

















Annual Report: Education 2021-2022



Generated on: 23 August 2022

Action Status	
	Cancelled
	Overdue; Neglected
	Unassigned; Check Progress
	Not Started; In Progress; Assigned
	Completed

PI Status		Long Term Trends		Short Term Trends	
	Alert		Improving		Improving
	Warning		No Change		No Change
	OK		Getting Worse		Getting Worse
	Unknown				
	Data Only				

Please note: Figures are based on information available at the time. Where indicators are benchmarked externally, this can lead to a delay in receiving the verified information. Therefore, for indicators included in the LGBF and other similar benchmarking groups, or where information is dependent on government returns, 2020-2021 stats may be provided. Some indicators are only reported quarterly, where this is the case, Q4 of 2021-2022 status has been provided- the annual figure columns for these indicators may appear unpopulated. Scorecards are based on high level directorate plan actions, area plan actions and directorate plan PI's. Sub-actions that contribute to overarching actions are not represented.



To secure continuous improvement in outcomes for ALL children and young people

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
1.1 Aberdeenshire: Percentage of registered children in LA pre-schools that are in 1140 hours settings	100.0%	95.0%	90.0%	79.9%	 Red	 Improving	2019/20	31.0%	100.0%
							2020/21	8.0%	100.0%
							2021/22	79.9%	100.0%



Summary



All children who are accessing ELC in Council settings have been able to access the full 1140 hours entitlement from August 2021. Since August 2021, every Aberdeenshire Council ELC setting has been delivering the 1140 model. This means that all children being allocated a place at a Council ELC setting can access up to 1140 hours (pro rata).

46 Council settings started delivering full 1140 ELC in the holidays, which is why the proportion of children accessing 1140 settings was lower between April 2021 and June 2021. The percentages from April to June brought down the yearly average. The actual numbers for July 2021 and August 2021 are low, as pilot holiday ELC delivery was running and on a limited basis during those months, which, with these factors combined, has resulted in this measure indicating as performing below target (79.9%), although achieved 100% by year-end.



PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
	100.0%	95.0%	90.0%	92.7%					

1.2 Aberdeenshire: Percentage of all 2 year olds accessing a funded place who receive >600 hours of funded ELC					Amber	Improving	<table border="1"> <tr> <td>2019/20</td> <td>51.5%</td> <td>100.0%</td> </tr> <tr> <td>2020/21</td> <td>61.5%</td> <td>80.0%</td> </tr> <tr> <td>2021/22</td> <td>92.7%</td> <td>100.0%</td> </tr> </table>			2019/20	51.5%	100.0%	2020/21	61.5%	80.0%	2021/22	92.7%	100.0%
	2019/20	51.5%	100.0%															
	2020/21	61.5%	80.0%															
	2021/22	92.7%	100.0%															
Summary																		
<p>Work is ongoing in the area to increase capacity for two year olds. Also, there is always work under way to improve the promotion of places for two year olds. Aberdeenshire Council has one of the highest uptakes in Scotland. Currently in the top 3 in Scotland. The criteria for two year olds is either income based (means tested) or those who are supported by Social Work i.e. Looked After Child etc.</p>																		

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
1.3 Aberdeenshire: Percentage of all 3, 4 and 5 year olds accessing >600 hours funded ELC	100.0%	95.0%	90.0%	96.4%	 Green	 Improving			
Summary							2019/20	52.0%	100.0%
							2020/21	73.5%	80.0%
							2021/22	96.4%	100.0%
<p>All children resident in Aberdeenshire are now accessing more than 600 hours. It is parental choice how many hours are accessed. Aberdeenshire Council has significantly increased the number of funded providers across Aberdeenshire over the last 3 years, going from 71 to 182 providers. There are also cross boundary agreements in place with Angus, Aberdeen City and Moray Councils, to support flexibility of access to provision.</p>									

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
1.5 Aberdeenshire: Percentage of LA ELC settings achieving good or better across all Care Inspectorate QI areas	90.0%	85.0%	80.0%	DIV/0	 Green	 Improving			
Summary							2019/20	75.9%	90.0%
							2020/21	DIV/0	90.0%
							2021/22	100.0%	90.0%

Council settings continue to make marked improvements in quality. There have been changes to the staffing model and also the addition of the Early Years Senior Practitioner have had a very positive impact on settings. The Early Years Service have been supporting settings through a targeted based approach in order to make best use of Quality Improvement staffing resources and the impact is evident.

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
1.7 Aberdeenshire: Average QI Grading for Education Scotland Quality Indicator '2.3 Learning, teaching and assessment' in schools	4	3	2	4	 Green	 Improving	2019/20	3	4
							2020/21	4	4
							2021/22	4	4

Summary



This measure was introduced in 2018/19 with a baseline of the same year, therefore trend data will become more meaningful over time.

This measure represents the average QI grading of all mainstream primary and secondary schools (excluding any schools with a mothballed status) – compiled by schools and Quality Improvement Officers – based on the [Education Scotland How Good is our School 4](#) (HGIOS4) quality framework Quality Indicator '2.3 Learning, teaching and assessment'.

Gradings are based on a six–point evaluation scale where: 1 = Unsatisfactory, 2 = Weak, 3 = Satisfactory, 4 = Good, 5 = Very Good, and 6 = Excellent.

Based on data provided in January 2022 for the school session 2021 /22, the latest average QI grade for all mainstream Aberdeenshire schools was 4 (Good), with 55.5% (91 of 164) graded 4 or above, and none graded as 1 (Unsatisfactory).

The average QI grade across Aberdeenshire as a whole for this Quality Indicator has remained within 0.05 across the four years reported, with the percentage of mainstream schools evaluated as Satisfactory or above remaining the same this year compared to last year at 97.0% (2021/22: 159 of 164, 2020/21: 162 of 167), compared with 95.2% (159) in 2019/20 and 95.8% (160) in 2018/19.

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
	4	3	2	4					

1.8 Aberdeenshire: Average QI Grading for Education Scotland Quality Indicator '3.2 Raising attainment and achievement' in schools					Green	No Change	2019/20	4	4
							2020/21	4	4
							2021/22	4	4

Summary

This measure was introduced in 2018/19 with a baseline of the same year, therefore trend data will become more meaningful over time.

This measure represents the average QI grading of all mainstream primary and secondary schools (excluding any schools with a mothballed status) – compiled by schools and Quality Improvement Officers – based on the [Education Scotland How Good is our School 4](#) (HGIOS4) quality framework Quality Indicator '3.2 Raising attainment and achievement'.

Gradings are based on a six-point evaluation scale where: 1 = Unsatisfactory, 2 = Weak, 3 = Satisfactory, 4 = Good, 5 = Very Good, and 6 = Excellent.

Based on data provided in January 2022 for the school session 2021/22, the latest average QI grade for all mainstream Aberdeenshire schools was 4 (Good), with 59.1% (97 of 164) graded 4 or above, and none graded as 1 (Unsatisfactory).

The average QI grade across Aberdeenshire as a whole for this Quality Indicator has remained within 0.06 across the four years reported, with the percentage of mainstream schools evaluated as Satisfactory or above remaining the same this year compared to last year at 97.0% (2021/22: 159 of 164, 2020/21: 162 of 167), compared with 94.6% (158) in 2019/20 and 95.2% (159) in 2018/19.

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
1.10 Aberdeenshire: Percentage of school leavers securing a positive post school destination	96.6%	94.7%	93.2%	96.2%	Green	Improving	2019/20	94.7%	97.4%
							2020/21	96.2%	96.6%
							2021/22		97.4%

Summary

This measure is based on data published on the Scottish Government *Insight* national senior phase benchmarking tool.



Scottish Government's statistical publication which provides information on initial destinations of 2021/22 school leavers from publicly funded schools in Scotland was published in February 2022 ([Summary Statistics for Attainment and Initial Leaver Destinations, No. 4: 2022 Edition](#)).

This percentage is based on the 2020/21 school session, measuring the number of school leavers who secured a positive post-school destination. Positive destinations include Higher Education, Further Education, Training, Employment, Voluntary Work and Personal Skills Development (which replaced Activity Agreements).

Both the short and long trends indicate the high level of leavers from secondary schools across Aberdeenshire has returned to pre-Covid levels this year at 96.2% (cohort 2635) – increasing 1.5% compared to the previous year (cohort 2531), and up 0.4% when compared with the average of the previous three years (average cohort 2566). However, the impact and challenges of Covid-19 on post-school education and employment opportunities should continue to be taken into account when considering the levels of our school leavers who initially secured a positive post-school destination during the pandemic. Indeed, these latest figures for Aberdeenshire as a whole have remained above the national rate of 95.5% (which itself improved 2.1% compared to 2020/21 school leavers) and has retained within the top 10 performing local authorities in Scotland (9th 2021/22, 7th 2019/20, 5th 2018/19, 6th 2017/18 and 7th 2016/17), and in sixth position this year within our LGBF Family Group for People Services (ranging 98.6% in East Dunbartonshire and 95.1% in Edinburgh City) down from third for the 2019/20 cohort.

The three council areas with the highest overall rates of school leavers securing an initial positive post-school destination during session 2020/21 were Formartine, Garioch, and Marr (96.6%, 96.3% and 96.6% respectively).

Further detail on Aberdeenshire school leavers initial destinations for school session 2020/21 were considered at the [ECS Committee meeting of 17th March 2022 \(Item 7\)](#); and within [Skills Development Scotland's Annual Participation Measure](#) (SDS APM) interactive report on 16–19 year olds participating in education, training or employment.

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
1.11 Aberdeenshire: Attainment - Percentage of S4 getting 5+ SCQF awards at level 5	52.6%	51.5%	50.0%	57.0%	 Green	 Improving			
							2019/20	61.1%	52.6%
							2020/21	57.0%	52.6%
							2021/22		55.2%
Summary									



This measure is based on data published on the Scottish Government *Insight* national benchmarking tool. However, as a result of the [changes to the awarding methodology](#) used for the 2020 exam diet due to the impact of the Covid-19 response (with estimates featuring as the core element of the certification process), and for the 2021 exam diet (using the [alternative certification model](#) based on evidenced [teacher judgement](#)), it is strongly recommended to take into account these changes to the awarding methodologies when considering any variations or patterns in results highlighted here as these will not be directly comparable to results in previous years or future years. Result rates have been provided compared to the 2019 (pre-Covid) and 2020 exam diet for illustration purposes only.

This percentage for school session 2020/21 is based on the 2021 exam diet, where five or more awards were gained at Level 5 or above by the end of S4.

Performance on this measure combining the 17 secondary schools across Aberdeenshire has largely sustained the overall improvement seen over recent years (57.0%), although 4.1% lower than the 2020 diet (61.1%), the current rate is on a par with levels achieved pre-Covid (+1.8% compared to 2019 exam diet), with an improvement of 3.7% when compared to three years ago (2017/18 achieved 53.3% based on the 2018 exam diet), and +11.4% compared to five years ago (2015/16 achieved 45.6% based on the 2016 exam diet). With the further changes to the awarding methodology for this exam diet, increases in results were seen in four of our council areas (ranging between -1.1% and +6.3%) compared to the pre-Covid exam diet of 2019, and falls across all six council areas (range -0.8% and -8.9%) compared to the 2020 diet, which underlines the case that the results from 2020 and 2021 are not directly comparable following the Ministerial direction to award based on teacher judgement.

Further detail on the attainment and achievement of young people in Aberdeenshire secondary schools in accredited awards during the 2020/21 school session will be considered, however a report highlighting recommendations from the OECD (Organisation for Economic Cooperation and Development) which are likely to have significant implications for the education system and assessment practices in Aberdeenshire schools was considered at the ECS Committee meeting of [7th October 2021 \(Item 7\)](#).

In August 2021, SQA set out the key detail on [plans for assessment of National Qualifications for session 2021 /22](#) following confirmation from the Cabinet Secretary for Education and Skills that exams are to resume.

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
1.12 Aberdeenshire: Attainment - Percentage of S5	44.1%	43.2%	41.9%	47.6%	 Green	 Improving	2019/20	46.5%	44.1%
							2020/21	47.6%	44.1%

getting 3+ SCQF awards at level 6							2021/22		44.5%
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Summary

This measure is based on data published on the Scottish Government *Insight* national benchmarking tool. However, as a result of the [changes to the awarding methodology](#) used for the 2020 exam diet due to the impact of the Covid-19 response (with estimates featuring as the core element of the certification process), and for the 2021 exam diet (using the [alternative certification model](#) based on evidenced [teacher judgement](#)), it is strongly recommended to take into account these changes to the awarding methodologies when considering any variations or patterns in results highlighted here as these will not be directly comparable to results in previous years or future years. Result rates have been provided compared to the 2019 (pre-Covid) and 2020 exam diet for illustration purposes only.

This percentage for school session 2020/21 is based on the 2021 exam diet, where three or more awards were gained at Level 6 or above by the end of S5.

Performance on this measure combining the 17 secondary schools across Aberdeenshire has continued to build on the overall improvement seen over recent years (47.6%), although 1.1% higher than the 2020 diet (46.5%), the current rate follows the pattern of increasing levels achieved pre-Covid (+3.1% compared to 2019 exam diet), with an improvement of 7.4% when compared to three years ago (2017/18 achieved 40.2% based on the 2018 exam diet), and +9.5% compared to five years ago (2015/16 achieved 38.1% based on the 2016 exam diet). With the further changes to the awarding methodology for this exam diet, increases in results were seen in five of our council areas (ranging between -1.7% and +6.3%) compared to the pre-Covid exam diet of 2019, and increases across four council areas (range -0.6% and +3.8%) compared to the 2020 diet – however, it remains the case that the results from 2020 and 2021 are not considered directly comparable with previous years following the Ministerial direction to award based on teacher judgement.

Further detail on the attainment and achievement of young people in Aberdeenshire secondary schools in accredited awards during the 2020/21 school session will be considered, however a report highlighting recommendations from the OECD (Organisation for Economic Cooperation and Development) which are likely to have significant implications for the education system and assessment practices in Aberdeenshire schools was considered at the ECS Committee meeting of [7th October 2021 \(Item 7\)](#).

In August 2021, SQA set out the key detail on [plans for assessment of National Qualifications for session 2021/22](#) following confirmation from the Cabinet Secretary for Education and Skills that exams are to resume.

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1	
							Value	Target
	123	129.15	135.3	113				

1.13 Aberdeenshire: The difference in average tariff score of all S4 in SIMD Quintile 5 and Quintile 1					Green	Improving	2019/20	101	104
							2020/21	113	123
							2021/22		123

Summary

This measure is reported based on data published on the Scottish Government *Insight* national benchmarking tool. However, as a result of the [changes to the awarding methodology](#) used for the 2020 exam diet due to the impact of the Covid-19 response (with estimates featuring as the core element of the certification process), and for the 2021 exam diet (using the [alternative certification model](#) based on evidenced [teacher judgement](#)), it is strongly recommended to take into account these changes to the awarding methodologies when considering any variations or patterns in results highlighted here as these will not be directly comparable to results in previous years or future years. Result rates have been provided compared to the 2019 (pre-Covid) and 2020 exam diet for illustration purposes only.



The figure is based on the SQA 2021 exam diet, measuring the difference in the average tariff score of all S4 pupils in SIMD (Scottish Index of Multiple Deprivation) quintile five and quintile one, with the aim to minimise this.

Although the short trend indicates a marginal increase in gap, the long trend indicates an improving picture for this measure, with the gap in the average tariff score up 12 in the 2021 exam diet (113) when compared with the 2020 diet (101), but reducing by 43 compared to the pre-Covid 2019 exam diet (156), and is in line with the national gap for 2021 (110). The most notable change relates to SIMD decile 1 (where quintile 1 is the total of deciles 1 and 2), with an increase in average tariff score of 226% on those seen in the 2020 diet – however caution is advised when considering such variations due to the very small cohorts in this decile (less than 10 in the 2019 and 2020 diets, but increasing three-fold in the latest diet).

It is worth noting, on reviewing the cohorts there are some variations in movement that differs for Aberdeenshire compared with those experienced across Scotland which may have some influence on any average tariff score differences indicated: Aberdeenshire shows a reduction in the cohort for SIMD Quintile 5 (down 256, or 23.2%), whereas nationally this quintile reduced at a lower rate (down 308, or 2.9%). For Aberdeenshire, the cohort in Quintile 1 remains small year-on-year, however increased by 69.1% in the 2021 diet (up 34), whereas nationally this quintile remained relatively stable (up 337, or 2.9%).

Further detail on the attainment and achievement of young people in Aberdeenshire secondary schools in accredited awards during the 2020/21 school session will be considered, however a report highlighting recommendations from the OECD (Organisation for Economic Cooperation and Development) which are likely to have significant implications for the education system and assessment practices in Aberdeenshire schools was considered at the ECS Committee meeting of [7th October 2021 \(Item 7\)](#).

In August 2021, SQA set out the key detail on [plans for assessment of National Qualifications for session 2021 /22](#) following confirmation from the Cabinet Secretary for Education and Skills that exams are to resume.

