework, Improvement Framework, and Support arrangements.	In Progress	30%	31-Mar-2024	1a. Update:  Delivery of the transformation of the Business Support and Performance function is being delivered in three Phases. Phase 1 is complete; Phase 2 is underway and initial scoping of Phase 3 has been undertaken.  Planning and preparation for the implementation of the outcome of the corporate facilities management review has been the focus over the last six months.  By working with colleagues from other services, the arrangements for integrated facilities management services have been determined.  The original timeline of March 2022 was set before the COVID-19 pandemic which has pulled resource and also before the full impact of the corporate Facilities Management review was known. The original timeline also reflected scoping for Phase 1 only and now scoping for Phases 2 and 3 has been undertaken the scale of the work is confirmed.
				1b. Impact to Date / Key Achievements  Developed costed proposals for integrated facilities management structure within Education and Children's Services  1c. Next Steps:  Refine project plan for Phase 2 to take account of corporate Facilities Management Review implications  Develop performance measures to evidence the impact of the

	performance  • Deliver project plan for Phase 2  • Continue planning for Phase 3	
	1d. Additional comments:	
	Delivery of the review is resource intensive and capacity is be monitored to ensure the review can be delivered whilst maintain service delivery.	

Successful delivery of the Peterhea	d Community Car	npus project, wit	thin timescales	
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Deliver the Peterhead Community		15%	30-Apr-2026	1a. Update:
Campus.	In Progress			<ul> <li>Statutory consultation concluded for the merger of Dales Park and Meethill School with successful outcome</li> <li>Review of key project dates and timescales</li> <li>Review of capital costs summary in line with Building Cost Information Services (BCIS)</li> <li>Site visits with Henning Larsen Architects to sites within Peterhead</li> <li>Peterhead Masterplan Workshops held with key officer stakeholders</li> <li>1b. Impact to Date / Key Achievements:</li> <li>Completion of the Project stakeholder engagement strategy</li> <li>Appointment of Strategic Architects and Project Management functions</li> <li>Commencement of master planning activity across Peterhead</li> </ul>

1c. Next Steps:
<ul> <li>Continue appointments within the Design Team</li> <li>Completion of the project communication strategy</li> <li>Ongoing Stakeholder and community engagement</li> <li>Progress governance around additional Live Life Aberdeenshire (LLA) requirements for non-Scottish Futures Trust (SFT) funded project elements.</li> </ul>
1d. Additional Comments:  Peterhead Community Campus Project Board continue to meet on a regular basis to pick up on any areas of concerns and risk associated with the project. A risk register is also in development for the project.

Successful delivery of a devolved school	ol managemen	nt scheme, within	timescales	
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Implement a devolved school management scheme that is transparent and co-produced that supports greater empowerment of Head Teachers and local communities.	In Progress	70%	30-Apr-2025	Aberdeenshire Council is committed to promoting an empowered school system and recognise devolving budgets as a key vehicle for empowerment.  The Devolved School Management Board was established in October 2018, comprising of representation from across school sectors, Education and Children's Services and business support services, to lead this agenda, including the review and revision of the existing Devolved School Management scheme in accordance with the revised Scottish Government guidelines (June 2019) through a number of workstreams:  • Revision of Aberdeenshire Devolved School Management

Scheme  • Devolved School Management in the secondary sector • Devolved School Management in the primary/special sectors • Devolved Cluster Management of Additional Support Needs resources  As a key element of the wider school empowerment agenda, the Scottish Government published updated Devolved School Management guidelines in June 2019 with a requirement for local authorities to review and then implement their Devolved School
Management schemes by April 2021. Due to the Covid-19 pandemic and following consultation with local authorities, the Scottish Government extended this deadline to April 2022.  The timescale for this project has been updated to April 2025 as although the date for having the scheme reviewed was April 2022, and this has been completed, there are various workstreams identified within the Scheme which will require to be completed within the lifetime of the currently Scheme (which is due for revision in three years - April 2025).
<ul> <li>1b. Impact to Date / Key Achievements</li> <li>Revised Devolved School Management Scheme approved by Committee for implementation from 1 April 2022</li> <li>Primary Teaching budgets devolved to all schools from 1 April 2022</li> </ul>
<ul><li>1c. Next Steps:</li><li>Development of a Safety-net protocol</li><li>Development of an ALDO portal providing professional learning and information</li></ul>