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1			
								Value	Target	
1.14a Aberdeenshire: Attainment - Percentage of P1 achieving expected CfE Level for English Literacy	66.7%	65.4%	63.4%	70.2%	 Green	 Getting Worse				
							2019/20	N/A	66.7%	
								2020/21	70.2%	66.7%
								2021/22		66.7%

Summary

This measure reporting on the performance of the combined 'literacy' variable (created from the organisers: reading, writing, and listening and talking) was introduced from the 2018/19 reporting cycle, with a baseline of the 2017/18 session sourced from the annual Achievement of Curriculum for Excellence (CfE) Levels (ACEL) Return which is based on teacher professional judgements, relevant to the child or young person's stage (P1, P4, P7 and S3), as at June of the relevant school session.



The ACEL 2019/20 data collection was cancelled following schools' closures in March 2020 due to the Covid-19 response, therefore comparisons for school session 2020/21 have been made primarily on 2018/19 performance. The impact of the further national lockdown across Scotland from January 2021 resulted in the 2020/21 data collection excepting year/stage S3, however the primary stages were captured.

During school session 2020/21, 70.2% of children in year/stage P1 within Aberdeenshire mainstream primary schools achieved the expected CfE level of 'Early' (or better) for English Literacy. Although this is a 4.6% reduction compared with session 2018/19 (74.8%), this is just a little below the national percentage of 70.8% achieved in 2020/21 – which itself saw a 5.3% fall compared to 2018/19 – with local authorities ranging from 52.9% (Highland) to 86.6% (East Renfrewshire) in this latest collection. This is also below the median of our [Family Group Local Authorities](#) used for benchmarking (-0.9% compared to 2020/21 median of 71.1%), which ranged from 62.3% and 86.6%.

Within the six Aberdeenshire council areas, Garioch and Kincardine & Mearns reported the highest proportion of P1 children within their area achieving the expected CfE level as at June 2021 based on teacher professional judgements, (73.9% and 74.6% respectively).

Full national results are available on the [Scottish Government publications site](#), with 2020/21 results published in December 2021, however, it is worth noting that although Scottish Government has removed the 'experimental' label (reflecting that these statistics were new and under development) from the 2018/19 collection onwards, caution should remain when making any comparisons to previous Achievement of CfE Level (ACEL) results.

A further update on the progress of the development and direction of a strategy for Aberdeenshire to support the improvements of key literacies and reduce the impact of low literacies levels was considered at the [ECS Committee of 27th May 2021 \(Item 8\)](#).

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
1.14a Aberdeenshire: Attainment - Percentage of P4 achieving expected CfE Level for English Literacy	66.7%	65.4%	63.4%	64.8%	 Amber	 Getting Worse	2019/20	N/A	66.7%
							2020/21	64.8%	66.7%
							2021/22		66.7%

Summary

This measure reporting on the performance of the combined 'literacy' variable (created from the organisers: reading, writing, and listening and talking) was introduced from the 2018/19 reporting cycle, with a baseline of the 2017/18 session sourced from the annual Achievement of Curriculum for Excellence (CfE) Levels (ACEL) Return which is based on teacher professional judgements, relevant to the child or young person's stage (P1, P4, P7 and S3), as at June of the relevant school session.



The ACEL 2019/20 data collection was cancelled following schools' closures in March 2020 due to the Covid-19 response, therefore comparisons for school session 2020/21 have been made primarily on 2018/19 performance. The impact of the further national lockdown across Scotland from January 2021 resulted in the 2020/21 data collection excepting year/stage S3, however the primary stages were captured.

During school session 2020/21, 64.8% of children in year/stage P4 within Aberdeenshire mainstream primary schools achieved the expected CfE level of 'First' (or better) for English Literacy. Although this is a 3.0% reduction compared with session 2018/19 (67.8%), this is above the national percentage of 63.8% achieved in 2020/21 – which itself saw a 6.2% fall compared to 2018/19 – with local authorities ranging from 45.2% (East Ayrshire) to 85.3% (East Renfrewshire) in this latest collection. This is also above the median of our [Family Group Local Authorities](#) used for benchmarking (+1.6% compared to 2020/21 median of 63.2%), which ranged from 55.2% and 85.3%.

Within the six Aberdeenshire council areas, Kincardine & Mearns and Marr reported the highest proportion of P4 children within their area achieving the expected CfE level as at June 2021 based on teacher professional judgements, (70.8% and 67.3% respectively).

Full national results are available on the [Scottish Government publications site](#), with 2020/21 results published in December 2021, however, it is worth noting that although Scottish Government has removed the 'experimental' label (reflecting that these statistics were new and under development) from the 2018/19 collection onwards, caution should remain when making any comparisons to previous Achievement of CfE Level (ACEL) results.

A further update on the progress of the development and direction of a strategy for Aberdeenshire to support the improvements of key literacies and reduce the impact of low literacies levels was considered at the [ECS Committee of 27th May 2021 \(Item 8\)](#).

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
1.14a Aberdeenshire: Attainment - Percentage of P7 achieving expected CfE Level for English Literacy	66.7%	65.4%	63.4%	64.5%	 Amber	 Getting Worse			
								Value	Target
							2019/20	N/A	66.7%
							2020/21	64.5%	66.7%
							2021/22		66.7%

Summary

This measure reporting on the performance of the combined 'literacy' variable (created from the organisers: reading, writing, and listening and talking) was introduced from the 2018/19 reporting cycle, with a baseline of the 2017/18 session sourced from the annual Achievement of Curriculum for Excellence (CfE) Levels (ACEL) Return which is based on teacher professional judgements, relevant to the child or young person's stage (P1, P4, P7 and S3), as at June of the relevant school session.

The ACEL 2019/20 data collection was cancelled following schools' closures in March 2020 due to the Covid-19 response, therefore comparisons for school session 2020/21 have been made primarily on 2018/19 performance. The impact of the further national lockdown across Scotland from January 2021 resulted in the 2020/21 data collection excepting year/stage S3, however the primary stages were captured.

During school session 2020/21, 64.5% of children in year/stage P7 within Aberdeenshire mainstream primary schools achieved the expected CfE level of 'Second' (or better) for English Literacy. Although this is a 4.5% reduction compared with session 2018/19 (67.8%), this is not far off the national percentage of 66.3% achieved in 2020/21 – which itself saw a 4.6% fall compared to 2018/19 – with local authorities ranging from 48.6% (Highland) to 86.8% (East Renfrewshire) in this

latest collection. However, this is below the median of our [Family Group Local Authorities](#) used for benchmarking (-3.6% compared to 2020/21 median of 68.1%), which ranged from 61.5% and 86.8%.

Within the six Aberdeenshire council areas, Kincardine & Mearns and Marr reported the highest proportion of P4 children within their area achieving the expected CfE level as at June 2021 based on teacher professional judgements, (70.8% and 67.3% respectively).

Full national results are available on the [Scottish Government publications site](#), with 2020/21 results published in December 2021, however, it is worth noting that although Scottish Government has removed the 'experimental' label (reflecting that these statistics were new and under development) from the 2018/19 collection onwards, caution should remain when making any comparisons to previous Achievement of CfE Level (ACEL) results.

A further update on the progress of the development and direction of a strategy for Aberdeenshire to support the improvements of key literacies and reduce the impact of low literacies levels was considered at the [ECS Committee of 27th May 2021 \(Item 8\)](#).

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
1.14a Aberdeenshire: Attainment - Percentage of S3 achieving expected CfE Level for English Literacy	66.7%	65.4%	63.4%	N/A	? Unknown	? 	2019/20	N/A	66.7%
							2020/21	N/A	66.7%
							2021/22		66.7%

Summary

This measure reporting on the performance of the combined 'literacy' variable (created from the organisers: reading, writing, and listening and talking) was introduced from the 2018/19 reporting cycle, with a baseline of the 2017/18 session sourced from the annual Achievement of Curriculum for Excellence (CfE) Levels (ACEL) Return which is based on teacher professional judgements, relevant to the child or young person's stage (P1, P4, P7 and S3), as at June of the relevant school session.

The ACEL 2019/20 data collection was cancelled following schools' closures in March 2020 due to the Covid-19 response. The impact of the further national lockdown across Scotland from January 2021 resulted in the 2020/21 data collection excepting year/stage S3, although the primary stages were captured.



The latest information for year/stage S3 has been provided meantime based on school session 2018/19 performance.

During school session 2018/19, 82.3% of young people in year/stage S3 within Aberdeenshire mainstream secondary schools, achieved the expected CfE level of 'Third' (or better) for English Literacy. This is a little lower compared with session 2017/18 (-0.9%), and remains below the national percentage of 87.9% achieved in 2018/19, with local authorities ranging from 78.6% (East Ayrshire) to 98.8% (East Dunbartonshire).

Within the six Aberdeenshire council areas, Formartine and Garioch reported the highest proportion of S3 young people within their area achieving the expected CfE level as at June 2019 based on teacher professional judgements, (93.3% and 93.4% respectively).

Full national results are available on the [Scottish Government publications site](#), with 2020/21 results published in December 2021 (and [2018/19 results](#), which included year/stage S3, published in December 2019), however, it is worth noting that although Scottish Government has removed the 'experimental' label (reflecting that these statistics were new and under development) from the 2018/19 collection onwards, caution should remain when making any comparisons to previous Achievement of CfE Level (ACEL) results.

A further update on the progress of the development and direction of a strategy for Aberdeenshire to support the improvements of key literacies and reduce the impact of low literacies levels was considered at the [ECS Committee of 27th May 2021 \(Item 8\)](#).

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
1.15a Aberdeenshire: Attainment - Percentage of P1 achieving expected CfE Level for Numeracy	66.7%	65.4%	63.4%	82.4%	 Green	 Getting Worse	2019/20	N/A	66.7%
							2020/21	82.4%	66.7%
							2021/22		66.7%

Summary

This measure reporting on the performance of the numeracy organiser was introduced from the 2018/19 reporting cycle, with a baseline of the 2017/18 session sourced from the annual Achievement of Curriculum for Excellence (CfE) Levels (ACEL) Return which is based on teacher professional judgements, relevant to the child or young person's stage (P1, P4, P7 and S3), as at June of the relevant school session.



The ACEL 2019/20 data collection was cancelled following schools' closures in March 2020 due to the Covid-19 response, therefore comparisons for school session 2020/21 have been made primarily on 2018/19 performance. The impact of the further national lockdown across Scotland from January 2021 resulted in the 2020/21 data collection excepting year/stage S3, however the primary stages were captured.

During school session 2020/21, 82.4% of children in year/stage P1 within Aberdeenshire mainstream primary schools achieved the expected CfE level of 'Early' (or better) for Numeracy. Although this is a 3.1% reduction compared with session 2018/19 (85.5%), this is above the national percentage of 81.1% achieved in 2020/21 – which itself saw a 3.6% fall compared to 2018/19 – with local authorities ranging from 68.0% (Highland) to 91.4% (East Renfrewshire) in this latest collection. However, this is below the median of our [Family Group Local Authorities](#) used for benchmarking (-0.7% compared to 2020/21 median of 83.1%), which ranged from 72.8% and 91.4%.

Within the six Aberdeenshire council areas, Kincardine & Mearns and Marr reported the highest proportion of P1 children within their area achieving the expected CfE level as at June 2021 based on teacher professional judgements, (86.1% and 86.2% respectively).

Full national results are available on the [Scottish Government publications site](#), with 2020/21 results published in December 2021, however, it is worth noting that although Scottish Government has removed the 'experimental' label (reflecting that these statistics were new and under development) from the 2018/19 collection onwards, caution should remain when making any comparisons to previous Achievement of CfE Level (ACEL) results.

An update on the National Improvement Framework report and plan which includes the theme 'Improving Attainment (particularly Literacy and Numeracy)' was considered at the [ECS Committee of 26th August 2021 \(Item 8\)](#).

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
1.15a Aberdeenshire: Attainment - Percentage of P4 achieving expected CfE Level for Numeracy	66.7%	65.4%	63.4%	75.8%	 Green	 Getting Worse			
							2019/20	N/A	66.7%
							2020/21	75.8%	66.7%
							2021/22		66.7%

Summary

This measure reporting on the performance of the numeracy organiser was introduced from the 2018/19 reporting cycle, with a baseline of the 2017/18 session sourced from the annual Achievement of Curriculum for Excellence (CfE) Levels (ACEL) Return which is based on teacher professional judgements, relevant to the child or young person's stage (P1, P4, P7 and S3), as at June of the relevant school session.



The ACEL 2019/20 data collection was cancelled following schools' closures in March 2020 due to the Covid-19 response, therefore comparisons for school session 2020/21 have been made primarily on 2018/19 performance. The impact of the further national lockdown across Scotland from January 2021 resulted in the 2020/21 data collection excepting year/stage S3, however the primary stages were captured.

During school session 2020/21, 75.8% of children in year/stage P4 within Aberdeenshire mainstream primary schools achieved the expected CfE level of 'First' (or better) for Numeracy. Although this is a 2.3% reduction compared with session 2018/19 (78.1%), this is above the national percentage of 71.6% achieved in 2020/21 – which itself saw a larger 5.2% fall compared to 2018/19 – with local authorities ranging from 52.5% (East Ayrshire) to 89.9% (East Renfrewshire) in this latest collection. This is also above the median of our [Family Group Local Authorities](#) used for benchmarking (+3.1% compared to 2020/21 median of 72.7%), which ranged from 66.2% and 89.9%.

Within the six Aberdeenshire council areas, Kincardine & Mearns and Marr reported the highest proportion of P4 children within their area achieving the expected CfE level as at June 2021 based on teacher professional judgements, (79.8% and 77.9% respectively).

Full national results are available on the [Scottish Government publications site](#), with 2020/21 results published in December 2021, however, it is worth noting that although Scottish Government has removed the 'experimental' label (reflecting that these statistics were new and under development) from the 2018/19 collection onwards, caution should remain when making any comparisons to previous Achievement of CfE Level (ACEL) results.

An update on the National Improvement Framework report and plan which includes the theme 'Improving Attainment (particularly Literacy and Numeracy)' was considered at the [ECS Committee of 26th August 2021 \(Item 8\)](#).

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
1.15a Aberdeenshire: Attainment - Percentage of P7 achieving expected CfE Level for Numeracy	66.7%	65.4%	63.4%	71.7%	 Green	 Getting Worse	2019/20	N/A	66.7%
							2020/21	71.7%	66.7%
							2021/22		66.7%

Summary

This measure reporting on the performance of the numeracy organiser was introduced from the 2018/19 reporting cycle, with a baseline of the 2017/18 session sourced from the annual Achievement of Curriculum for Excellence (CfE) Levels (ACEL) Return which is based on teacher professional judgements, relevant to the child or young person's stage (P1, P4, P7 and S3), as at June of the relevant school session.

The ACEL 2019/20 data collection was cancelled following schools' closures in March 2020 due to the Covid-19 response, therefore comparisons for school session 2020/21 have been made primarily on 2018/19 performance. The impact of the further national lockdown across Scotland from January 2021 resulted in the 2020/21 data collection excepting year/stage S3, however the primary stages were captured.

During school session 2020/21, 71.7% of children in year/stage P7 within Aberdeenshire mainstream primary schools achieved the expected CfE level of 'Second' (or better) for Numeracy. Although this is a 4.5% reduction compared with session 2018/19 (76.2%), this is just a little below the national percentage of 71.9% achieved in 2020/21 – which itself saw a 4.1% fall compared to 2018/19 – with local authorities ranging from 56.5% (Highland) to 88.5% (East Renfrewshire) in this latest collection. This is also just a little below the median of our [Family Group Local Authorities](#) used for benchmarking (-0.2% compared to 2020/21 median of 71.9%), which ranged from 68.3% and 88.5%.

Within the six Aberdeenshire council areas, Garioch and Kincardine & Mearns reported the highest proportion of P7 children within their area achieving the expected CfE level as at June 2021 based on teacher professional judgements, (73.5% and 77.4% respectively).

Full national results are available on the [Scottish Government publications site](#), with 2020/21 results published in December 2021, however, it is worth noting that although Scottish Government has removed the 'experimental' label (reflecting that these statistics were new and under development) from the 2018/19 collection onwards, caution should remain when making any comparisons to previous Achievement of CfE Level (ACEL) results.

An update on the National Improvement Framework report and plan which includes the theme 'Improving Attainment (particularly Literacy and Numeracy)' was considered at the [ECS Committee of 26th August 2021 \(Item 8\)](#).

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
1.15a Aberdeenshire: Attainment - Percentage of S3 achieving expected CfE Level for Numeracy	66.7%	65.4%	63.4%	N/A	?	?	2019/20	N/A	66.7%
					Unknown		2020/21	N/A	66.7%
							2021/22		66.7%

Summary

This measure reporting on the performance of the numeracy organiser was introduced from the 2018/19 reporting cycle, with a baseline of the 2017/18 session sourced from the annual Achievement of Curriculum for Excellence (CfE) Levels (ACEL) Return which is based on teacher professional judgements, relevant to the child or young person's stage (P1, P4, P7 and S3), as at June of the relevant school session.

The ACEL 2019/20 data collection was cancelled following schools' closures in March 2020 due to the Covid-19 response, therefore comparisons for school session 2020/21 have been made primarily on 2018/19 performance. The impact of the further national lockdown across Scotland from January 2021 resulted in the 2020/21 data collection excepting year/stage S3, although the primary stages were captured.



The latest information for year/stage S3 has been provided meantime based on school session 2018/19 performance.

During school session 2018/19, 91.7% of young people in year/stage S3, in Aberdeenshire mainstream secondary schools, achieved the expected CfE level of 'Third' (or better) for Numeracy. This is a 1% increase compared with session 2017/18 (90.7%), and remains above the national percentage of 90.2% achieved in 2018/19, with local authorities ranging from 77.3% (Clackmannanshire) to 99.0% (East Dunbartonshire).

Within the six Aberdeenshire council areas, Buchan and Garioch reported the highest proportion of S3 young people within their area achieving the expected CfE level as at June 2019 based on teacher professional judgements, (93.3% and 95.1% respectively).

Full national results are available on the [Scottish Government publications site](#), with 2020/21 results published in December 2021 (and [2018/19 results](#), which included year/stage S3, published in December 2019), however, it is worth noting that although Scottish Government has removed the 'experimental' label (reflecting that these statistics were new and under development) from the 2018/19 collection onwards, caution should remain when making any comparisons to previous Achievement of CfE Level (ACEL) results.

An update on the National Improvement Framework report and plan which includes the theme 'Improving Attainment (particularly Literacy and Numeracy)' was considered at the [ECS Committee of 26th August 2021 \(Item 8\)](#).

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
1.16 Aberdeenshire: Number of young people currently involved in Foundation Apprenticeship (FA) programmes in Aberdeenshire schools as part of the Aberdeenshire managed FA programme	319	303	287	414	 Green	 Improving			
							2019/20	208	
							2020/21	324	290
							2021/22	414	319



Summary

There was significant growth in the numbers of students wishing to engage in a Foundation Apprenticeship (FA) during session 2021–22. This was due to increasing awareness within schools of the value of the FA qualification in terms of the attainment tariff it carries and its vocational content, as well as recognition of the relatively high success rate of students taking an FA in sessions 2019–20 and 2020–21. The biggest increases came in the Care frameworks (Children and Young People and Social Healthcare), both of which attracted cohorts in excess of 100 students, and in Creative & Digital Media, which is now running in 6 schools, attracting 70 students.

In addition to the 414 students reported under this PI being involved in Foundation Apprenticeships at SCQF* Level 6 (equivalent to a Higher grade), there are also well over 200 students are also involved in Foundation Apprenticeships at SCQF Levels 4 and 5 in Automotive Skills, Construction Skills and Hospitality.

Please note that the definition of this measure has been adjusted so that it is now based only on Aberdeenshire managed Foundation Apprenticeships as from Oct 2021. Historical data has be adjusted to reflect this change.

*[Scottish Credit and Qualifications Framework](#)



PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
1.17 Aberdeenshire: Percentage of young people successfully completing a Foundation Apprenticeship (FA) programme in Aberdeenshire schools as part of the Aberdeenshire managed FA programme	70.0%	65.0%	60.0%	76.4%	 Green	 Getting Worse			
							2019/20	86.1%	70.0%
							2020/21	76.4%	70.0%
							2021/22		70.0%



Summary

Some FA programmes are two year in duration. This figure is the percentage of those students on either 1 year or 2 year FA programmes who were scheduled to complete this year.

Despite being lower than the figure achieved in the previous year (76.4% compared with 86.1%), given that the entire year was Covid affected, this figure represents a very positive performance and exceeds that achieved across Scotland as a whole. It is also worth noting that just under 90% of the original cohort of students were still engaged in their FA programme at the end of the course, with 85% of them achieving either the full award, or a National Progression Award (or National Certificate) component, or some component Units.


This is testament to the efforts of the students, their parents and carers, school staff, external learning providers and employers who worked together to ensure that the students had the opportunity to complete their FA programme in the context of an extremely challenging year.

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
1.20 Aberdeenshire: Percentage of children seen within 15 days of a new supervision requirement being made	90.0%	85.5%	81.0%	93.8%	 Green	 Improving	2019/20	84.0%	90.0%
							2020/21	92.7%	90.0%
							2021/22	93.8%	90.0%
Summary									
During 2021/2022, a high percentage of children and young people received this service within the required timescale, 60 out of the total of 64 or 93.8% This is a slight improvement from 2020/2021 where 92.7% children and young people received this service. Covid 19 restrictions have impacted some timescales, but overall compliance is excellent.									


PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
1.21 Aberdeenshire: Percentage of reports submitted to Children's Reporter within target timescale (Investigation Report)	75.0%	70.0%	65.0%	45.3%	 Red	 Improving	2019/20	35.4%	75.0%
							2020/21	30.4%	75.0%
							2021/22	45.3%	75.0%
Summary									

During 2021/2022, performance continues to highlight challenges in compliance with timescales with 45.3% or 34 of a total of 75 reports completed in time. However, this shows a significant improvement from 2020/2021 where the number of reports completed on time was 30.4%. Covid 19 restrictions and the impact on team capacities and work prioritisation has impacted on this measure.

However, while compliance is low, and below the agreed target, this does not impact on-going contact with the family to assess wellbeing, so there is no detriment to the child of timescales not being met. Additionally, this does not take account of local agreed arrangements with SCRA to mutually extend timescales where appropriate, to allow sufficient time to complete an assessment.

Closing the attainment gap - Pupil Equity Funding (PEF)				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
<p>Successful use of Pupil Equity Funding (PEF) to support the ability of all pupils to engage with the curriculum whether remotely or at face-to-face delivery. Pupil Equity Funding (PEF) has supported the Health & Wellbeing of pupils throughout the pandemic by providing targeted and intensive support to those pupils in most need. Pupil Equity Funding (PEF) continues to support in a targeted and intensive manner those pupils as they reengage with face-to-face learning; specific resources; IT. Pupil Equity Funding (PEF) survey to be issued to Head Teachers to capture the impact of PEF spend this session on pupil engagement, themes, attainment, closing the gap.</p> <p>Project action 100% complete by year-end 2021/22 so archived from 2022/23 reporting.</p>	<p> Completed</p>	100%	30-Jun-2022	<p>1a. Update:</p> <p>A key aim this session was to capture the impact and variety of planning schools implemented with their Pupil Equity Funding.</p> <p>It was decided to create a Microsoft form for Head Teachers to complete.</p> <p>The data on this form would inform central officers of the scope of planning across the school estate, the key themes emerging, the curricular areas schools were concentrating on, where the really good practice is and the impact.</p> <p>The Microsoft form was completed by Head Teachers in June.</p> <p>The results have been shared with Head of Service and the Director</p> <p>Following guidance from the Director a report will be written for Education and Children's Service Leadership Team in term 2 of this session</p>


			<p>1b. Impact to Date / Key Achievements</p> <ul style="list-style-type: none"> • Microsoft form constructed • Shared with key officers • Head Teachers asked to complete by end of last session • Results shared with Head of Service and Director • Director provided feedback on next steps <p>1c. Next Steps:</p> <p>Report to be issued to Education and Children's Services Leadership Team by end of term 2</p> <p>1d. Additional comments:</p> <p>None</p>
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Deliver the Aberdeenshire National Improvement Framework (NIF) Plan				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
<p>Deliver a high-quality NIF Plan focussing on literacy, numeracy, and health & wellbeing as key priorities.</p> <p>Project action 100% complete by year-end 2021/22 so archived from 2022/23 reporting.</p>	<p> Completed</p>	100%	30-Apr-2022	<p>1a. Update:</p> <p>Our National Improvement Framework (NIF) plan has been redesigned and divided into 4 key Action Plans (AP) covering the school session.</p> <ul style="list-style-type: none"> • AP 1 - Attainment/Improvements in Literacy and Numeracy • AP 2 – Closing the gap between the most and least disadvantaged children • AP 3 – Improvements in Health and Well-Being


		<ul style="list-style-type: none"> • AP 4 – Improvements in Employability skills and sustained positive school destinations <p>At each of these key points, key officers must provide an update on progress and impact related to their priorities.</p> <p>Following each update, a report is presented to Education and Children’s Services Leadership Team for sign off.</p> <p>At the end of the school session a final report is prepared for Education and Children’s Services Leadership Team.</p> <p>1b. Impact to Date / Key Achievements</p> <p>This year we have continued to focus on Covid and Recovery and Refocus with schools and central officers providing support to all stakeholders during this very difficult time. This support has been further strengthened by a weekly meeting between our Head Teachers and colleagues from the National Health Service (NHS). This meeting covers all schools from the City, Aberdeenshire, Moray and Independent Schools.</p> <p>In addition, it is clear from the regular updates that the focus on Health and Wellbeing continues to have a positive impact on children and staff</p> <p>The work our Information Technology (IT) colleagues have been involved in has been instrumental in ensuring all families have had continuous access to online education as and when required. This continues to be vital as Covid outbreaks across Aberdeenshire have resulted in pupils on occasion having to work remotely for short periods of time.</p> <p>Aberdeenshire’s Developing the Young Workforce strategic development and approach was identified as a ‘standout strength’ by Education Scotland Her Majesty’s Inspectorate of Education</p>
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		<p>(HMIE) as part of the HMIE Foundation Apprenticeship Review in December, and Partner Providers and teamwork identified as a 'significant strength' as part of the Education Scotland HMIE Foundation Apprenticeship Review feedback.</p> <p>We are now working to increase confidence in the incorporation of United Nations Convention on the Rights of the Child (UNCRC) in all areas of Education and Children's Services and an initial presentation was delivered in all settings in August 2021. Follow up sessions have also been delivered termly. Area committees have been offered training, and this has been picked up in almost all areas. Parental leaflets have been pulled together in relation to this and a SharePoint site has been developed to share all materials with colleagues across the authority.</p> <p>A series of return visits from Education Scotland has taken place over the last few months. This has involved 9 of our primary schools and their early years settings. All but one of the schools has been signed off by Education Scotland and this is a significant result for the service. Education Scotland have praised the work of Education and Children's Services in relation to this and specifically highlighted to work in some Early Years settings resulting in a 'Spotlight on Aberdeenshire' being developed to showcase some examples of very good practice.</p> <p>1c. Next Steps:</p> <ul style="list-style-type: none"> • It is clear a lot of work continues to happen across Education and Children's Services. • A comprehensive review of all aspects of Additional Support Needs is underway. Work on this continues and the results of the review will be carefully considered and inform next steps. • A restart of the Head Teacher Induction programme is underway from May 2022 for new Head Teachers to Aberdeenshire Primary schools.
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			<ul style="list-style-type: none"> • The launch of Aberdeenshire’s Learning, Teaching and Assessment Guidance is due for term 4. • Our PowerBi system for schools has been launched. This will continue to support data collection and analysis – to be monitored as we move into next school session. • Further development of our approach to Staff Continuous Professional Learning is underway. This work will be completed by Christmas.
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Strengthen Early Learning and Childcare school leadership induction processes				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
<p>Strengthen HT EY induction processes to ensure that there is a clear understand of the HT’s role to work in partnership with the Early Years Team to quality assure the work of the ELC setting in their school/impact of this on school results at P1 and in closing the gap/impact on quality of practice and provision to meet CI and ES requirements.</p> <p>Project action 100% complete by year-end 2021/22 so archived from 2022/23 reporting.</p>	 Completed	100%	30-Sep-2022	<p>1a. Update:</p> <ul style="list-style-type: none"> • Improvements have been made to the induction process for Head Teachers, particularly those new to having an Early Years Setting or are new to the Authority. <p>1b. Impact to Date / Key Achievements</p> <ul style="list-style-type: none"> • New Head Teachers are reporting that they are feeling supported, that they have a greater understanding of the Early Years team and their role alongside the Early Years Senior Practitioner in their setting • Head Teachers are contacting Early Years directly for support and guidance and are also inviting Early Years to joint visits for Quality Assurance • Messages are being given directly to Early Year Senior Practitioners/Head Teachers at the meetings, which means that there is much greater consistency in approach across all settings in the delivery of Early Learning and Childcare and the work towards achieving high quality practice


			<ul style="list-style-type: none"> • In relation to the Red/Amber/Green (RAG) status, there is a consistency to quality assurance as a result of using the RAG document. As a Head Teacher moves from one setting to another, the process will remain the same and this will ensure consistency and continuity. School leadership, including Quality Improvement Officers, Quality Improvement Managers and Head of Service have stated that the RAG document is extremely beneficial in supporting the school improvement cycle. Education Scotland have highlighted it as an effective tool in supporting school improvement • Recent inspections have been positive and have seen improvements, both from the Care Inspectorate and from Education Scotland inspections. This supports the changes that have been made in how Early Years is working with Head Teachers • Closer working with Primary Quality Improvement Managers around the quality of teaching, learning and assessment – including Early Years <p>1c. Next Steps:</p> <ul style="list-style-type: none"> • Continue to embed this process and regularly review to ensure that it is fit for purpose
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1.01 Develop the business case for a new Primary School at Fraserburgh				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Develop the business case for a new Primary School at Fraserburgh Engage with the ward councillors, parent councils and staff groups Business Case completed Begin Public Engagement Begin Consultation Merger	 Completed	100%	31-Oct-2021	Business case fully approved at full council in November 2021


1.02 Informal engagement on new Fraserburgh primary school.

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Engagement with Parents, school community, ward members, and wider public on the delivery of a new primary school in Fraserburgh to replace both St Andrews and Fraserburgh North School.	 In Progress	40%	30-Apr-2023	We have now engaged with all groups and the public meeting held on 11th May 2022.


1.03 Begin Consultation on Merger - Fraserburgh Primary School

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
	 Assigned	0%	30-Apr-2023	Formal consultation to begin on completion of the informal engagement (B & B 1.02)

1.04 Improvements to Fraserburgh Academy


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Improvements to Fraserburgh Academy (Home Economics)	 Completed	100%	30-Sep-2021	All works have been completed in Phase 1. Phase 2 Full refurbished of Home Economics Department completed this year.

1.05 Assess the requirement of an additional accessible toilet at Banff primary


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Assess the requirement of an additional accessible toilet at Banff primary Assessment of accessible toilet Develop design and project cost	 Completed	100%	12-Aug-2022	Assessment complete awaiting design and costs.

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1.06 Create a sensory room at Sandhaven School

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Create a sensory room at Sandhaven School	 Completed	100%	31-Aug-2021	Works Completed


1.07 Refurbishment of toilet block at Banff Academy- within the technical department

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Refurbishment of toilet block at Banff Academy- within the technical department	 Completed	100%	31-Aug-2021	Banff Academy toilets completed August 2021.


1.08 Banff Primary School Nursery – Outdoor Area upgrade to facilitate delivery of 1140

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Banff Primary School Nursery – Outdoor Area upgrade to facilitate delivery of 1140	 Completed	100%	31-Oct-2021	Investment in outdoor learning for nursery settings such as Banff, was seen as a priority. As children are in ELC settings for longer, then there needs to be more opportunities for outdoor learning and play. Outdoor learning has a positive impact not only on the children's learning, development and health and wellbeing but also the health and wellbeing of staff.

1.09 Fraserburgh St Andrews School – Assess options for increasing capacity and enhancing ELC environment to support delivery of 1140


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Fraserburgh St Andrews School – Assess options for increasing capacity and enhancing ELC environment to support delivery of 1140	 Overdue	80%	31-Aug-2021	Following adoption of proposals for a replacement Primary School in Fraserburgh, assessment and options appraisal work for the most appropriate and beneficial ELC delivery for St Andrew's will continue alongside work related to the new School proposals. Updates will be shared as work progresses.

1.10 Increased delivery of employability programmes and 1-1 opportunities with senior pupils and young people (including delivery of Fraserdeen and Fresh Start programmes)


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Respond to economic impact of covid-19 through increased delivery of employability programmes and 1-1 opportunities with senior phase pupils within school and young people post school within the community to build employability skills and confidence in the context of covid-19 changing landscape: Delivery of flexible learning pathways, FraserDeen and Fresh Start, to support young people to reengage in learning and education.	 Completed	100%	31-Mar-2022	2 Fraserdeen Projects have successfully run this period with a total of 9 young people, 100% of young people reported improving skills for life and employability.

1.11 Fraserburgh North and Fraserburgh South Park. 1 FTE Equity and Excellence Practitioner in each setting employed to support children with the aim of reducing the attainment gap


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
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Fraserburgh North and Fraserburgh South Park. 1 FTE Equity and Excellence Practitioner in each setting employed to support children with the aim of reducing the attainment gap.	 Completed	100%	28-Mar-2023	EEPs are in post in these settings.
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2.15 New community led projects are developed in Banff and Macduff through the Community Works/ Shifting the Power grant funding from Corra Foundation.


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
New community led projects are developed in Banff and Macduff through the Community Works/ Shifting the Power grant funding from Corra Foundation.	 Completed	100%	31-Mar-2022	Continued to support the new community projects with the violence against women's group project completed. The family hub trialing first activities.


4.06 Refreshing the CLD pages on Aberdeenshire Council website to promote CLD offer

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children, young people, adults and communities - refreshing the CLD pages on Aberdeenshire Council website to promote CLD offer.	 Completed	100%	30-Jun-2021	Following some delay in Plain English analysis pages content will be refreshed by end Jan 2022

1.01 Improvements to Mintlaw Academy (Home. Economics, refurbishment)				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children and young people - improvements to Mintlaw Academy (Home. Economics, refurbishment)	 In Progress	75%	31-Oct-2022	Project out to tender, awaiting contract award. Site start due 13th June 2022.