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#### Successful delivery of Catering Services review project, within timescales DESCRIPTION STATUS PROGRESS DUE DATE SUMMARY Review Catering Services to ensure 30-Apr-2023 40% 1a. Update: service meets needs of pupils and In Progress nutritional guidelines, while adopting a The re-scoping will need to include: -"commercial outlook". The Nutrition Act Natasha's Law • Primary 4-7 Free School Meals (FSM) roll out and planning for the Primary 6-7 roll out, • Single use plastic legislation • Issues with deliveries and sourcing substitute products Rising fuel costs Food shortages Staffing Roles and Grading Budgets The timeframe for this project has been updated as the Review is in the process of being re-scoped to reflect the different challenges and areas that that changed within school catering over the last 2 years. This is being led by the Head of Service, and the first meeting for the re-scoping is due at the end of April 2022. 1b. Impact to Date / Key Achievements

	Review of progress to Committee – 7th October 2021     Natasha's Law – 1st October 2021     Primary 4-5 Free School Meals roll out – Primary 5 January 2022
	1c. Next Steps:
	Re-scoping meeting 28th April 2022

Enhance the pace of the review of Learning Estates								
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY				
Enhance the pace of Estate review with particular reference to the placebased model including utilisation of outdoor space.	In Progress	48%	30-Apr-2023	1a. Update:  Progress has been made in a number of reviews within the clusters across Aberdeenshire.				
				1b. Impact to Date / Key Achievements  Temporary accommodation has been removed from Turriff Academy (single temp = 1 classroom), Mackie Academy. (Double temp = 2 classrooms)  Workshop with elected members held regarding South Formartine. Meetings held with various stakeholders regarding the Fraserburgh and Stonehaven projects which will replace existing buildings on a smaller footprint and reduce the estate.  The statutory consultations regarding the closure of Longhaven and				
				Gartly School are now closed. Longhaven School consultation has been reviewed by Education Scotland.  Completed assessment for a new build primary at the Chapleton development and beginning to move through the gateway				

	Commence options appraisal for Huntly and Turriff and clusters.
	1c. Next Steps:
	Prepare final reports for Committee's regarding the Closure of Longhaven School. Gartly School consultations reviewed by Education Scotland.
	Further workshops to be held regarding South Formartine.
	Temporary accommodation to be removed from Catterline School, Gordon Primary School and Mintlaw Academy.
	Commence informal consultation regarding catchment anomalies.
	Expansion of free school meals in line with government funding.
	Work towards Gateway 1 - new build primary at Chapleton.

Business regulation - submit assurance statement each year to show compliance with regulations										
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY						
Ensure a modern and streamlined approach is taken by Protective Services to monitor, enforce and provide permissions to business, individuals and communities.	Completed	100%	31-Mar-2022	There have been no significant changes in terms of business regulation, the existing compliance statement will therefore be reviewed and submitted in the first quarter of 2022.						
Submit assurance statement each year to show compliance with the new regulatory framework issued by the Scottish Regulator under the Regulatory Reform (Scotland) Act 2014										

5.06 Support the development of social enterprise with a focus on tourism i.e. Alford Valley Railway, Alford Heritage Museum, Braemar Castle

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To support tourism related businesses - support the development of social enterprise with a focus on tourism i.e. Alford Valley Railway, Alford Heritage Museum, Braemar Castle	In Progress	65%		Alford Valley Community Railway in final stages of lease completion  Alford Heritage Museum EOI accepted and Business plan preparation almost complete prior to full CAT application

## 6 Income is maximised through reducing costs alongside commercialisation

PERFORMANCE MEASURE	TARGET		RED	VALUE STATU	VALUE STATUS	STATUS	Date Ra	inge 1			
% of procurement spent on	29.11%	THRESHOLD 28.82%	THRESHOLD 27.65%	21.84%			Value	Target	Long Trend	Short Trend	
local enterprises					Red	2019/2 0	22.15%	28.51%	•	•	
						2020/2 1	21.84%	29.11%	<b>-</b>	•	
						2021/2 2					

## Summary

Information for 2020/2021 retrieved from the Improvement Service

## Completion of an Interim Commercial Strategy to 2022

DE	ESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
		In Progress	70%	31-Mar-2023	The initial engagement work has progressed and a Commercialisation Theme Board established.

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY

	95%	31-Mar-2022	
Overdue			

Promote new ways of generating income				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Promote new ways of generating income e.g. through alternative delivery models, risk and reward, sponsorship and advertising	In Progress	50%		Initial engagement work progressed and a Commercialisation Theme Board established.