1.02 Development of Peterhead Community Campus				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children and young people: Development of Peterhead Community Campus.	 In Progress	38%	31-Mar-2023	<u>PARENT ACTION</u>

1.03 Complete statutory consultations for both the merger of Dales Park school and Meethill, and the relocation of Anna Ritchie.				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children and young people: Complete statutory consultations for both the merger of Dales Park school and Meethill, and the relocation of Anna Ritchie.	 Completed	100%	30-Jun-2021	On the 16th of November Scottish Ministers confirmed that they do not intend to call-in Aberdeenshire Council's proposal to close Dales Park and Meethill Primary School. Their response was published on the Scottish Government's website - Decision on Dales Park and Meethil Primary School closure: letter to Aberdeenshire Council - gov.scot (www.gov.scot)


1.04 Assess and report on the status of Longhaven School which is currently mothballed. Engage with the community re options appraisal				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children and young people - assess and report on the status of	 Completed	100%	31-Oct-2021	Formal Consultation completed, to be presented at ECS in June

Longhaven School which is currently mothballed. Engage with the community re options appraisal			
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1.06 Delivery of flexible learning pathways, PeterDeen and Fresh Start, to support young people to re-engage in learning and education

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children, young people, adults, and communities - delivery of flexible learning pathways, PeterDeen and Fresh Start, to support young people to re-engage in learning and education	 Completed	100%	31-Mar-2022	In Buchan 13 young people have actively engaged in the Peterdeen projects and 11 young people in the fresh start projects, building confidence, self esteem and resilience.

1.07 New Dales Park School Nursery built to support families and children in Peterhead, in line with delivery of the 1140 Hours ELC Expansion.


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children and young people - New Dales Park School Nursery built to support families and children in Peterhead, in line with delivery of the 1140 Hours ELC Expansion.	 Completed	100%	31-Aug-2021	New build is complete and the Nursery is now in operation.

1.08 Support children to reduce attainment gap in Buchanhaven, Meethill and Mintlaw School nurseries.


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children and young people - Buchanhaven, Meethill and Mintlaw School nurseries. 1 FTE Equity and Excellence Practitioner in each setting employed to support children with the aim	 Completed	100%	31-Mar-2023	Excellence and Equity Practitioners roles have been reviewed and they are now peripatetic, This means that they are able to work across communities and across the cluster rather than being in one school. The new role Equity and Excellence Leads will support staff

of reducing the attainment gap. Officers will work across the Peterhead cluster to support children.				in a number of school settings to meet the needs of children at risk of poor outcomes. Information about their impact in the new way of working will be available going forward
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2.18 To engage with HMP Grampian and Fife College to work with learners to improve literacies and resilience. To deliver a 12-week personal development programme called STEPS

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children, young people, adults, and communities -to engage with HMP Grampian and Fife College to work with learners to improve literacies and resilience. To deliver a 12-week personal development programme called STEPS	 Completed	100%	31-Mar-2022	A small group of adult learners have developed their emotional literacies by completing the STEPS course, achieving all their relevant goals.


4.08 Refreshing the CLD pages on Aberdeenshire Council website to promote CLD offer

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children, young people, adults and communities - refreshing the CLD pages on Aberdeenshire Council website to promote CLD offer.	 Completed	100%	30-Jun-2021	All the structural work and refreshing the links has been completed. Plain english review has required a change to some small areas of text

4.09 Develop phased approach to face-to-face neighbourhood work to re-engage with residents in Longate


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children, young people, adults and communities - develop phased	 Completed	100%	31-Mar-2022	Re-opened the Longate flat over the quarter and continued to work with Longate resident with targeted support examples include confidence to cook activities.

approach to face-to-face neighbourhood work to re-engage with residents in Longate			
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Successful delivery of the redesign of our Instrumental Music delivery model, project within timescales				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Redesign our Instrumental Music delivery model.	 Overdue	60%	16-Aug-2022	<p>1a. Update:</p> <ul style="list-style-type: none"> • Savings of £600,000 have been taken by the Council • Instrumental Music Service Manager Profile has been updated to reflect ongoing duties to match a new delivery model to include blended learning and delivery utilising digital technology • Recruitment is now in process for the Instrumental Music Service Manager permanent post. The post has been renamed 'Music Development Manager' • Meetings with all instructors (individually) have taken place with the discussion focusing on the redesign of the service including blended delivery and savings • Voluntary Severance is available to instructors. Currently 2 full time equivalents (FTE) have accepted, and we are waiting for figures to be confirmed with an instructor (0.8 FTE) • The Scottish Government have implemented free instrumental tuition as of August 2021. This has the effect of significantly limiting any potential revenue from tuition fees. This follows 18 months of the suspension of tuition fees due to the COVID-19 pandemic <p>1b. Impact to Date / Key Achievements</p> <ul style="list-style-type: none"> • Instrument purchase freeze


			<ul style="list-style-type: none"> • Staff recruitment freeze • Identified savings have been initiated • Involvement of staff to establish new Music Centre delivery model is still ongoing • Involvement of staff in the redesign process for the Instrumental Music Service Instrumental Tuition delivery • Consultation in the form of a survey sent to parents • Self-evaluation exercise has been carried out with all Instrumental Music Service staff. Outcomes will be collated in April 2022 • More digital/blended delivery is now taking place following the resignation of an Upper Strings instructor. All 65 pupils have been redistributed amongst remaining instructors of the same discipline <p>1c. Next Steps:</p> <ul style="list-style-type: none"> • Finalise and implement the new Music Centre Model • Establish FTE requirements following Voluntary Severance process. We may need to consult further with staff and Human Resources (HR) • Continue to expand useful implementation of a blended learning approach to delivery <p>1d. Additional comments:</p> <p>Look at how we can further reduce the FTE in order to work within budget</p>
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Successful delivery of review of 'Aberdeenshire ASN' in line with national ASN support needs project, within timescales				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY


<p>Review of Aberdeenshire ASN in line with national ASN support needs review.</p>	<p> In Progress</p>	<p>5%</p>	<p>30-Jun-2023</p>	<p>1a. Update:</p> <p>The Framework of Interventions: Draft framework has been developed on SharePoint and is about to be end user tested. The early stages of intervention training roll-out have begun, with priorities being identified in consultation with School Leaders and relevant staffing groups. Work is being undertaken to ensure the Framework of Interventions is aligned with core workforce training recommendations emerging from the Additional Support Needs (ASN) Review.</p> <p>Review of the Pupil Support Worker Post: Core training has been agreed and practice guidelines are being developed in partnership with School Senior Leaders.</p> <p>Review of the Pupil Support Assistant Post: Core training is at the early stages of being developed.</p> <p>Review of Language Development Outreach Service and Language Unit: A working group has been established with Speech and Language Therapy colleagues to review the total communication policy, develop clear staged intervention guidance for schools on assessing and meeting speech, language & communication needs, and consider what kind of training schools need to effectively meet different types of speech, language and communication needs, including developmental language disorder (DLD) and the key elements of the language unit and outreach service that should be routinely embedded in schools for children with developmental language disorder.</p> <p>Review of Enhanced Provision / Community Resource hub model: Still in the scoping phase. Stakeholder views have been collated through a survey to all schools, semi-structured interviews with all 14 Community Resource Hub Schools, and a range of Partner Agency Focus Groups. Term 4 will focus on semi-structured interviews with all 32 Enhanced Provision schools. A survey will be issued to all parents and emerging themes will be explored through focus groups.</p>
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			<p>CIRCLE resource for inclusive mainstream classroom practice is being piloted in two of Aberdeenshire's clusters.</p> <p>Autism training has been developed for Aberdeenshire schools. A self-evaluation framework is now under development.</p> <p>Mental Health Toolkit has been developed based on Education Scotland Whole School Approach to Mental Health Resource. This is currently being piloted with a small number of Aberdeenshire schools.</p> <p>1b. Impact to Date / Key Achievements</p> <p>None at this point.</p> <p>1c. Next Steps:</p> <ul style="list-style-type: none"> • Launch Framework of Interventions and continue with training roll-out • Finalise Pupil Support Worker practice guidelines • Establish core training for Pupil Support Assistants • Develop roll-out strategy for CIRCLE resource (dependent on outcome of pilots) • Develop progression framework for significant and complex needs • Review of Language Development Outreach Service and Language Unit • Complete scoping phase of Enhanced Provision / Community Resource Hub model • Develop mental health progression framework for schools
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Deliver the Children's Social Work Service Future Delivery Plan


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
<p>Delivery of our Children's Social Work Service Future Delivery Plan.</p>	<p> In Progress</p>	<p>95%</p>	<p>31-Dec-2022</p>	<p>1a. Update:</p> <p>At the last review (Apr – Sept 2021), we noted that the Plan contained 14 priority areas for improvement work and at that point, 11 of the improvement actions had been completed with the remaining 3 in progress. Of those three, two are now complete and one relating to transitions is ongoing.</p> <p>The service is now working on a revised Future Delivery Plan for 2022-2025. The plan will be informed through analysing data, feedback from children, families and communities with experience of the service, the workforce and stakeholders. The transition work will also transfer into the new Future Delivery Plan as a priority area of ongoing improvement and review.</p> <p>The service has also continued to embed our three-year cycle of self-evaluation which includes peer review of social work duty processes and outcomes, and peer review of case files which includes child's plan and outcomes.</p> <p>Alongside the commitment to the Plan, the service has continued to respond to the changing needs of communities in line with the impact of the pandemic. This has included being agile and fluid in our approach to service delivery and embracing technology as required. The capturing of our learning has been vital to help shape and inform service delivery going forward.</p> <p>Staff wellbeing and resilience has been particularly important and at times challenging and so significant focus has been given to listening to and supporting the workforce.</p> <p>1b. Impact to Date / Key Achievements</p>


			<ul style="list-style-type: none"> • Embedding a robust cycle of quality assurance/audit activity leading to significant improvement in key practice areas, for example duty and Initial Referral Discussions • Ongoing successful implementation of bi-monthly 'Time to Talk Events' focusing on celebrating success and driving improvement • Development of a running programme of support for Team Managers, co-designed with Team Managers with recent focus on leadership and spheres of influence • Collaborative working with practitioners to develop peer support, resilience and promote positive wellbeing • Strong collaborative approach to welcoming and supporting four unaccompanied asylum-seeking children/young people to Aberdeenshire • Successful recruitment of a fixed term team manager and strategic development officer to support our planning and strategy around unaccompanied asylum-seeking children/young people • Successful recruitment of a strategic development officer to support our delivery on The Promise <p>Successful Review of our wellbeing team with additional funding agreed through Scottish Government Mental Health monies to recruit a school counsellor and potentially a mental health nurse to widen the reach of the team.</p> <p>1c. Next Steps:</p> <p>Original Plan to be reviewed and new plan with new priorities to be agreed and published by August 2022.</p>
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1.01 Carry out improvements to Turriff Academy (Fabric Repairs, Toilets, Drama, PE and Breakout/Social)				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
		100%	31-Jan-2022	


To secure continuous improvement in outcomes for children and young people - carry out improvements to Turriff Academy (Fabric Repairs, Toilets, Drama, PE and Breakout/Social) - project managed by Property and Facilities Management	Completed			
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1.03 Arnage School fabric improvements				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children and young people - carry out improvements to Arnage School - project managed by Property and Facilities Management	 Overdue	90%	31-Mar-2022	These works are 90% complete. Only the facias and gutters remain which will be completed on 22 November 2021.

1.04 Reconfiguration of spaces to increase the capacity of Meldrum Academy				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children and young people - reconfiguration of spaces to increase the capacity of Meldrum Academy	 Completed	100%	31-Aug-2021	Project to increase capacity has been completed in Summer 2021.


1.05 Complete a full options appraisal of South Formartine: Ellon to Blackdog Area				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children and young people - complete a full options appraisal of South Formartine: Ellon to Blackdog Area	 Overdue	95%	31-Mar-2022	Further workshops are planned with elected members in May and June 2022 to confirm preferred option.


1.06 Methlick School reconfiguration to include toilets, storage and nurture space				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children and young people - reconfigure Methlick School to include toilets, storage and nurture space	 Completed	100%	31-Aug-2021	Project complete subject to snagging


1.08 To engage with the New Scots community				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children, young people, adults and communities - engagement with the New Scots community	 Completed	100%	31-Mar-2022	<u>PARENT ACTION</u>

1.09 Respond to economic impact of covid-19 through increased delivery of employability programmes and 1-1 opportunities				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children, young people, adults, and communities - respond to economic impact of covid-19 through increased delivery of employability programmes and 1-1 opportunities with senior phase pupils within school and young people post school within the community to build employability skills and confidence in the context of covid-19 changing landscape.	 Completed	100%	31-Mar-2022	26 young people across Formartine have actively engaged in pre-employability programmes, increasing employability skills and confidence in moving towards their next steps beyond school.


1.10 Newburgh Mathers School – Refurbishment of playroom and enhancement to outdoor play space				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY

To secure continuous improvement in outcomes for children and young people - refurbishment of playroom and enhancement to outdoor play space at Newburgh Mathers School - project managed by Property and Facilities Management	 Completed	100%	31-Aug-2021	The enhancements to the outdoor space have improved opportunities for outdoor learning for the children, as well as greater variety of experience. It will also improve health and wellbeing outcomes for the children and staff.
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1.11 Meldrum School Nursery – Refurbishment to increase capacity and create an outdoor play space				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children and young people - Meldrum School Nursery – Refurbishment to increase capacity and create an outdoor play space - project managed by Property and Facilities Management	 Completed	100%	31-Oct-2021	Contractor has agreed the spec and scope of works to complete tasks at Meldrum. We expect these to be complete by the Easter holidays at the latest.

4.10 Refreshing the CLD pages on Aberdeenshire Council website to promote CLD offer				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children, young people, adults and communities - refreshing the CLD pages on Aberdeenshire Council website to promote CLD offer.	 Completed	100%	30-Jun-2021	Some updates are clearing plain English process but all of structure and most of the text refresh is complete


1. 01 Improvements to Kellands School (Reception and Classroom Refurbishments)				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY

To secure continuous improvement in outcomes for ALL children and young people - implement improvements to Kellands School (Reception and Classroom Refurbishments)	 Completed	100%	30-Sep-2021	Entire wing of the school refurbished over the course of 10 weeks during June, July and August. Job complete, including works to reception and entrance area. Learning space for upper stage (5 classes) pupils has been transformed to a newly refurbished exciting and bright learning space for all.
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1.02 Insch School & Nursery - Assessment scope and cost requirements to enhance both School and Nursery provision

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children and young people at both Insch School & the Nursery provision to support parents and families, alongside provision requirements to support the delivery of 1140 ELC expansion.	 In Progress	20%	31-Oct-2022	Education and Property are still awaiting further cost and specification requirements to determine next steps and budget consideration/s. Updates will be shared with stakeholders when available.

1.03 New build New Machar School Nursery to support parents and families, in line with delivery of the 1140 Hours


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for ALL children and young people - New build New Machar School Nursery to support parents and families, in line with delivery of the 1140 Hours	 Completed	100%	31-Aug-2021	The new build has been completed and is now in operation

1.04 Improvements to New Machar School, Lift installation, removal of non-linked accommodation, redesign of the entrance and reception area.


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for ALL children and young people - implement improvements to New Machar School, Lift installation, removal	 Overdue	95%	31-Aug-2021	Project is complete however system will not allow this to be marked completed.

of non-linked accommodation, redesign of the entrance and reception area.				
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1.05 Removal of non-linked accommodation at Midmar School

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for ALL children and young people - removal of non-linked accommodation at Midmar School	 Completed	100%	31-Aug-2021	Completed


1.06 Toilet and reception refurbishment at Cluny School

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for ALL children and young people - toilet and reception refurbishment at Cluny School	 Completed	100%	31-Aug-2021	Project is complete subject to some final snagging works


1.07 Improvements to dining and servery at Kemnay Academy


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for ALL children and young people - improvements to dining and servery at Kemnay Academy	 Completed	100%	31-Aug-2021	The Kemnay Academy works in the dining area have been completed.


1.08 To engage with the New Scots community


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children, young people,	 Completed	100%	31-Mar-2022	<u>PARENT ACTION</u>


adults and communities - engagement with the New Scots community				
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1.09 Deliver a range of universal targeted youth work opportunities within primary schools, academies, and communities to support confidence and resilience building in transition from P7-S1				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for ALL children and young people - deliver a range of universal targeted youth work opportunities within primary schools, academies, and communities to support confidence and resilience building in transition from P7-S1	 Completed	100%	31-Mar-2022	130 young people have taken part in P7 - S1 targeted transition activities across Garioch, facilitated by CLD.


4.08 Refreshing the CLD pages on Aberdeenshire Council website to promote CLD offer in Garioch				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children, young people, adults and communities - refreshing the CLD pages on Aberdeenshire Council website to promote CLD offer in Garioch.	 Completed	100%	30-Jun-2021	All structural changes have been made and links renewed. Plain English checking requires some small text alterations


1.01 Develop the business case for a new Primary School at Stonehaven				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Develop the business case for a new Primary School at Stonehaven	 Completed	100%	31-May-2021	This business was approved at full council


1.02 Assess options and progress delivery of increased capacity and improved facilities for Dunnottar School Nursery				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Assess options and progress delivery of increased capacity and improved facilities for Dunnottar School Nursery	 Overdue	50%	31-Jul-2022	Following adoption of proposals for a replacement Primary School in Stonehaven, assessment for delivery of appropriate and beneficial ELC provision delivery for Dunnottar School will continue alongside work related to the new School proposals. Updates will be shared as work progresses.


1.03 Improvements to Mackie Academy				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Improvements to Mackie Academy	 Completed	100%	31-Dec-2021	Will be complete with 2 weeks


1.04 Removal of non-linked accommodation at Catterline School				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Removal of non-linked accommodation at Catterline School	 Overdue	75%	31-Aug-2021	Remaining part of project out to tender to remove temporary unit from site. Project is due to complete over the summer holidays.

1.05 Assess options for reconfiguration of Mearns academy to increase capacity				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Assess options for reconfiguration of Mearns academy to increase capacity	 Overdue	90%	31-May-2021	Works due to commence this summer (2022)


1.06 Assess options for delivery of education at Chapelton				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Assess options for delivery of education at Chapelton	 Overdue	35%	30-Jun-2021	Progressing toward governance for Gateway 0 report


1.07 Progress the new school at Chapelton project to Gateway 0 (Strategic Business Case approval)				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
	 Assigned	0%	01-Sep-2022	


2.18 Facilitate a range of youth work programmes that explores and promotes positive mental health and wellbeing				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To address rising mental health and wellbeing issues because of COVID-19 in rural areas by reducing social isolation and loneliness: To facilitate a range of youth work programmes that explores and promotes positive mental health and wellbeing (e.g. Aberdeenshire Peer Educators, Social Isolation and Loneliness Project, LIFT, 1-1 support)	 Completed	100%	31-Mar-2022	120 young people across K&M have actively engaged with a total of 13 youth work opportunities. developing skills and strategies for positive mental health and wellbeing. A further 10 young people across K&M have been trained as Mental Health and Wellbeing Peer Educators who are currently delivering their own mental health and wellbeing workshops in their local areas, promoting positive mental health and wellbeing with peers.

2.22 Deliver Creative Learning programmes for primary age children through collaboration with professional artists and schools in Catterline & Laurencekirk				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
		100%	31-Mar-2022	

Improve opportunities for children to learn, attain and achieve - deliver creative Learning programmes for primary age children through collaboration with professional artists and schools in Catterline & Laurencekirk	Completed			Planning for Career Long Professional Learning (CLPL) event to be held 26 April 2022. Led by artist and teaching staff and delivered online through Learning for Sustainability Forum.
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4.06 Refreshing the CLD pages on Aberdeenshire Council website to promote CLD offer				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children, young people, adults and communities - refreshing the CLD pages on Aberdeenshire Council website to promote CLD offer.	 Completed	100%	30-Jun-2021	All structural changes have been made and links renewed. Plain English checking requires some small text alterations.

1.02 Carry out improvements to the windows at Gordon School				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children and young people - the Gordon Schools Improvements (windows)	 Completed	100%	31-Oct-2022	Works completed.


1.03 Undertake a comprehensive option appraise solutions for Gartly school. Engage with the communities of Huntly regarding options. Return to Area committee with report.				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children and young people - undertake a comprehensive option	 Completed	100%	30-Jun-2021	Completed 15th June, then ECS 26th August 2021

appraise solutions for Gartly school, in accordance with ECS committee recommendation. Engage with the communities of Huntly regarding options. Return to Area committee with report.			
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1.04 Attend Full council with Statutory Consultation Report for Strachan

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children and young people - attend Full council with Statutory Consultation Report for Strachan	 Completed	100%	31-May-2021	Full council on 21st April 2021

1.05 Gordon Schools learning plaza


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children and young people - develop Gordon Schools learning plaza	 Completed	100%	01-Apr-2021	Completed and opening launch

1.06 Gordon Primary School, removal of non-linked accommodation


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children and young people - Gordon Primary School, removal of non-linked accommodation	 Overdue	50%	31-Aug-2021	Non-linked accommodation being removed in Summer 2022

1.07 Assessment of ASN spaces at Aboyne Primary to adhere to Accessibility Brief and assessing toilet provision


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
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To secure continuous improvement in outcomes for children and young people - assessment of ASN spaces at Aboyne Primary to adhere to Accessibility Brief and assessing toilet provision	 Completed	100%	30-Jun-2021	Assessment complete, plans are being finalised for three phases of works
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1.08 Refurbishment of playroom and enhancement to outdoor play space at Alford Primary School Nursery to support delivery of 1140 hours

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children and young people - refurbishment of playroom and enhancement to outdoor play space at Alford Primary School Nursery to support delivery of 1140 hours.	 Completed	100%	31-Aug-2021	

2.14 Deliver Creative Learning programmes for primary age children through collaboration with professional artists and schools in Cairnie


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Improve opportunities for children to learn, attain and achieve - deliver creative Learning programmes for primary age children through collaboration with professional artists and schools in Cairnie	 Completed	100%	31-Jul-2021	Action moved from Marr to Banff and Buchan/Fordyce due to availability of creative practitioner.

4.09 Refreshing the CLD pages on Aberdeenshire Council website to promote CLD offer

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To secure continuous improvement in outcomes for children, young people, adults and communities - refreshing the CLD pages on Aberdeenshire Council website to promote CLD offer.	 Completed	100%	30-Jun-2021	All structural changes have been made and links renewd. Plain English checking requires some small text alterations



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4.10 Engaging young people in youth voice and democracy opportunities, locally, Aberdeenshire wide and nationally

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
<p>To secure continuous improvement in outcomes for children, young people, adults and communities - engaging young people in youth voice and democracy opportunities, locally, Aberdeenshire wide and nationally:-</p> <p>(i) Youth Platforms are established in Aboyne, Alford and Banchory. (ii) Support to local Skatepark Groups continue in Banchory and Aboyne to ensure young people are represented and active in skatepark developments. (iii) Work with MDCC in Aboyne to create a dialogue with young people around social and recreational options during weekends and evenings. (iv) Support young people from Aboyne, Alford, Banchory and Huntly to participate in Aberdeenshire Peer Education Project.</p>	<p> Completed</p>	100%	31-Mar-2022	<u>PARENT ACTION</u>

To have better, integrated working arrangements in pursuit of improved outcomes for children and young people

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1
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2.3 Aberdeenshire: Percentage of CEYP school leavers securing a positive post school destination	88.0%	83.6%	79.2%	88.6%	 Green	 Improving			
							Value	Target	
							2019/20	88.6%	92.2%
							2020/21	88.6%	88.0%
							2021/22		88.0%

Summary

This measure is based on data published on the Scottish Government *Insight* national senior phase benchmarking tool.



Scottish Government's statistical publication which provides information on initial destinations of 2021/22 school leavers from publicly funded schools in Scotland was published in February 2022 ([Summary Statistics for Attainment and Initial Leaver Destinations, No. 4: 2022 Edition](#)).

This percentage is based on the 2020/21 school session, measuring the number of Care Experienced Young People (CEYP) school leavers (i.e. those looked after at home, or looked after away from home and accommodated) who secured a positive post-school destination. Positive destinations include Higher Education, Further Education, Training, Employment, Voluntary Work and Personal Skills Development (which replaced Activity Agreements).

Although the short trend indicates the high level of CEYP leavers from secondary schools across Aberdeenshire has remained the same this year at 88.6% (cohort 35) compared to last year (also 88.6%, cohort 35), the long trend indicates an increase of 0.5% compared with the average of the previous three years (average cohort 40). However, the impact and challenges of Covid-19 on post-school education and employment opportunities should continue to be taken into account when considering the levels of our school leavers who initially secured a positive post-school destination during the pandemic. It is also worth noting that the total leavers in this cohort is a relatively small number and therefore it is not unexpected to see percentage fluctuations year-on-year.

Although these latest figures for the CEYP cohort is below the latest Aberdeenshire (96.2%) and national rate (95.5%) for *all* senior phase school leavers for the same period, they have remained above the national rate for this cohort in Scotland for the fourth year in a row – though the gap has narrowed from over seven percentage points above the national rate in 2019/20 (national CEYP rate 81.4%), to less than one percentage point in 2020/21 (national CEYP rate 87.9%, which itself saw an increase of 6.5% on the previous year). Nonetheless, the Aberdeenshire cohort has also remained notably above that of [The Northern Alliance](#) as a whole for this cohort (82.8%), achieving almost six percentage points more in 2020/21.

Further detail on Aberdeenshire school leavers initial destinations for school session 2020/21 were considered at the [ECS Committee meeting of 17th March 2022 \(Item 7\)](#), which included a section on CEYP leavers; and within [Skills Development Scotland's Annual Participation Measure](#) (SDS APM) interactive report on 16-19 year olds participating in education, training or employment.

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
2.4 Aberdeenshire: Attainment - SCQF Average Tariff Score of CEYP school leavers	366	329.4	292.8	400	 Green	 Improving	2019/20	439	295
							2020/21	400	366
							2021/22		370

Summary

This measure is based on data published on the Scottish Government *Insight* national benchmarking tool. However, as a result of the [changes to the awarding methodology](#) used for the 2020 exam diet due to the impact of the Covid-19 response (with estimates featuring as the core element of the certification process), and for the 2021 exam diet (using the [alternative certification model](#) based on evidenced [teacher judgement](#)), it is strongly recommended to take into account these changes to the awarding methodologies when considering any variations or patterns in results highlighted here as these will not be directly comparable to results in previous years or future years. Result rates have been provided compared to the 2019 (pre-Covid) and 2020 exam diet for illustration purposes only.

This latest figure is based on the 2021 exam diet, measuring the average tariff score of Care Experienced Young People (CEYP), (i.e. those looked after at home, or looked after away from home and accommodated), who left school during school session 2020/21.

Although the short trend indicates a small reduction in the improvement in performance seen in the previous exam diet for this cohort (-39 tariff points compared to the 2020 exam diet), the overall longer trend continues to show an overall positive improvement, +39 tariff points compared to the average of the previous three years (361), and a near doubling in average tariff points seen compared to five years ago (2016 diet = 212), with our Care Experienced school leavers during 2020/21 achieving an average tariff score of 400 accumulated by the 2021 exam diet. However, when considering figures relating to CEYP it is worth taking into account that the total leavers in this cohort remains a relatively small fluctuating number and therefore any changes in this number can affect the overall average tariff score for this cohort year-to-year, (this year the total leavers in the CEYP cohort was 35, which was the same in session 2019/20, but compared with 39 in session 2018/19, 47 in session 2017/18, 41 in session 2016/17 and 27 in session 2015/16).

The proportion of CEYP who elected to stay on into S6 reduced back to levels not dissimilar to those seen pre-Covid for the 2019 exam diet, with levels seen in the 2020 exam diet not sustained (17.1% compared with 34.3% in session 2019/20 and 17.9% in session 2018/19), with a slight increase also in the number of S4 leavers (15 in session 2020/21, compared with 11 in session 2019/20, 17 in 2019/20, and 20 in 2017/18).



Although the gap has narrowed, the Aberdeenshire average tariff score of CEYP school leavers for the 2021 diet (400) remains somewhat higher than those achieved nationally for CEYP leavers, with performance across Scotland as a whole moving above 300 in this latest diet (340, up from 292 in the 2020 diet).

As a local comparison, the average tariff score for *all* Aberdeenshire leavers collectively was 995 (up from 939 in the 2020 exam diet), and for all Aberdeenshire leavers who elected to leave at S4 was 382 (down from 398).

A report was considered at ECS Committee on [2nd December 2021 \(Item 6\)](#) providing an 'Analysis of Attainment and Achievement of Young People from Aberdeenshire Secondary Schools in Accredited Awards (2020–21)', with additional national information on school leaver attainment also available in the Scottish Government's statistical publication update for 2020/21 school leavers from publicly funded schools in Scotland which was published in February 2022 ([Summary Statistics for Attainment and Initial Leaver Destinations, No. 4: 2022 Edition](#)).

In August 2021, SQA set out the key detail on [plans for assessment of National Qualifications for session 2021/22](#) following confirmation from the Cabinet Secretary for Education and Skills that exams are to resume.



Following a report highlighting recommendations from the OECD (Organisation for Economic Cooperation and Development) which indicated significant implications for the education system and assessment practices in Aberdeenshire schools – considered at the ECS Committee meeting of [7th October 2021 \(Item 7\)](#) – Scottish Government published more information in March 2022 on the reforms to support learners and teachers that are planned with the [new national education bodies](#).

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1			
								Value	Target	
2.5 Aberdeenshire: Percentage of children looked after away from home who experience 3 or fewer placements	87.00%	82.65%	78.30%	85.48%	 Green	 Getting Worse				
							2019/20	86.11%	87.38%	
								2020/21	85.92%	86.11%
								2021/22	85.48%	87.00%

Summary


Scotland's independent care review published in February 2020 clearly identifies the importance of continuity of relationships for children and young people who cannot live at home so that they can maximise their potential and achieve the best possible outcomes. Aberdeenshire Council is committed to ensuring that the places provided for young people to live when they cannot be at home with their parents are stable and enduring for as long as they are required. 85.48% of children looked after in Aberdeenshire in 2021–22 had experienced 3 or less placements. This demonstrates consistency with 2020–21 where the figure was

85.92%. Aberdeenshire Council will continue to aim to build upon this figure through a significant number of different areas including rearticulating our Corporate Parenting plan [Children's Services Plan 2020 – 2023 \(girfec-aberdeenshire.org\)](https://www.girfec-aberdeenshire.org/childrens-services-plan-2020-2023) in line with the Promise Plan 21–24. [plan-21-24-pdf-spread.pdf \(thepromise.scot\)](#)


PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
2.6 Aberdeenshire: Children/Young People engaged with Throughcare and Aftercare service who were in Training, Education or Employment.	45.0%	42.8%	40.5%	43.6%	 Green	 Getting Worse			
							2019/20	71.3%	45.0%
							2020/21	46.2%	45.0%
							2021/22	43.6%	45.0%
Summary									
<p>TC/AC Team is committed to promote education training and employment to our young people who are subject to regular 6 monthly Pathway Reviews. The 2021/22 percentage has dropped slightly from 46.2% last year to 43.62% – a decrease of 2.58%.</p> <p>Work placements have continued to be affected adversely by the pandemic with a marked decrease in work placements compared to previous years. Employer engagement plays a key role in the employability service that is offered by the Throughcare and Aftercare Team. Over the last year the service engaged with employers from a wide range of industries including, construction, farming, care, hospitality and entertainment. The service also engaged with a wide range of third sector and voluntary organisations. We also continue to work closely with our colleagues in our family firm to identify and support care experienced young people who would most benefit from work experience opportunities and ongoing employability support.</p> <p>The service also continues to work closely with our partners in Skills Development Scotland. This year we have collaborated to provide a better, more targeted service to the young people most in need.</p> <p>Increasingly some of the young people involved with the service struggle with basic literacy and are not able to manage writing or arithmetic. They also struggle with their communication and group working skills. To try and combat this, TCAC Employment and Training Co-ordinator has completed an SVQ Assessor Training and delivers Core Skill and Employability Qualifications to young people. Core Skills can be provided up to SCQF Level 4 in a variety of key areas including, reading, writing, speaking, listening, maths, IT, working with others and problem solving.</p>									

A number of our young people are successfully studying at Further and Higher education and holding down jobs in addition. Others are young parents who are equally managing college courses, whilst others are in employment.

2.16 Support to North Alcohol and Drugs Partnership Forums to ensure that community members can shape and influence the delivery of actions to promote recovery and participation in community life


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To have better integrated working arrangements ... in pursuit of improved outcomes for children, young people, and communities - support to North, South and Central Alcohol and Drugs Partnership Forums to ensure that community members can shape and influence the delivery of actions to promote recovery and participation in community life. (£15k of grants issued by end of financial year in N, C, S)	 Completed	100%	31-Mar-2022	Continued to provide support to alcohol and drugs partnerships forums and associated recovery groups in Banff and Buchan.

5.14 With partners seek ways to increase number of apprenticeships and graduate opportunities - part of BXA;s Exceleerate Programme


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Partnering work with Banff Academy (BXA) to develop relationships with employers and seek imaginative ways forward to increase the number of apprenticeships and graduate opportunities - Part of BXA;s Exceleerate Programme	 In Progress	0%	31-Mar-2023	

1.06 Delivery of flexible learning pathways, PeterDeen and Fresh Start, to support young people to re-engage in learning and education


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
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To secure continuous improvement in outcomes for children, young people, adults, and communities - delivery of flexible learning pathways, PeterDeen and Fresh Start, to support young people to re-engage in learning and education	 Completed	100%	31-Mar-2022	In Buchan 13 young people have actively engaged in the Peterdeen projects and 11 young people in the fresh start projects, building confidence, self esteem and resilience.
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2.19 Support to North, South and Central Alcohol and Drugs Partnership Forums to ensure that community members can shape and influence the delivery of actions to promote recovery and participation in community life.

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To have better integrated working arrangements ... in pursuit of improved outcomes for children, young people, and communities - support to North, South and Central Alcohol and Drugs Partnership Forums to ensure that community members can shape and influence the delivery of actions to promote recovery and participation in community life. (£15k of grants issued by end of financial year in N, C, S)	 Completed	100%	31-Mar-2022	Continued to provide support to alcohol and drugs partnerships forums and associated recovery groups in Buchan.

Deliver the Aberdeenshire Children's Services Plan


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Providing help for care experienced children and young people (corporate parenting). Drive early intervention and prevention to support children and young people affected by their own, or someone else's drug or alcohol use. Supporting children with a disability and their families.	 In Progress	70%	30-Sep-2022	Annual plan update is in progress and scheduled to be submitted to ECS committee in September

<p>Making sure children get the best start in life by giving the best support to families in the early years (children aged 0 to 8 years old). Helping children and young people enjoy great mental Health & Wellbeing.</p>				
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Successful delivery of the Supporting Local Families project, within timescales				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
<p>Multi agency approach to early intervention and prevention at time early point when there are indicators of vulnerability but unlikely to meet the criteria for statutory support.</p>	<p> In Progress</p>	<p>25%</p>	<p>31-Mar-2023</p>	<p>1a. Update:</p> <p>At present, the test of change in Buchanhaven School remains unchanged. The Family Link workers continue to support the 10 identified families. Given that we are now 1 year into this test of change, the impact of our work with these families is currently being reviewed by the Project Team.</p> <p>The Supporting Local Families Project Team are currently operating in 3 Working Groups, as follows:</p> <p>Working Group 1 – Evaluating the impact of the Buchanhaven School intervention</p> <p>Working Group 2 – Identifying demand – across Buchanhaven, Peterhead, Fraserburgh and Aberdeenshire.</p> <p>Working Group 3 – Updating terms of reference, reviewing format of meetings</p> <p>Working group activity feeds back into the Project Team meetings and has had an impact in ensuring greater participation from all Project Team members.</p> <p>Currently, there is a slight disconnect between the Project Teamwork and that of the Promise Board, as we have not attended the recent Promise Board meetings. However, this is due to a</p>

			<p>planned change to Supporting Local Families and the cycle of feeding back into the Promise Board meetings will be re-established when the changes are made.</p> <p>1b. Impact to Date / Key Achievements</p> <ul style="list-style-type: none"> • Both the families and the Family Link Workers surveyed reported that Supporting Local Families is having a positive impact on improving outcomes for the families involved in the test of change. • Supporting Local Families is improving partnership working, both through the test of change at Buchanhaven and the work of the Project Team. • The Family Link Workers report that the ‘team around the worker’ approach is effective in ensuring that they have the resource, support, training etc. necessary to equip them to meet the needs of their identified families. • All staff working with our identified families are both trained and using trauma informed practice. • The introduction of Working Groups has improved participation in Project Team activity. <p>1c. Next Steps:</p> <p>The evaluation of the test of change at Buchanhaven School will be completed. This will include a review of the measurement plan and data gathered, to ensure that impact data is robust. This will also include a review of the capacity of the team on the ground and any changes that are required.</p> <p>A review of ‘the gap’ Supporting Local Families meets will be undertaken alongside a data gathering exercise relating to the demand across the Authority.</p>
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			<p>A new Driver Diagram and measurement plan will be created for 'phase 2' of Supporting Local Families – a move beyond the current test of change at Buchanhaven.</p> <p>1d. Additional comments:</p> <p>Phase 2 may look considerably different to the current test of change. Initially we had planned our expansion to be a second test of change, similar to our current one in Buchanhaven, but in a different community. However, following our review of the current test of change and reflections of both the Project Team and the Promise Board Members, the Supporting Local Families Project Team, supported by the Promise Board, will consider whether a different method of service delivery may enable us to support a greater number of families who fall into 'the gap'.</p>
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Successful delivery of the Intensive Holistic Support project, within timescales				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Work collaboratively with partners and families to meet local need through the delivery of holistic family support based on the principles of early intervention and prevention.	 In Progress	30%	31-Mar-2023	<p>1a. Update:</p> <ul style="list-style-type: none"> • October 2021 – February 2022 Project Team further refine project aims and plans for achieving these. • 23-02-2022 Work to date presented to Promise Board and project 'change plan' agreed in principle and to increase in capacity of Clinical Psychological post aligned to project. However, the Promise Board identified need for support to Project Team around developing a data measurement plan, articulating process, defining roles and responsibilities and refining tests of change which led to multi-agency workshop in March. • 31 March 2022- Multi Agency Workshop to address the matters identified above. Progress made and action plan formulated which will support project expansion in May.

			<p>1b. Impact to Date / Key Achievements</p> <ul style="list-style-type: none"> • 3 families have continued to be supported within the project • Project aim refined • Multi-agency consensus achieved around measures, process, roles & responsibilities • Data measurement plan formulated • Preparations underway to expand number of families within the project as from 1-05-2022 <p>1c. Next Steps:</p> <ul style="list-style-type: none"> • Progress actions from multi-agency workshop on 31 March - these are key to expanding project. • Liaise with NHS Grampian secondment to meet Clinical Psychology demands within project.
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Strengthening of the GIRFEC approach				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Strengthening GIRFEC approach.	 In Progress	50%	31-Mar-2023	<p>1a. Update:</p> <ul style="list-style-type: none"> • Improvement framework incorporating cycle of Local Getting It Right For Every Child (GIRFEC) Groups (LGGs) undertaking 2 self-evaluation activities per year, has been impacted by capacity issues arising from the covid pandemic. • LGGs have recently completed their second self-evaluation activity which is about use of the GIRFEC 'request for assistance' and will tell us about how our staged model of intervention and sharing of information is working in practice.

			<ul style="list-style-type: none"> • Capacity of practitioners to fully engage in the work of LGGs continues to be an issue. LGG chairs report variable levels of engagement from partners. The impact of covid, capacity issues and competing demands are regularly cited as the main reasons for non-attendance/lack of involvement. • Early Years Forums (EYFs) now linked to LGGs rather than Early Years Strategic Group as before • Awaiting publication of revised National GIRFEC Materials (now scheduled for late summer 2022) as this will inform review/update of local materials. <p>1b. Impact to Date / Key Achievements</p> <ul style="list-style-type: none"> • Self-evaluation activities continue and inform improvement work <p>1c. Next Steps:</p> <ul style="list-style-type: none"> • Revise cycle of self-evaluation activities in light of impact of covid • Review supports available to LGGS – results will feed into future Hub workplans • Review/update terms of reference for Hub and LGGs as required • Undertake Hub self-evaluation – findings will feed into Hub workplan
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1.07 Development of a new Family Resource Centre as part of the new town centre development				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To have better, integrated working arrangements within ECS in pursuit of improved outcomes for children and	 In Progress	0%	01-Jul-2023	The development of the Ellon Family Resource Centre, is key to future delivery of Children's Services Social Work supports to vulnerable families. The Ellon Resource Centre plans are ongoing

<p>young people - the delivery of children's services social work through a new Family Resource Centre as part of the new town centre development.</p>			<p>as part of the new town centre development with a proposed opening date of November 2023. At this stage work is focused on ensuring the Family Resource Centre space is maximised and supports the creation of child friendly spaces where activities can be delivered from.</p>
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2.10 Support to Central Alcohol and Drugs Partnership Forums to ensure that community members can shape and influence the delivery of actions to promote recovery and participation in community life.

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
<p>To have better integrated working arrangements in pursuit of improved outcomes for children, young people and communities - support to Central Alcohol and Drugs Partnership Forums to ensure that community members can shape and influence the delivery of actions to promote recovery and participation in community life. 15k of grants issued by end of financial year in N, C, S</p>	<p> Completed</p>	<p>100%</p>	<p>31-Mar-2022</p>	<p>Continued to provide support to alcohol and drugs partnerships forums and associated recovery groups in Marr.</p>

2.21 Support to Central Alcohol and Drugs Partnership Forums to ensure that community members can shape and influence the delivery of actions to promote recovery and participation in community life.

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
<p>To have better integrated working arrangements in Garioch - in pursuit of improved outcomes for children, young people, and communities - support to North, South and Central Alcohol and Drugs Partnership Forums to ensure that community members can shape and</p>	<p> Overdue</p>	<p>50%</p>	<p>31-Mar-2022</p>	<p>One Central Forum Meeting meeting held with 9 forum members. 100% actively contributing to discussions about covid impact as well as engaging with planning future activities and events. We also arranged for option to digitally attend but all came in person. A funding application for Seasons for Growth facilitator training was approved.</p>

influence the delivery of actions to promote recovery and participation in community life.
 (15k of grants issued by end of financial year in N, C, S)

Three Forum Management meetings with six community members including the secretary and treasurer. CLD guided community members through planning and deliberation processes around Central forum actions in the new ADP delivery plan, forum input to the upcoming drug and alcohol services tendering process, planning of upcoming forum meeting, restructuring of and lived experience representation on the ADP, planning of Overdose Awareness Day and National Recovery Walk, assessment of submitted funding applications. All meetings saw community members, those with lived experience, exert some level of influence services and/or the ADP. *(ADP ID92)*

Three 'chairs' meetings, bringing the committees of the 3 forums together to share learning, discuss common matters and peer learn.


ADP Restructure Community Voice: Assisted, through facilitation and guidance, 3 committees to deliberate and form positions on the restructuring of the ADP and the role of the forums within the new structure and I supported the 3 forums representatives through a meeting with the new ADP chair to discuss the needs of the forums as well as through attending a restructuring workshop and an ADP meeting.


Recovery Walk Perth: assisted the organisation of Central forum participation at National Recovery Walk in Perth on 25th September. 16 people from Central forum took part in it.

Garioch Family Support group given guidance on planning an evaluation and celebration event for their 20th anniversary in March 2022 and helped acquire funding and commissioning a consultancy agency for the evaluation process.

3 forums 1 voice event Forum members were encouraged and supported to get actively involved in 3 forums 1 voice event 25 Central community members had registered but was cancelled.


				<p>Coordinated the organisation, with forum members, of four 3-forums-digital events ,which included a discussion with the author of euphoric recall, an autobiography of the authors journey of addiction and recovery; an online music quiz of recovery relevant music; community member testimonies of recovery. Testimonies from attendees confirm through these opportunities <i>Community forums feel more connected through and included in the digital realm (ADP 77)</i></p>
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2.08 Support to North, South and Central Alcohol and Drugs Partnership Forums to ensure that community members can shape and influence the delivery of actions to promote recovery and participation in community life.				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To have better integrated working arrangements ... in pursuit of improved outcomes for children, young people and communities - support to North, South and Central Alcohol and Drugs Partnership Forums to ensure that community members can shape and influence the delivery of actions to promote recovery and participation in community life.	 Completed	100%	31-Mar-2022	Continued to provide support to alcohol and drugs partnerships forums and associated recovery groups in Marr.



2.34 Support Networks of Wellbeing through asset transfer process for former Council building				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To have better integrated working arrangements ... in pursuit of improved outcomes for children, young people and communities -support Networks of	 Completed	100%	30-Sep-2021	

Wellbeing through asset transfer process for former Council building			
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4.11 Huntly LLCP to work with partners and residents to scope a new neighbourhood project to address data from Covid Impact Assessment showing high levels of income deprived households in Huntly ward

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To have better integrated working arrangements ... in pursuit of improved outcomes for children, young people and communities - Huntly LLCP to work with partners and residents to scope a new neighbourhood project to address data from Covid Impact Assessment showing high levels of income deprived households in Huntly ward.	 Completed	100%	31-Aug-2021	Continued to work with Learning Communities Partners and identified arising needs including through Joint North LLCP networking and event held in Q4.



People are supported to live healthy active lifestyles focused on Live Life Outdoors, Live Life Well and Live Life at home

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
27.1 Aberdeenshire: Live Life Aberdeenshire - total number of participants (usage) with services across SPA and Culture	1,157,856	1,042,070.4	984,177.6	751,872	 Red	 Improving	2019/20	4,285,028	4,555,000
							2020/21	584,747	4,285,028
							2021/22	2,398,257	2,434,888
Summary									
Total number of participants (usage) with services across SPA and Culture increased in 2021/22 from 584,747 in 2020/21 to 2,398,257. An increase of 1,813,510.									

The pandemic continued to impact on the ability to fully open facilities, with the first 6 months seeing a phased approach to reopening facilities, albeit with restrictions in place that limited capacity. Restrictions were kept under review and gradually eased inline with Scottish Government guidance, with all facilities back to normal operation by October 2021.

The attendance figures saw steady increases each quarter, which reflects the gradual easing of restrictions and confidence in users returning to use facilities.

Throughout the year, staff absences due to covid led to several unplanned closures at venues.



PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
27.2 Aberdeenshire: Live Life Aberdeenshire - average number of members of services across SPA and Culture	30650	27585	26053	16822	 Red	 Improving	2019/20	30948	32500
							2020/21	7179	30948
							2021/22	9732	25006

Summary

The average number of members of services across SPA and Culture increased in 2021/22 from 7179 in 2020/21 to 9732. An increase of 35.6% (2552).

The pandemic continued to impact on the ability to fully open facilities, with the first 6 months seeing a phased approach to reopening facilities. For the first seven months of this reporting period Direct Debit Memberships were paused and were relaunched in December 2021, therefore the first 6 months reported figures consists solely of Active Library users.

The average number of members figures saw steady increases each quarter, which reflects the gradual easing of restrictions and confidence in users returning to use facilities.

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
27.3 Aberdeenshire: Live Life Aberdeenshire - number of attendances by participants	1,149	1,034.1	976.65	1,607	 Green	 Improving	2019/20	5,611	5,200
							2020/21	851	5,611

who are taking part in targeted programmes								2021/22	474	4,421
Summary										
Targeted participation decreased in 2021/22 from 851 in 2020/21 to 474, a reduction by 44.3%										
Targeted participation work was impacted by a reduction in service delivery due to Covid-19 measures being in place. The reported figure of 474 consists of targeted participation that took place at Macduff Marine Aquarium 248 of which were part of a Summer of Play ticket giveaway offer, which was targeted to children and families in need, including children with additional support needs and those who are care experienced.										
Health and Wellbeing continued to deliver online classes, with 2648 attendance in Quarter 1 and 1180 attendances in Quarter 2, these were combination of targeted and non-targeted participation. Due to how online classes were recorded it was not possible to split these figures.										
A review of targeted programmes was undertaken during Quarter 3 and Quarter 4, with updated programmes being reported on from Quarter 1 2022/23.										

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
27.4 Aberdeenshire: Live Life Aberdeenshire - To determine level of customer satisfaction experience (excellence) when participating in services	70.00%	59.00%	50.00%	N/A	Green	Improving	2019/20	65.55%	70.00%
							2020/21	N/A	70.00%
							2021/22	N/A	70.00%
Summary									
Due to the operational challenges of Covid, the Service has not implemented the normal survey process for gathering customer satisfaction.									
The service re-established customer satisfaction surveys in March 2022, these are live and will be updated in Q1 2022/23.									

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
27.5 Aberdeenshire: Live Life Aberdeenshire - number of	4684.25	4215.82	3981.61	3172.50	Red	Improving	2019/20	17988.50	4900.00

volunteer hours LLA has provided/benefited from												2020/21	1146.00	17988.50
												2021/22	8685.25	13778.00

Summary

Total number of volunteer hours increased in 2021/22 from 1,146.00 in 2020/21 to 8,685.25. An increase of 7,539.25.

The pandemic continued to impact on operations during Quarter 1 and Quarter 2, reducing the opportunities to volunteer across our services.

As restrictions eased the use of volunteers to support activities across LLA increased, this is reflected in the successive increases for Quarter 3 and Quarter 4 in the number of volunteer hours that LLA provided/benefited from.


PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1			
								Value	Target	
27.6 Aberdeenshire: Live Life Aberdeenshire - the impact of LLA activities/experiences on people's physical and mental health	90.00%	75.00%	60.00%	DIV/0	?	?				
					Unknown			2019/20	87.24%	90.00%
								2020/21	DIV/0	90.00%
								2021/22	DIV/0	90.00%

Summary

Due to operational challenges of Covid the normal arrangements for gathering customer feedback on the impact of the service could not be implemented, as the focus has been on providing safe operational delivery. Throughout the year the Service has however made great efforts to develop and support the community through online offerings including Live Life at Home.


The service intends to re-establish this process in 2022/23.

2.01 Improvements to Fraserburgh Library (Window Replacement and Roof Upgrade)


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Improvements to Fraserburgh Library (Window Replacement and Roof Upgrade)	 Overdue	30%	31-Mar-2022	Work is due to commence in late June, with completion by October. During construction a library service will be delivered at the Community Centre.

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2.17 Improved library and community facility in Fraserburgh

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Develop and invest in sport and cultural facilities to ensure activities that promote physical and mental health and wellbeing. Disinvest in others where there is no requirement. Improved library and community facility in Fraserburgh.	 Overdue	30%	31-Dec-2021	Work is due to commence at end of June and is expected to be completed by end October. During this period a library service will be delivered at the Community Centre

2.18 Improved library and community facility in Macduff


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Develop and invest in sport and cultural facilities to ensure activities that promote physical and mental health and wellbeing. Disinvest in others where there is no requirement. Improved library and community facility in Macduff.	 Overdue	90%	31-Dec-2021	Library refurbishment complete, snagging issues being addressed. Soft opening to take place on 2nd May 2022. Currently looking to work with Dial-A-Bus to provide services to those being transported to Macduff. Further talks with LINA regarding provision from Macduff Library. Meeting room now available as a bookable space for community groups and partners.

2.19 Actively promote the area's tourism offer and develop a programme of events at Macduff Marine Aquarium


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Develop and invest in sport and cultural facilities to ensure activities that promote physical and mental health and wellbeing. Disinvest in others where there is no requirement.	 Completed	100%	31-Mar-2023	The easing of Covid restrictions as allowed for Macduff Marine Aquarium to take forward a variety of programmes and activities that promote the facility and wider tourism offer available in the area. Stay at home guidance and lack of international travel has benefited the facility and uptake in programmes

Actively promote the area's tourism offer and develop a programme of events at Macduff Marine Aquarium			
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2.20 Introduce interpretation, exhibit and accessibility improvements at Macduff Marine Aquarium.

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Develop and invest in sport and cultural facilities to ensure activities that promote physical and mental health and wellbeing. Disinvest in others where there is no requirement. Introduce interpretation, exhibit and accessibility improvements at Macduff Marine Aquarium.	 Completed	100%	31-Mar-2022	New wall displays, interactive exhibits and visual interpretation were introduced at the aquarium at the start of the 2021 season. This work was funded by NESFLAG Coastal Communities Challenge fund, corporate sponsorship and Friends of Macduff Marine Aquarium.

2.21 Develop flexible staff structure that facilitate delivery of activity in 'spoke' locations eg Rosehearty


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Develop flexible staff infrastructures that facilitate delivery of activity in 'spoke' locations - staff delivering cultural and physical activities in a range of locations in smaller settlements. E.g., Rosehearty.	 Completed	100%	30-Sep-2021	The library activities which would be delivered within the identified areas would be primarily served by our mobile electric vehicle team. Recruitment for the mobile electric vehicle team is complete. Branding and modification of vehicles to make more accessible is in progress. Vehicle is being used for doorstep deliveries around Aberdeenshire.

2.22 Increase access to e-bikes & promote green travel in Fraserburgh


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Developing infrastructures that promote Cultural and Physical activity -increase	 Completed	100%	31-Aug-2021	Training delivered and launch of Ebikes planned for 2nd of April 2022

access to e-bikes & promote green travel with statin at Fraserburgh.			
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2.23 Art on the Fly: creativity for resilience programme in Fraserburgh

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Developing infrastructures that promote Cultural and Physical activity -Art on the Fly: creativity for resilience programme in Fraserburgh.	 Completed	100%	31-Dec-2021	Pilot complete. Initiative has been on hold due to staff member leaving the service in summer 2021. Initiative to be reviewed once a new member of staff is in place.


2.20 Art on the Fly: creativity for resilience programme in Peterhead

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Live Life Well: Art on the Fly: creativity for resilience programme in Peterhead	 Completed	100%	31-Dec-2021	Pilot complete. Initiative has been on hold due to staff member leaving the service in summer 2021. Initiative to be reviewed once a new member of staff is in place.


2.21 Creative Learning programmes for primary age children through collaboration with professional artists and schools in Peterhead & Mintlaw

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Live Life Well: Creative Learning programmes for primary age children through collaboration with professional artists and schools in Peterhead & Mintlaw	 Completed	100%	31-May-2021	<p>Scotland in Focus – Peterhead Academy</p> <p>Funded by Creative Learning Network (CLN) funding, a creative practitioner (storyteller and Doric speaker), was engaged to work in collaboration with a Social Studies teacher developing a new Scottish Studies course, and in particular the Scotland in Focus (SCQF level 4) unit. Piloted in 2018-2019 and then further</p>


			<p>developed in 2020-2021 although owing to covid the practitioner's input had to be online.</p> <p>Scottish Opera – Song Cycle</p> <p>Funded by Arts Alive (Scottish Booktrust), Scottish Opera were engaged to work with all primary schools in the Mintlaw CSN to compose and perform a collection of songs to form a Song Cycle. Intended to bring upper stages and in particular P7s together as a “transition” event, the objective was to produce a recording which could be “gifted” to the school and wider community as a way of bringing them together following the isolation of lockdown. Ongoing issues around singing in school during April 2021 meant that it had to be delivered online, but nevertheless over 200 pupils were involved in composing the songs with three professionals from Scottish Opera.</p>
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2.22 Development of new partnerships and collaborations to support the introduction of youth awards in theatre tech services, event planning, promotion, and music production in Mintlaw & Peterhead				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Live Life Well: Development of new partnerships and collaborations to support the introduction of youth awards in theatre tech services, event planning, promotion, and music production in Mintlaw & Peterhead	 Completed	100%	31-Mar-2022	<p>Placement underway with S6 student from Old Meldrum Academy. Work placement lasts 6 sessions of 4 hours each session. Engagement with secondary schools to promote this opportunity will be actioned again for term 3.</p> <p>Theatre tech, event planning and music production have been postponed due to Covid-19 and staffing matters. This will be progressed in 2022.</p>


2.23 Relocate all media production and sound recording services to Aberdeenshire Recording Studio at Aden, Mintlaw as part of estate modernisation

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Live Life Well: Relocate all media production and sound recording services to Aberdeenshire Recording Studio at Aden, Mintlaw as part of estate modernisation	 Completed	100%	31-Mar-2021	This is now largely complete. 2 pianos and 2 electric organs remain at other sites - pending decisions as to where they may best be kept. Everything else is now at Aden

2.24 Establish library service in new MACBI community facility


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Develop and invest in sport and cultural facilities to ensure activities that promote physical and mental health and wellbeing. Disinvest in others where there is no requirement - Establish library service in new MACBI community facility	 Completed	100%	31-May-2021	

2.25 Improve Provision in Catto Park for outdoor sport and physical activity through pitch development and extra storage


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Develop and invest in sport and cultural facilities to ensure activities that promote physical and mental health and wellbeing. Disinvest in others where there is no requirement - improve Provision in Catto Park for outdoor sport and physical activity through pitch development and extra storage	 Overdue	80%	30-Sep-2021	Container is expected on site imminently, anticipated by end of May

2.26 Develop Arbuthnot Museum and Library building to ensure it can meet the Cultural needs of Peterhead


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
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Develop and invest in sport and cultural facilities to ensure activities that promote physical and mental health and wellbeing. Disinvest in others where there is no requirement - develop Arbuthnot Museum and Library building to ensure it can meet the Cultural needs of Peterhead	 Overdue	15%	31-Mar-2022	LLA are now looking at this project in conjunction with the Economic Development unit to identify if the opportunities presented by the levelling up fund can create a possible 'cultural quarter' in Peterhead.
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2.27 Improve heating facilities in the Peterhead Rescue Hall

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Develop and invest in sport and cultural facilities to ensure activities that promote physical and mental health and wellbeing. Disinvest in others where there is no requirement - improve heating facilities in the Peterhead Rescue Hall	 Completed	100%	30-Sep-2021	Heating upgrade delivered in Summer 2021

2.28 Staff delivering cultural and physical activities in a range of locations in smaller settlements. E.g., New Deer, Maud, Strichen


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Develop flexible staff infrastructures that facilitate delivery of activity in 'spoke' locations - staff delivering cultural and physical activities in a range of locations in smaller settlements. E.g., New Deer, Maud, Strichen	 Completed	100%	31-Aug-2021	Recruitment for mobile electric vehicle team is complete. Branding and modification of electric vehicles to make them more accessible is being progressed. Vehicles being used for doorstep deliveries around Aberdeenshire.

2.29 Increase access to e-bikes & promote green travel in Mintlaw and Peterhead


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
		100%	31-Aug-2021	

Live Life Outdoors: Increase access to e-bikes & promote green travel in Mintlaw and Peterhead	Completed			Ebikes awaiting installation of smart locks. Staff training required and will take place early 2022. Website and booking procedures in place.
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2.30 Co-operative working spaces in our libraries

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Offer opportunities to develop career pathways and enhance life skills by reducing barriers to access - co-operative working spaces in our libraries.	 Completed	100%	30-Apr-2022	Ongoing discussions with Library Innovation Network Aberdeenshire (LINA). Funding recently secured for three cohorts of 'Women into Business' sessions. These will be hybrid events with face to face sessions planned to take place in Peterhead Library from May 2022.

1.02 Development of the Meldrum HQ (ALIS) Public Library & Media


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Development of the Meldrum HQ (ALIS) Public Library & Media - project managed by Property and Facilities Management	 In Progress	60%	31-Oct-2022	Officers are now delivering a public library service in Meldrum HQ (ALIS), although discussions are ongoing with architects about the longer term development of ALIS to ensure the ability to deliver in the long term.

2.11 Establish library service in Meldrum Base combining with current HQ


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Develop and invest in sport and cultural facilities to ensure activities that promote physical and mental health and wellbeing. Disinvest in others - establish library	 Completed	100%	31-May-2021	Plans developed by staff to offer a public library with open browsing as well as Click & Collect from beginning April 2022, based on 15 hrs/week provision. Outreach activities also planned and in place

service in Meldrum Base combining with current HQ.				including fortnightly Book bug sessions, Reading Group and Book to Research sessions in Local Studies.
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2.12 Improve existing Turriff Swimming Pool and Sports Centre facilities

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Improve existing Turriff Swimming Pool and Sports Centre facilities	 Completed	100%	30-Sep-2021	Playgroup has now been relocated to the primary school, which has now created some additional useable space in the Gateway centre.


2.13 Deliver cultural and physical activities in a range of locations in smaller settlements. ie Balmedie, Methlick.

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Develop flexible staff infrastructures that facilitate delivery of activity in 'spoke' locations - staff delivering cultural and physical activities in a range of locations in smaller settlements. ie Balmedie, Methlick.	 In Progress	50%	31-Mar-2023	Progress has been made including budget realignment and recruitment, with the offering of permanent and temporary contracts to staff to deliver activities in smaller settlements.


2.14 Increase access to e-bikes and promote green travel in Ellon

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Develop flexible staff infrastructures that facilitate delivery of activity in 'spoke' locations - increase access to e-bikes and promote green travel in Ellon	 Completed	100%	31-Aug-2021	Ebikes awaiting installation of smart locks. Staff training required and will take place early 2022. Website and booking procedures in place.


2.01 Kellands Park Playing Field. Pitch delivery for use by Education and Community

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
People are supported to live healthy active lifestyles focused on Live Life Outdoors, Live Life Well and Live Life at home - Kellands Park Playing Field. Pitch delivery for use by Education and Community	 In Progress	0%	31-Mar-2023	As per previous note - officers are awaiting the completion of the Community Campus synthetic pitches before moving forward with this project.


2.22 Develop a new pavilion in Kintore to meet local demand


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Develop and invest in sport and cultural facilities to ensure activities that promote physical and mental health and wellbeing. Disinvest in others where there is no requirement. - develop a new pavilion in Kintore to meet local demand	 Overdue	0%	31-Mar-2022	The project was unsuccessful in obtaining planning permission. This project will be re-evaluated once the current appeals period is over.


2.23 Improve customer facing aspects of Westhill Pool


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Develop and invest in sport and cultural facilities to ensure activities that promote physical and mental health and wellbeing. Disinvest in others where there is no requirement. - improve customer facing aspects of Westhill Pool	 Completed	100%	31-Oct-2021	Investment has focussed on improving the changing rooms, external surrounds and foyer area.


2.24 Develop a combined community/LLA community pavilion in Inverurie


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Develop and invest in sport and cultural facilities to ensure activities that promote physical and mental health and wellbeing. Disinvest in others where there is no requirement. - develop a combined community / LLA community pavilion in Inverurie	 In Progress	5%	31-Mar-2023	As per previous note, officers will continue to work with the Garioch Rugby Club on this project, which is supported through the Live Life Aberdeenshire Capital Plan.


2.25 Staff delivering cultural and physical activities in a range of locations in smaller settlements, specifically Blackburn and Insch				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Develop flexible staff infrastructures that facilitate delivery of activity in 'spoke' locations - staff delivering cultural and physical activities in a range of locations in smaller settlements. ie Blackburn, Insch	 In Progress	50%	31-Mar-2023	Progress has been made including budget realignment and recruitment, with the offering of permanent and temporary contracts to staff to deliver activities in smaller settlements

2.27 Improve the health and wellbeing of the fishing and farming community through provision of information supporting health and well-being of Garioch residents, through Health Information stands at Thainstone Mart events				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Improve the health and wellbeing of the fishing and farming community through provision of information supporting health and well-being of Garioch residents, through Health Information stands at Thainstone Mart events. Provision of information to support health and well-being to Garioch residents	 Completed	100%	31-Dec-2021	Seafit initiative has supported members of the fishing community across Aberdeenshire, there has been limited engagement within Garioch at this stage as almost all of those engaged at Aberdeenshire's harbours and fishing fleet have been based in or around coastal towns.

2.23 Invest in Stonehaven Open Air Pool so that it can provide a sport and physical activity service and attract visitors to Stonehaven				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Invest in Stonehaven Open Air Pool so that it can provide a sport and physical activity service and attract visitors to Stonehaven	 Completed	100%	31-May-2021	LLA has now invested a significant sum in Stonehaven Open Air Pool, together with support from the Friends of Stonehaven Open Air Pool. The 2021 season went ahead successfully - following £50,000 investment in a new water slide and in excess of £40,000 invested in the infrastructure of the pool by LLA. It is anticipated that there will be an investment scheme for 2022 as well shortly


2.24 Develop a partnership approach with community to ensure high quality library provision in Newtonhill				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Develop a partnership approach with community to ensure high quality library provision in Newtonhill.	 Completed	100%	31-Mar-2022	LLA are now delivering a service at the Bettridge Centre.

2.25 Invest in customer facing aspect of Portlethen Pool				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Invest in customer facing aspect of Portlethen Pool	 Overdue	20%	30-Sep-2021	Officers have now designed a plan , which will shortly be costed up by the architects section.


2.26 Agree a major capital investment for the town of Stonehaven through partnership working and using a participatory budgeting approach				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Agree a major capital investment for the town of Stonehaven through partnership	 Completed	100%	30-Apr-2022	The PB vote was completed in Feb 2022. A paper was presented to The Communities Committee in March outlining the process and results. The Committee agreed a paper be brought to K&M Area

working and using a participatory budgeting approach.			Committee to acknowledge and implement the results of the public vote.
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2.27 Improve Mearns Synthetic Pitch

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Improve Mearns Synthetic Pitch	 Overdue	0%	31-Jul-2022	Officers have recently applied to the SFA for a £100,000 grant to potentially resurface the existing pitch this summer. This would be an alternative to the planned 'rejuvenation' that was originally anticipated for summer 2022. In the event that the bid is unsuccessful - officers anticipate continuing with the original plan of a 'rejuvenated' pitch in 2022


2.28 Improvement to customer facing element of Inverbervie Sports Centre


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Improvement to customer facing element of Inverbervie Sports Centre	 Overdue	0%	31-Jan-2022	Officers anticipate the works being undertaken during summer 2022, on the caveat that tenders are affordable.


2.29 Book Bug in the pool, storytelling with actions in the pool


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Book Bug in the pool, storytelling with actions in the pool	 Overdue	0%	30-Jun-2021	Recruitment still in progress and action will be reviewed when successful candidate has been appointed and in place.

2.32 Exercising with LLA - actions to increase participation levels


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Benchmark how many people complete exercise with LLA Map what could be offered Map what people would like Develop specific exercise sessions for people with a learning disability	 Overdue	10%	31-Oct-2021	Progress has been delayed by the continuing impacts of the Covid-19 pandemic and other increased demands on the health and social care system locally

3.10 Staff delivering cultural and physical activities in a range of locations in smaller settlements i.e. Inverbervie and Johnshaven				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Develop flexible staff infrastructures that facilitate delivery of activity in 'spoke' locations -	 In Progress	50%	31-Dec-2022	Progress has been made including budget realignment and recruitment, with the offering of permanent and temporary contracts to staff to deliver activities in smaller settlements


1.01 Carry out improvements to Alford Ski Slope				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
People are supported to live healthy active lifestyles focused on Live Life Outdoors, Live Life Well and Live Life at home - implement improvements to Alford Ski Slope	 Completed	100%	30-Jun-2021	Works to the ski slope were completed in Spring 2021, with the facility now delivering services on a new 'carpet' with much improved surrounds.

2.09 Develop a Synthetic Rugby / Football facility in Huntly				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Develop and invest in sport and cultural facilities to ensure activities that promote physical and mental health and wellbeing - develop a Synthetic Rugby / Football facility in Huntly	 Overdue	90%	31-Jul-2022	This project is expected to complete (subject to clement weather) before the end of the financial year.


2.10 Convert an existing small pitch facility into a football facility in Banchory

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Develop and invest in sport and cultural facilities to ensure activities that promote physical and mental health and wellbeing - convert an existing small pitch facility into a football facility in Banchory	 Overdue	40%	30-Sep-2021	No change from last update


2.11 Resurface Alford Ski Slope

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Develop and invest in sport and cultural facilities to ensure activities that promote physical and mental health and wellbeing - resurface Alford Ski Slope	 Completed	100%	01-May-2021	This facility has been resurfaced (June 2020) and is now in full operation.

2.12 Improve customer facing element of Huntly Nordic Ski slope


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Develop and invest in sport and cultural facilities to ensure activities that promote physical and mental health and wellbeing - improve customer facing element of Huntly Nordic Ski slope	 Overdue	10%	31-Mar-2022	Plans tabled encompass a wider delivery than currently feasible within available funds. Works to be looked at in phases to ensure the health and safety priorities are met in the first phase. Discussions with Snowsport Scotland held to confirm funding bit by 1st Sept for facilities fund monies. Building has been painted and new carpet laid in communal area. Coffee machine in process.

2.13 Staff delivering cultural and physical activities in a range of locations in smaller settlements. in Drumoak, Ballater, Strathdon


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
		100%	31-Mar-2022	

Develop flexible staff infrastructures that facilitate delivery of activity in 'spoke' locations - staff delivering cultural and physical activities in a range of locations in smaller settlements. in Drumoak, Ballater, Strathdon	Completed			Recruitment for the mobile electric vehicle delivery team is complete. Branding and modification of electric vehicles to make them more accessible in progress and vans being used for doorstep deliveries around Aberdeenshire.
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2.15 Develop co-operative working spaces in our libraries

DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Offer opportunities to develop career pathways and enhance life skills by reducing barriers to access - develop co-operative working spaces in our libraries.	 Completed	100%	30-Apr-2022	Talks with LINA underway to start returning to in-person delivery and support. Funding secured for three cohorts of 'Women into Business' sessions. These will be hybrid events with face to face activity in Banchory, Peterhead and Macduff Library from May 2022.


2.17 Virtual Lego clubs


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Develop audiences for cultural activity across Aberdeenshire - virtual Lego clubs	 Completed	100%	31-Mar-2023	Virtual Lego clubs were available in Banchory library during lockdown but as restrictions are removed, service is progressing towards providing physical clubs again.

2.19 Base line for provision Telecare Group to update criteria for provision of Alexa Training of Care Home Staff Tool for collection of Data made accessible Links to Mental Health research made



DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
		0%	28-Feb-2022	



Digital first - trial of Alexes in Care Homes / VSH (across Marr). Base line for provision Telecare Group to update criteria for provision of Alexa Training of Care Home Staff . Tool for collection of Data made accessible Links to Mental Health research made	Overdue			
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2.20 Benchmark how many people complete exercise with LLA. Map what could be offered. Map what people would like				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Ensure activities that promote physical and mental health and wellbeing - benchmark how many people complete exercise with LLA. Map what could be offered. Map what people would like	 Overdue	0%	30-Sep-2021	

3.26 Redesign of Banchory Library and Museum to create an incorporated cultural space				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Develop and invest in sport and cultural facilities to ensure activities that promote physical and mental health and wellbeing. Disinvest in others where there is no requirement - redesign of Banchory Library and Museum to create an incorporated cultural space	 Completed	100%	31-Dec-2021	Works have been carried out, funded by Scottish Government Town Centre Initiative. Libraries services have resumed, snagging in museum being addressed with a view to new-look heritage offer for summer 2022.



Efficient and effective business support, advice and regulation



PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
7.1 SPI1 SP05ai - Ashire - Percentage of household planning applications dealt with within two months (SPI) (these do not include those which are the subject of Planning Processing Agreements).	95.0%	92.6%	90.3%	91.2%	 Amber	 Improving		Value	Target
							2019/20	90.8%	90.0%
							2020/21	90.7%	95.0%
							2021/22	88.2%	95.0%
Summary									



PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
7.2 SPI1 SP05aii - Ashire - Percentage of non-householder planning applications dealt with within two months (SPI) (these do not include those which are the subject of Planning Processing Agreements).	65.0%	63.4%	61.8%	58.7%	 Red	 Getting Worse		Value	Target
							2019/20	73.0%	60.0%
							2020/21	71.8%	65.0%
							2021/22	61.7%	65.0%
Summary									

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
7.3 SPI1SP05aiii Percentage of the total number of planning applications dealt with within two months (Annual)	75.0%	74.3%	71.3%	74.3%	 Green	 Getting Worse		Value	Target
							2019/20	80.8%	75.0%
							2020/21	80.7%	75.0%
							2021/22	74.3%	75.0%
Summary									



This is the annual figure for the quarterly measure reported previously. This is reported as a Statutory Performance Indicator. As can be seen performance has just dipped below the target figure for the year. Processing legacy cases, legacy effects of the pandemic and the impact of unexpected staffing changes during the year has influenced the outcome.

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
7.4a Other types of planning applications –the percentage dealt with within two months	80%	79.2%	76%	74%	 Red	 Getting Worse	2019/20	85.42%	80%
							2020/21	92.21%	80%
							2021/22	84.57%	
Summary									



PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
7.4b Other types of planning applications – average time taken to deal with application (weeks)	8	8.08	8.4	10.1	 Red	 Getting Worse	2019/20	8.3	11
							2020/21	8	11
							2021/22	8.9	
Summary									

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
7.5 Number and percentage of processing agreements dealt with within agreed timescales	100.0%	99.0%	95.0%	86.0%	 Red	 Getting Worse	2019/20		
							2020/21		
							2021/22		

Summary



PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
7.6 Applications with Legal Agreements – average time to conclude (weeks)	32	32.32	33.6	40.9	 Red	 Getting Worse	2019/20	120.6	32
							2020/21	149.7	32
							2021/22	161.9	



Summary



PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
7.11 Average time in weeks to determine major planning applications				51.5	 Data Only	 Improving	2019/20	23.2	
							2020/21	11	
							2021/22	51.5	

Summary
<p>Target is 35 weeks Buchan (1) 18.1 weeks Formartine (2) 96.7 weeks Garioch (2) 48.5 weeks K&M (1) 13.4 weeks Marr (1) 38.6 weeks</p> <p>Scottish average figure not published at time of reporting, last year the Scottish average was 41.3 weeks.</p>

There were 7 major applications without a PPA recorded this year. The average time to process each application rose to 51.5 weeks. As with other planning indicators legacy effects of Covid and unexpected staffing changes impacted on the average time taken to process each application.

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
7.12 Number of major planning applications determined during the year				7	 Data Only	 Getting Worse	2019/20	3	
							2020/21	1	
							2021/22	7	
Summary									
This is not a performance measure it is really the base data for the previous indicator. As can be seen there was an increase in the number of major planning applications last year, they reached the highest level since 2018/19 which might suggest a slight improvement in market conditions and business confidence.									

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
7.14 The average time taken to deal with a household planning application (in weeks) (these do not include those which are the subject of Planning Processing Agreements).	6	6.06	6.3	7.8	 Red	 No Change	2019/20	7.42	6
							2020/21	8.13	6
							2021/22	7.85	
Summary									

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1		
								Value	Target
7.15 The average time taken to deal with a non-householder planning application (weeks) (these do not include those	11	11.11	11.55	13.8	 Red	 Getting Worse	2019/20	9.55	11
							2020/21	10.38	11

which are the subject of Planning Processing Agreements).								2021/22	13.25	
Summary										

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1			
7.18 ECON3 - Average time per business and industry planning application in weeks				11.4	Unknown	Getting Worse		Value	Target	
							2019/20	9.27	10.54	
							2020/21	8.6	11.08	
							2021/22	11.4		
Summary										
The average time to process a business and industry planning application rose this year to 11.4 weeks which is above last years figure of 8.6 weeks. The time taken was impacted by Covid, unexpected staffing issues and moving forward some legacy planning applications which had been stalled for various reasons.										

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1			
8.1 SPI1 SP05b - Ashire - Percentage of building warrant and amendment applications assessed for compliance with technical standards within 20 working days.	95%	94.05%	90.25%	97.24%	Green	Improving		Value	Target	
							2019/20	94.1%	95%	
							2020/21	97.63%	95%	
							2021/22	96.09%	95%	
Summary										

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1			

8.2 SPI1 SP05c - Ashire - Time taken from notification of a potentially dangerous building to completed risk assessment (this may include an inspection)	100.0%	97.5%	95.0%	100.0%			<table border="1"> <thead> <tr> <th></th> <th>Value</th> <th>Target</th> </tr> </thead> <tbody> <tr> <td>2019/20</td> <td>100.0%</td> <td>100.0%</td> </tr> <tr> <td>2020/21</td> <td>100.0%</td> <td>100.0%</td> </tr> <tr> <td>2021/22</td> <td>100.0%</td> <td>100.0%</td> </tr> </tbody> </table>		Value	Target	2019/20	100.0%	100.0%	2020/21	100.0%	100.0%	2021/22	100.0%	100.0%
		Value	Target																
	2019/20	100.0%	100.0%																
	2020/21	100.0%	100.0%																
2021/22	100.0%	100.0%																	
				Green	No Change														
Summary																			
100% target achieved. Essential to ensure public safety.																			

PERFORMANCE MEASURE	TARGET	AMBER THRESHOLD	RED THRESHOLD	VALUE	STATUS	LONG TREND	Date Range 1	
							Value	Target
8.3 SPI1 SP05d - Abshire Percentage of building warrant and amendment applications issued within 10 days from receipt of all satisfactory information.	90%	89.1%	85.5%	96.68%			2019/20	
					Green	Improving	2020/21	
							2021/22	96.68%
Summary								

Transform the ECS Business Support function project, within timescales				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
<p>Transform the ECS Business Support function in line with long term business requirements, ensuring appropriate support arrangements are in place for all areas of the Directorate.</p> <p>Customer satisfaction improved from baseline.</p> <p>Continuous Improvement project outcomes for Finance, Information, Performance Management Framework,</p>	 In Progress	30%	31-Mar-2024	<p>1a. Update:</p> <p>Delivery of the transformation of the Business Support and Performance function is being delivered in three Phases. Phase 1 is complete; Phase 2 is underway and initial scoping of Phase 3 has been undertaken.</p> <p>Planning and preparation for the implementation of the outcome of the corporate facilities management review has been the focus over the last six months.</p>

Improvement Framework, and Support arrangements.

By working with colleagues from other services, the arrangements for integrated facilities management services have been determined.

The original timeline of March 2022 was set before the COVID-19 pandemic which has pulled resource and also before the full impact of the corporate Facilities Management review was known. The original timeline also reflected scoping for Phase 1 only and now scoping for Phases 2 and 3 has been undertaken the scale of the work is confirmed.

1b. Impact to Date / Key Achievements


Developed costed proposals for integrated facilities management structure within Education and Children’s Services

1c. Next Steps:


- Refine project plan for Phase 2 to take account of corporate Facilities Management Review implications
- Develop performance measures to evidence the impact of the performance
- Deliver project plan for Phase 2
- Continue planning for Phase 3

1d. Additional comments:

Delivery of the review is resource intensive and capacity is being monitored to ensure the review can be delivered whilst maintaining service delivery.


Successful delivery of the Peterhead Community Campus project, within timescales				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Deliver the Peterhead Community Campus.	 In Progress	15%	30-Apr-2026	<p>1a. Update:</p> <ul style="list-style-type: none"> • Statutory consultation concluded for the merger of Dales Park and Meethill School with successful outcome • Review of key project dates and timescales • Review of capital costs summary in line with Building Cost Information Services (BCIS) • Site visits with Henning Larsen Architects to sites within Peterhead • Peterhead Masterplan Workshops held with key officer stakeholders <p>1b. Impact to Date / Key Achievements:</p> <ul style="list-style-type: none"> • Completion of the Project stakeholder engagement strategy • Appointment of Strategic Architects and Project Management functions • Commencement of master planning activity across Peterhead <p>1c. Next Steps:</p> <ul style="list-style-type: none"> • Continue appointments within the Design Team • Completion of the project communication strategy • Ongoing Stakeholder and community engagement • Progress governance around additional Live Life Aberdeenshire (LLA) requirements for non-Scottish Futures Trust (SFT) funded project elements.

				<p>1d. Additional Comments:</p> <p>Peterhead Community Campus Project Board continue to meet on a regular basis to pick up on any areas of concerns and risk associated with the project. A risk register is also in development for the project.</p>
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Successful delivery of a devolved school management scheme, within timescales				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Implement a devolved school management scheme that is transparent and co-produced that supports greater empowerment of Head Teachers and local communities.	 In Progress	70%	30-Apr-2025	<p>1a. Update:</p> <p>Aberdeenshire Council is committed to promoting an empowered school system and recognise devolving budgets as a key vehicle for empowerment.</p> <p>The Devolved School Management Board was established in October 2018, comprising of representation from across school sectors, Education and Children’s Services and business support services, to lead this agenda, including the review and revision of the existing Devolved School Management scheme in accordance with the revised Scottish Government guidelines (June 2019) through a number of workstreams:</p> <ul style="list-style-type: none"> • Revision of Aberdeenshire Devolved School Management Scheme • Devolved School Management in the secondary sector • Devolved School Management in the primary/special sectors • Devolved Cluster Management of Additional Support Needs resources <p>As a key element of the wider school empowerment agenda, the Scottish Government published updated Devolved School Management guidelines in June 2019 with a requirement for local</p>

			<p>authorities to review and then implement their Devolved School Management schemes by April 2021. Due to the Covid-19 pandemic and following consultation with local authorities, the Scottish Government extended this deadline to April 2022.</p> <p>The timescale for this project has been updated to April 2025 as although the date for having the scheme reviewed was April 2022, and this has been completed, there are various workstreams identified within the Scheme which will require to be completed within the lifetime of the currently Scheme (which is due for revision in three years - April 2025).</p> <p>1b. Impact to Date / Key Achievements</p> <ul style="list-style-type: none"> • Revised Devolved School Management Scheme approved by Committee for implementation from 1 April 2022 • Primary Teaching budgets devolved to all schools from 1 April 2022 <p>1c. Next Steps:</p> <ul style="list-style-type: none"> • Development of a Safety-net protocol • Development of an ALDO portal providing professional learning and information • Finalisation of a Professional support offer • Consultation and engagement with key stakeholders on a range of areas, including participatory budgeting • Subject to the outcome of the ongoing Review, further devolvement of Additional Support Needs budgets
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Successful delivery of Catering Services review project, within timescales


DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
<p>Review Catering Services to ensure service meets needs of pupils and nutritional guidelines, while adopting a "commercial outlook".</p>	<p> In Progress</p>	<p>40%</p>	<p>30-Apr-2023</p>	<p>1a. Update:</p> <p>The re-scoping will need to include: -</p> <ul style="list-style-type: none"> • The Nutrition Act • Natasha’s Law • Primary 4-7 Free School Meals (FSM) roll out and planning for the Primary 6-7 roll out, • Single use plastic legislation • Issues with deliveries and sourcing substitute products • Rising fuel costs • Food shortages • Staffing Roles and Grading • Budgets <p>The timeframe for this project has been updated as the Review is in the process of being re-scoped to reflect the different challenges and areas that that changed within school catering over the last 2 years. This is being led by the Head of Service, and the first meeting for the re-scoping is due at the end of April 2022.</p> <p>1b. Impact to Date / Key Achievements</p> <ul style="list-style-type: none"> • Review of progress to Committee – 7th October 2021 • Natasha’s Law – 1st October 2021 • Primary 4-5 Free School Meals roll out – Primary 5 January 2022 <p>1c. Next Steps:</p>

			Re-scoping meeting 28th April 2022
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Enhance the pace of the review of Learning Estates				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
Enhance the pace of Estate review with particular reference to the placebased model including utilisation of outdoor space.	 In Progress	48%	30-Apr-2023	<p>1a. Update:</p> <p>Progress has been made in a number of reviews within the clusters across Aberdeenshire.</p> <p>1b. Impact to Date / Key Achievements</p> <p>Temporary accommodation has been removed from Turriff Academy (single temp = 1 classroom), Mackie Academy. (Double temp = 2 classrooms)</p> <p>Workshop with elected members held regarding South Formartine. Meetings held with various stakeholders regarding the Fraserburgh and Stonehaven projects which will replace existing buildings on a smaller footprint and reduce the estate.</p> <p>The statutory consultations regarding the closure of Longhaven and Gartly School are now closed. Longhaven School consultation has been reviewed by Education Scotland.</p> <p>Completed assessment for a new build primary at the Chapleton development and beginning to move through the gateway</p> <p>Commence options appraisal for Huntly and Turriff and clusters.</p> <p>1c. Next Steps:</p>

			<p>Prepare final reports for Committee's regarding the Closure of Longhaven School. Gartly School consultations reviewed by Education Scotland.</p> <p>Further workshops to be held regarding South Formartine.</p> <p>Temporary accommodation to be removed from Catterline School, Gordon Primary School and Mintlaw Academy.</p> <p>Commence informal consultation regarding catchment anomalies.</p> <p>Expansion of free school meals in line with government funding.</p> <p>Work towards Gateway 1 - new build primary at Chapleton.</p>
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Business regulation - submit assurance statement each year to show compliance with regulations				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
<p>Ensure a modern and streamlined approach is taken by Protective Services to monitor, enforce and provide permissions to business, individuals and communities.</p> <p>Submit assurance statement each year to show compliance with the new regulatory framework issued by the Scottish Regulator under the Regulatory Reform (Scotland) Act 2014</p>	<p> Completed</p>	100%	31-Mar-2022	There have been no significant changes in terms of business regulation, the existing compliance statement will therefore be reviewed and submitted in the first quarter of 2022.

5.06 Support the development of social enterprise with a focus on tourism i.e. Alford Valley Railway, Alford Heritage Museum, Braemar Castle				
DESCRIPTION	STATUS	PROGRESS	DUE DATE	SUMMARY
To support tourism related businesses - support the development of social	<p> In Progress</p>	65%	31-Mar-2023	Alford Valley Community Railway in final stages of lease completion

enterprise with a focus on tourism i.e.
Alford Valley Railway, Alford Heritage
Museum, Braemar Castle

Alford Heritage Museum EOI accepted and Business plan
preparation almost complete prior to full CAT application